

1.3.1- List and Description of Courses Addressing Crosscutting Issues in Curriculum

S. No.	Course Name/ DISCIPLINE	Description
1.	Gender Sensitization/ SOCIOLOGY	The course is fundamentally designed to sensitize the learners towards the issues of gender empowerment. The course also intends to acquaint the learners with the academic area of gender and development studies. The course seeks to enable learners to: 1) Conceptualize the sociological contours of gender 2) To locate the gender differentials in various development sectors 3) Inculcate the appropriate skills for carrying out the gender analysis 4) Understand the need towards gender-empowerment 5) Prepare them for the further studies in area of gender and women/ development studies.
2.	Environmental Science Education; Environment & Ecology/ ENVIRONMENTAL SCIENCE	These courses attempt to create pro-environment attitude and a behavioural pattern in student community and society that attaches importance and priority to create sustainable life style and awareness on various environmental issues.
3.	Environmental Education; Inclusive Education/ EDUCATION	These courses raise the general awareness among the students regarding environmental issues and children of special needs with the objective to sensitize students regarding environment and inclusivity.
4.	Democratic Awareness with Legal Literacy / POLITICAL SCIENCE	It aims to acquaint students with the structure and manner of functioning of the legal system in India, Constitution and laws of India and public interest litigation.
5.	Human Resource Management (HRM)/ COMMERCE	This course introduces students about management of human resources and professional ethics at work places.
6.	Ecology...../ BOTANY	The course has topics on the integrity and importance of the ecology, ecological services and environment, which sensitizes students to the various environmental issues. It has also a course content related to the importance of conservation of forest diversity. The students are educated about the consequences of over exploitation of species and need for the efforts to conserve the species from becoming endangered and ultimately extinct.
7.	Green Chemistry/ CHEMISTRY	This course, with the slogan 'prevention is better than cure', which is considered as preventive approach, addresses the issues related to environmental pollution and suggests preventive measure to combat pollution. It acquaints students with the techniques of recycling.


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1.3.1-List of Activities Addressing Crosscutting Issues in Curriculum

S. No.	Crosscutting Issues	Activities
1.	Gender	'Gender Sensitization course; celebrates International Women's Day every year on 8 th March regarding the formidable role played by women across various cultures and civilization.
2.	Environment and Sustainability	The college organizes events and celebrates environment day/week on 5 th June annually to highlight the need to preserve the green cover. Every year the college organizes the plantation drive, cleaning drive and organizes environment tours to sensitize students.
3.	Professional Ethics	The college promotes professional ethics by organizing events and lectures on the theme professional ethics; Organizes punctuality week in April every year and facilitates faculty and students by awards of best teacher, best students and punctual student of the year.
4.	Human Values	The college promotes high moral standards by organizing events on Morality, World Teachers Day, Professional Ethics, etc. The college celebrates the anniversaries of great personalities (humanists) to inculcate the spirit of human companionship and love.


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SEMESTER 2nd
MAJOR COURSE

EVS222J: ENVIRONMENTAL SCIENCE (NATURAL RESOURCES AND BIODIVERSITY)

(4+2 CREDITS)

Paper outcome: This paper is expected to have a broad understanding of various natural resources including biodiversity in terms of availability and diverse consumptive patterns.

THEORY (4 CREDITS)

UNIT I: FOREST AND FOOD RESOURCES

Importance of forests, Timber and non-timber products, Forest types of India and J&K, Food resources of India: An overview, Green, white and blue revolution, Inland fisheries resources of India, World food problem and food security.

UNIT II: SOIL AND WATER RESOURCES

Soil as a natural resource, Pedogenesis and soil horizons, Soil types of India, Soil and food connect, An overview of Global water resources, Fresh water resources of India (Rivers, lakes, wetlands and Ground water), Population, food grain and water connect, Water resource of J&K (Rivers and Glaciers).

UNIT III: MINERAL AND ENERGY RESOURCES

Concept of resources and reserves, Mineral resources and types, Properties of minerals, of Mineral resources in India: distribution and consumption patterns Environmental impacts of mining. Classification of Energy Resources: Renewable (Solar, hydropower and green hydrogen) and Non-renewable (Coal, oil and Natural gas), Global Energy demand and supply, Energy scenario in India.

UNIT IV: BIODIVERSITY

Definition and concept, Components (Species richness and evenness), Levels of biodiversity: Organisational (genetic, species and ecosystem) and Spatial (alpha, beta and gamma) Endemism, Global biodiversity hotspots, Values of biodiversity: Direct (Productive and consumptive) and Indirect use (Ecosystem services), Ethical values, Threats to biodiversity, IUCN's Red list (Scheme and Status).

LABORATORY COURSE (02 CREDITS)

1. Visit to a Natural ecosystem (Forest, National park, Sanctuary, Lake)
2. Case study of Mining area and assessing the impacts (Boulder mining, sand mining, etc.)
3. Waste/water audit of your institution
4. Energy audit of your institution
5. Socioeconomic survey of any town/village
6. Phytosociology of plant communities
7. Identification of major rock types
8. Calculation of species biodiversity (alpha, beta and gamma)

BIBLIOGRAPHY

1. Environmental Science: Botkin, Keller
2. Environmental Science: Jackson & Jackson
3. Environmental Science: Tyler Miller
4. Essentials of Geology: Chemicoff, Fox, Venkatakrisnan
5. Concepts of Ecology: E.J. Kormondy
6. Environment Principles & Applications: Chris Park.
7. Fundamentals of Ecology: E.P. Odum
8. Population Ecology: P.S. Aaradhana
9. Ecology and Environment: P.D.Sharma
10. Ecology, Environment and Resource Conservation, Singh, J.S., Singh, S.P. and Gupta, S.R.
11. Environmental Chemistry, De, A.K.
12. Biodiversity of the Himalaya: Jammu and Kashmir State: Dar, G.H. & Khuroo, Anzar, A.

SEMESTER Ist
MAJOR COURSE

ENV122J: ENVIRONMENTAL SCIENCE (ENVIRONMENT AND ECOLOGY)

(4+2 CREDITS)

Paper outcome: This paper is designed to introduce the basic concepts of Environment and Ecology leading to better understanding of inter-connections of Environmental Science as a discipline.

THEORY (4 CREDITS)

UNIT 1: BASICS OF ENVIRONMENT

Environmental science: Scope and importance, Components of environment: Atmosphere, Lithosphere, Hydrosphere, Biosphere (structure and function), Brief account of Cryosphere and Anthroposphere (Built Environment)

UNIT 2: POPULATION AND COMMUNITY

Concept of population, Population growth (Density dependent and density independent factors), Survivorship curves and age structure, Biotic potential and carrying capacity (*r* and *K* strategists), Population interactions: Mutualism, Protocooperation, Commensalism, Competition, Herbivory, Predation, Parasitism, Community: Concept and characteristics, Ecological succession

UNIT 3: ECOSYSTEMS

Ecosystem: Concept, Organization and significance, Types of ecosystems, Food chains, Food webs and trophic levels, Ecological pyramids, Energy flow in ecosystems, Ecosystem productivity, Decomposition, Biogeochemical cycles: Carbon, Nitrogen, Phosphorus and Sulphur

UNIT 4: HUMAN ECOLOGY

Global and regional human population growth, Theories of human population growth (Malthusian and neo-malthusian), Drivers of human population change, Growth curves and population projections, Earth's carrying capacity and ecological footprint, Brief account of Anthropocene.

LABORATORY COURSE (2 CREDITS)

1. Study of water flow and discharge from any water body
2. Study of meteorological parameters (temperature, humidity, rainfall)
3. Study of the soil profile in any ecosystem
4. Study of vegetation in a particular ecosystem (lake, forest, agricultural, grassland etc)
5. Study of fauna in a particular ecosystem (lake, forest, agricultural, grassland etc)
6. Study of biomass and carbon stock of herbaceous vegetation in any ecosystem (lake, forest, agricultural, grassland etc)
7. Case study of approaches used by any country or region for human population management
8. Field /Environmental visit to understand various environmental components

BIBLIOGRAPHY

1. Basics of Environmental Science: Michael Allaby
2. Environmental Sciences (system and solutions): Mckinney and Schoch
3. Environmental Science: Botkin, Keller
4. Environmental Science: Tyler Miller
5. Essentials of Geology: Chernicoff, Fox, Venkatakrisnan
6. Concepts of Ecology: E.J. Kormondy
7. Environment Principles & Applications: Chris Park.
8. Fundamentals of Ecology: E.P. Odum
9. Population Ecology: P.S. Aaradhana
10. Ecology and Environment: P.D.Sharma
11. Ecology, Environment and Resource Conservation, Singh, J.S., Singh, S.P. and Gupta, S.R.
12. Environmental Chemistry, De, A.K.

SKILL ENHANCEMENT COURSES (SEC)

SO418S1: GENDER SENSITIZATION

CREDITS: THEORY: 2, TUTORIAL: 2

Course Overview:

The course constitutes four credits which are divided into four units. The course has been divided into two parts, each part constitutes two credits. Part first is theoretical for which class work and tutorials are compulsory. Part second is practical which shall be evaluate by the concerned teacher through- Field work, Project Work, Assignments and other practical assignments.

Course Objectives:

The course is fundamentally designed to sensitize the learners towards the issues of gender empowerment. The course also intends to acquaint the learners with the academic area of gender and development studies. As its long term objective, the course aims to create among learners the necessary inquisition to pursue the higher studies and to explore career options in the area of Gender and Development studies. The course seeks to enable learners to:

- Conceptualize the sociological contours of gender
- To locate the gender differentials in various development sectors
- Inculcate the appropriate skills for carrying out the gender analysis
- Understand the need towards gender-empowerment
- Prepare them for the further studies in area of gender and women/development studies

Learning Outcomes:

After completing the course, the learners are expected to understand the importance of gender empowerment and gender studies. Besides, the learners are also expected to be able to critically analyse gender differentials in various development sectors. More importantly, the learners are supposed to possess the commensurate knowledge to pursue higher studies in the area of Gender and Women/Developmental studies

PART-1: THEORY: 2CREDITS

Unit 1: Introducing Sex and Gender a. Concept of Sex and gender b. Social construction of gender

Unit 2: Basic concepts a. Gender Socialization b. Gender role c. Gender Inequality

PART- II: TUTORIAL: 2 CREDITS

Unit 3: Gender in Social Institution a. Family b. Caste c. Class

Unit 4: Gender Socialisation in Social Institutions: a. Gender in language and symbols in Family b. Gender in language, symbols and syllabus in educational institutions, c.

REFERENCES:

- Abbott, et.al. 2005. Introduction to Sociology: A Feminist Perspective, Routledge: London
- Holmes, M. 2007. What is Gender? Sociological Approaches, Sage Publication: New Delhi
- Wharton, A.S. 2005. The Sociology of Gender: An Introduction to Theory and Research, Blackwell Publications: Oxford
- Philcher, J and Wheelchan, I. 2004. Fifty Key Concepts in Gender Studies, Sage Publications: New Delhi
- Jones, E.A. and Olson, G.A. 1991. The Gender Reader, Allyn and Bacon:USA
- Ardener, E. 1975. "Belief and the Problem of Women" and "The Problem Revisited", in S. Ardener (ed.), Perceiving Women, London: Malaby Press.
- Barrett, M. 1980. Women's Oppression Today, London: Verso. (Chapters 1 to 4, and 6).
- Boserup, E. 1974. Women's Role in Economic Development, New York: St. Martin's Press.
- Douglas. M. 1970. Purity and Danger, Haimondsworth: Penguin.
- Engels, F.1972. The Origin of the Family, Private Property and, the State, London: Lawrence and Wishart.
- Hershman, P. 1977. "Virgin and Mother" in I.M. Lewis (Ed.). Symbols and Sentiments: Gross-Culture Studies in Symbolism, London: Academic Press.
- Hirschon, R. 1984 "Introduction: Property, Power and Gender Relations" in R. Hirschon (ed.). Women and Property. Women as Property, Beckenham: Croom Helm. Note: List of readings provided is not absolute and additions may be made to it.

Core Course Botany – Paper II
Plant Ecology and Taxonomy
 (Credit: Theory – 4, Practicals – 2)
 Theory – 60 lectures

Unit 1: Ecology, ecological factors and plant communities (14 lectures)

Introduction to ecology: soil - origin, formation and composition, soil profile; water - states of water in the environment, precipitation types; light and temperature as ecological factors; adaptation of hydrophytes and xerophytes.
 Plant communities - characteristics; ecotone and edge effect; succession - processes and types.

Unit 2: Ecosystem and phyto geography (16 Lectures)

Structure; energy flow; trophic organization; food chains and food webs; ecological pyramids, primary productivity; biogeochemical cycling of carbon, nitrogen and Phosphorous.
 Phyto geography - biogeographical zones of India, concept of endemism.

Unit 3: Plant Taxonomy and classification (16 Lectures)

Introduction to plant taxonomy; types of classification - artificial, natural and evolutionary; classification systems - Bentham and Hooker (upto series), Angiosperm Phylogeny Group (AGP) (upto order level).
 Numerical taxonomy - OTUs, character weighing and coding, cluster analysis; phenograms and cladograms (definitions and differences).
 Roles of herbarium and botanical garden, important herbaria and botanical gardens of the world and India;

Unit 4: Identification and nomenclature (14 Lectures)

Flora, identification Keys: single-access and multi-access; taxonomic evidences from cytology, phytochemistry and molecular data; taxonomic hierarchy – ranks, categories and taxonomic groups;
 Botanical nomenclature - principles of ICN; binominal system of nomenclature, typification, author citation, valid publication, principle of priority.

Practical

- i. To determine minimum number of quadrats required for reliable estimate of density in a grassland.
- ii. To study frequency and importance value index of species in a grassland.
- iii. To estimate bulk density and porosity of grassland and forest soils.
- iv. To determine moisture content and water holding capacity of grassland and forest



4

B.COM. (HONS.): SEMESTER - III	CORE-5: BACHELOR: HUMAN RESOURCE MANAGEMENT
CREDITS: THEORY: 4, TUTORIAL: 2	MARKS: THEORY: 60; TUTORIAL: 30
	TOTAL MARKS: 90

HUMAN RESOURCE MANAGEMENT

Objective: The objective of the course is to equip students with the techniques and principles to manage human resource of an organisation.

CONTENTS (THEORY):

Unit - 1

Introduction

(Marks: 15)

Human Resource Management: Concept and Functions, Role, Evolution of HRM, HRM vs HRD, HR Policies, Emerging Challenges of Human Resource Management, Concept of Human Resource Information System

Unit - 2

Acquisition of Human Resource

(Marks: 15)

Human Resource Planning: Concept and Process; Job Analysis - Job Description and Job Specification; Recruitment: Concept and Sources (Internal and External); Selection: Concept and Process

Unit - 3

Training and Development

(Marks: 15)

Concept and Importance; Identifying Training and Development Needs; Designing Training Programmes; Role-Specific and Competency-Based Training; Techniques of Evaluating Training Effectiveness; Methods of Training; Concept of Management Development

Unit - 4

Performance Appraisal and Employee Compensation

(Marks: 15)

Performance Appraisal: Nature, objectives and importance; Modern techniques of performance appraisal; potential appraisal; job changes - transfers and promotions; Compensation: concept and policies; job evaluation; methods of wage payments and incentive plans; fringe benefits; performance linked compensation.

TUTORIAL: Unit - 5 and Unit - 6

(Marks: 30)

Concerned Teacher to identify a case study from Unit - 2, Unit - 3 and Unit - 4.

Students, at the instructions of the concerned teacher, to opt at least one case and submit an assignment and make a presentation on the case opted.

Suggested Readings:

1. Gary Dessler, *A Framework for Human Resource Management*, Pearson Education.
2. DeCenzo, D.A. and S.P. Robbins, *Personnel/Human Resource Management*, Pearson Education.
3. Bohlendar and Snell, *Principles of Human Resource Management*, Cengage Learning
4. Ivancevich, John M. *Human Resource Management*, McGraw Hill.
5. Wreather and Davis, *Human Resource Management*, Pearson Education.
6. Robert L. Mathis and John H. Jackson, *Human Resource Management*, Cengage Learning.
7. TN Chhabra, *Human Resource Management*, Dhanpat Rai & Co., Delhi
8. Biswajeet Pattanayak, *Human Resource Management*, PHI Learning

Note: Latest edition of text books may be used

Bachelors with Chemistry as Major/Minor 5th Semester

Title of the course: Environmental & Green Chemistry

Course Code: CHM522J/N1

Credits: Theory-3, Lab-1

Theory (3 credits: 45 Hours)

Max. Marks: 75, Min Marks: 27

Course Objectives:

To impart understanding of Chemistry in Environment and green chemistry principles and applications.

Learning outcomes:

- The students will acquire knowledge of:
 1. Principles of green chemistry.
 2. Alternative reaction conditions and their applications.
 3. Designing greener processes.
 4. Chemistry of environmental segments.
 5. Chemistry, monitoring and control of environmental contaminants.
 6. Chemistry behind treatment applications.

UNIT I: Environmental Chemistry

(15 hours)

Segments of Environment; Biogeochemical cycles (C, N and P); Macro and Micronutrients in Soil. Acid-Base and Ion exchange reactions in Soil. Factors determining composition of water bodies (thermal stratification, acid-base, pE concept). Water quality parameters: Dissolved oxygen, Metals, Content of Chloride, Phosphate and Nitrate. Vertical profile of atmosphere, Chemical and Photochemical Reactions in Atmosphere, Photochemical Smog formation, Green House Effect; Acid Rain: chemistry and control.

UNIT-II Green Chemistry

(15 hours)

Need for Green Chemistry and the role of chemists. Principles of Green Chemistry. E-Factor. Tools of Green Chemistry: Selection of starting materials, Catalysts, Alternative Solvents: Supercritical fluids, ScO_2 , H_2O , Ionic Liquids, Appropriate reagents, atom economy. Alternative energy sources: Microwaves, Sonication, Mechanical and Visible light. Chemicals from Renewable Raw Materials: Ethanol, Biodiesel, Ethylene glycol, and Glycerol.

Unit-III Applied Environmental and Green Chemistry

(15 hours)

Analytical Methods for determining BOD, COD, and metals (As, Cd, Hg, Pb & Se), Continuous monitoring methods for determination of gaseous contaminants (SO_x , NO_x and Hydrocarbons). Water treatment and Purification methods (Chlorination, Ozonation, UV radiation)

Comparative account of reactions carried under normal and green conditions: Aldol condensation, Baeyer-Villiger Oxidation, Diel-Alder and Benzoin Condensation reaction.

Books recommended

1. Green Chemistry and Catalysis; Roger Arthur Sheldon, Isabel Arends, Wiley-VCH, 2007.
2. Green Chemistry- An Introductory Text; IIndEdn.; Mike Lancaster; RSC; 2010.
3. Green Chemistry- Theory and Practice; P. T. Anastas and J. C. Warner; oxford; 2000.
4. Green Chemistry –Environmentally Benign Reactions; V.K.Ahluwalia, 2nd Edition, 2012
5. Green Chemistry, RashmiSanghi and M MSrivastava; 2003 1st Edition.
6. Environmental Chemistry; Nigel.J.Bunce; Wurez Publishers; 1991.
7. Environmental Chemistry; 2ndedn; Colin Baird; Freeman &Co; 1991.
8. Environmental Chemistry; A.K.De; Wiley Eastern;1995.
- 9 Environmental Chemistry; S.E.Manahan (6th /7th /8th/9thEdns); LewisPublishers

Practical (1 credits: 30 Hours)

Max. Marks: 25, Min Marks:9

1. Aldol condensation using water as a green solvent and comparison of yield and time with the reaction using conventional solvent.
2. Claisen-Schmidt condensation using grinding technique under solvent free conditions.
3. Photochemical cycloaddition reaction of Anthracene and Maleic anhydride.
4. Determine the Chemical Oxygen demand of a water sample.

Books recommended

1. Mendham, J. *Vogel's Quantitative Chemical Analysis*, Pearson, 2009.
2. Comprehensive Practical Organic Chemistry: Qualitative analysis Ahluwalia, V.K. &Sunita Dhingra; Universities Press, India, 2004.
3. Advanced Practical Organic Chemistry; N. K. Vishnoi; 3rdEdn; Vikas Publishing, 2009.
4. Green Chemistry and Catalysis; Roger Arthur Sheldon, Isabel Arends, Wiley-VCH, 2007.
5. Green Chemistry- An Introductory Text; IIndEdn.; Mike Lancaster; RSC; 2010.
6. Green Chemistry –Environmentally Benign Reactions; V.K.Ahluwalia, 2nd Edition, 2012

**3rd SEMESTER
SKILL ENHANCEMENT COURSE (SEC)**

PLS222S: DEMOCRATIC AWARENESS WITH LEGAL LITERACY

Credits: THEORY: 02, TUTORIAL: 02

Course Objective: The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India. It aims to familiarize student should be aware of the institutions that comprise the legal system □ the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation.

Theory (02 Credits)

Unit I:

- 1.1 Outline of the Legal System in India.
- 1.2 System of Courts/Tribunals and their Jurisdiction in India-Criminal and Civil Courts, Writ Jurisdiction, Specialized Courts such as Juvenile Courts, Mahila Courts and Tribunals.
- 1.3 Role of the Police and Executive in Criminal Law Administration.
- 1.4 Alternative Dispute Mechanisms such as Lok-Adalats, Non-formal Mechanisms.

Unit II:

- 2.1 Brief Understanding of the Laws applicable in India.
- 2.2 Constitution- Fundamental Rights, Fundamental Duties, other Constitution Right sand their manner of Enforcement, with emphasis on Public Interest Litigation and Expansion of Certain Rights under Article 21 of the Constitution
- 2.3 Laws Relating to Criminal Jurisdiction - Provision relating to filing an FIR, Arrest, Bail Search and Seizure.
- 2.4 Important offences under the Indian penal Code: Offences against Women, Juvenile Justice, Prevention of Atrocities on Scheduled Castes and Scheduled Tribes.

Tutorial (02 Credits)

Unit III:

- 3.1 **Access to Courts and Enforcement of Rights**
 - (i) Critical Understanding of the Functioning of the Legal System.
 - (ii) Legal Services Authorities Act and Right to Legal Aid, ADR systems.

Unit IV:

Practical application

- 4.1 **What to do if you are Arrested:** if you are a Consumer with a Grievance; if you are a Victim of Sexual Harassment: Domestic Violence, Child Abuses, Caste, Ethnic and Religious Discrimination; Filing a Public Interest Litigation. How can you challenge Administrative **Orders** that Violate Rights, Judicial and Administrative Remedies?
- 4.2 **Using a Hypothetical Case:** of (for example) Child Abuse or Sexual Harassment or any other Violation of a Rights, Preparation of an FIR or writing a Complaint addresses to the appropriate Authority.

Suggested Readings:

- 1 Kamala Sankaran and Ujjawal Singh (Ed.), **Creating Legal Awareness**, (Delhi: OUP, 2007).
- 2 **Legal Literacy: A** available amongst Interdisciplinary Courses on Institute of Life Long Learning(Delhi University) Virtual Learning Portal namely vle.du.ac.in
- 3 Multiple Action Research Group, **Our Laws Vols 1-10**, Delhi. Available in Hindi also.
- 4 Indian Social Institute, New Delhi, **Legal Literacy Series Booklets**.
- 5 S.K. Agarwala, **Public Interest Litigation in India**, K.M. Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
- 6 S.P. Sathe, Towards Gender Justice, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1993.
- 7 Asha Bajpai, Child Rights in India: Law, Policy, and Practice, Oxford University Press, New Delhi, 2003.
- 8 Agnes, Flavia Law and Gender Equality, OUP, 1997.
- 9 Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law Collage, Pune 1996.
- 10 B.L. Wadhwa, Public Interest Litigation- A Handbook, University Delhi, 2003.
- 11 Nomita Aggarwal, Women and Law in India, New CENTURY, Delhi, 2002.
- 12 P.C Rao and William Sheffield Alternative Dispute Resolution: What it is and how it works, Universal law Books and Publisherd, Delhi, 2002.
- 13 V.N.Shukla's Constitution of India Eastern Book CO. 10th edition 2001.
- 14 Parmanand Sing, 'Access to Justice and the Indian Supreme Court, 10 & 1 Delhi Law RAW Review 156, 1981-82.



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No. GDC/GRC/24/375
Dated: 22-03-2024

Plantation drive at college campus – a report

As a part of celebration of world forest day and to promote awareness about importance of plants the NSS and NCC units of the college organized a plantation drive in the college campus on 22.03.2024. Worthy principal of the college Prof. Fouzia Fatima started the drive by planting a sapling of *Cyperus*. This was followed by the planting of saplings of various species by the students in general and NSS volunteers in particular. 40 NSS volunteers participated in the drive. Various faculty members viz; Prof. Mujeeb Ahmad Kawoosa, Dr. Sheikh Tanveer Salam, NSS programme officer Dr. Fayaz Ahmad Ahanger and NCC incharge Prof. Mansoor Ahmad Lone also participated

in the event.



Fayaz Ahmad Ahanger
NSS PO

Fouzia Fatima
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No. GDC/GRI/24-391
Dated: 23/03/2024

Report

Department of Water Management in collaboration with Department of Environmental Science, NCC and Chairman Legal services committee Ganderbal organized a Poster Making Competition ON 22/03/2024 to celebrate World Water Day. The theme for this year is "Water for Peace". The worthy principal *prof* Fouzia Fatima welcomed the participants in her address and talked about the importance of water for biosphere. Prof Mansoor Ahmad Lone of Department of water management spoke on the theme water for peace. Dr. Behjat Huma of Department of Environmental Science delivered the expert lecture on rainwater harvesting. Advocate Aslam from Legal services committee Ganderbal delivered a talk on the importance of water and laws related to prevention of water pollution. Dr. Salma, ANO NCC moderated the event and also presented vote of thanks.

15 students participated in the poster competition. Dr. Wasia from Department of English, Dr. Behjat Huma and Prof. Mansoor Ahmad performed the duties of Judges.

Saima Sidiq, Fayaz Ahmad lone and Seerat Shabir got the 1st, 2nd and 3rd positions respectively.



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Dated 23/03/2024

Report

Department of Water Management in collaboration with Department of Environmental Science and IIT, Ganderbal organized a Earth Hour "The Biggest Hour For Earth" 23/03/2024 to celebrate Earth Day. The worthy principal prof. Fouzia Fatima welcomed the participants in her address and talked about the importance of Sustainable development and energy conservation. Prof. Muskan Bhatia, IIT, Ganderbal spoke on the earth hour and asked students to support the earth hour Campaign by switching off lights from 8:30 pm to 9:30 pm on 23 March. Lt. Dr. Salma, ANO NCC also delivered the lecture & moderated the event and also presented vote of thanks. 40 students participated in the event.



Fouzia Fatima
Principal

NO. 2104/GDC/22/318
DATE 13/3/24

SEMINAR REPORT

One Day Seminar on the "Role of Moral Education in the Spiritual Rejuvenation" organized by Department of Islamic Studies on 13th March, 2024

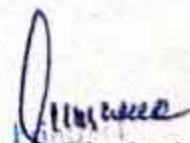


A one-day Seminar on the "Role of Moral Education in the Spiritual Rejuvenation" was organized by Department of Islamic Studies, Govt. Degree College (GDC) Ganderbal on 13th March, 2024. The Patron of the event was Prof. Fouzia Fatima (the worthy Principal), the Convener was Dr. Tauseef Ahmad Parray (Assistant Professor, Islamic Studies), who also gave Seminar Introduction, and the Rapporteur of the event was Prof. Shamasul Haque (AP, Sociology).

The event began with the filawat e Quran by Peer Marib Fayaz (Student) and Naat recited by Riyaz Ahmad Hakak (Non teaching employee). The Welcome Address was presented by Dr. Fayaz Ahmad Sheikh (Vice-Principal/ HOD, Chemistry) who formally welcomed the resource persons, highlighted the significance of the seminar theme and emphasized that "moral education is necessary for the virtues of character building, self-realization and empathy".

In this Seminar, two Resource Persons, Dr. Moyeed-uz-Zafar (Sr. Assistant Professor/ Coordinator, Deptt. of Religious Studies, Central University of Kashmir, Ganderbal) and Dr. Altaf Hussain Yattoo (Assistant Professor/ HoD, Islamic Studies, GDC Sogam, Kupwara) spoke on different dimensions of the theme. "NEP-2020 demands rejuvenate local and moral values in education", said Dr Zafar. Highlighting the relationship of sanctification, fasting and spirituality, Dr Yattoo emphasized that "spirituality is part of our behavior". The presentations were followed by a Q&A session.

At the end, Mementos and Certificates were distributed among the resource persons and organizers/ participants. The event ended with Vote of Thanks, proposed by Dr. Sheikh Tanveer Salam (Coordinator, IQAC). The event was moderated by Sahil Marzoor (6th Sem student). The event was attended by a good number of students and faculty members.


Principal College
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भारत सरकार
THE EARTH - ONE FAMILY - ONE FUTURE

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No.GDC/GBL/24/294

Dated:- 9/3/24

International Women's Day Celebration at GDC, Ganderbal – A Report

Date: March 9, 2024

Venue: Government Degree College (GDC), Ganderbal

Theme: Celebrate Womanhood: Inspire Inclusion

The International Women's Day celebration at Government Degree College (GDC), Ganderbal, was an insightful and inspiring event organized by the Debates/Seminars and IQAC Committee. Anchored by Peer Maurif and Sahil Manzoor, the program commenced with an enlightening introductory lecture by Dr. Wasia, setting the tone for the day's discussions. The rapporteurs for the event were Prof. Mehvish Syed and Prof. Zeesan Khusboo.

The esteemed Principal of the college, Prof. Fouzia Fatima, delivered a warm welcome address, emphasizing the importance of celebrating womanhood and promoting inclusivity in society. Dr. Nusrat Jan led the felicitation ceremony, acknowledging the achievements of guest speakers and their contributions in various fields. Mementos and bouquets were presented to the guest speakers on the occasion.

The highlight of the event was the presence of distinguished guest speakers, adding depth and perspective to the discussions. Prof. Naseem Shafaie, a renowned writer and academican, shared her insights on empowering women and fostering inclusivity in educational institutions and beyond. Ms. Afshan, an accomplished entrepreneur, shared her journey and experiences, inspiring the audience with her resilience and determination.

Throughout the event, students actively engaged in discussions, sharing their thoughts and experiences on the theme. The felicitation of students for excelling in diverse fields further highlighted the importance of recognizing and encouraging women's achievements.

In her vote of thanks, Dr. Nusrat Nabi expressed gratitude to all participants, speakers, and organizers for their valuable contributions to the event's success. She emphasized the need for continued efforts in promoting gender equality and fostering a culture of inclusion in society.

The International Women's Day celebration at GDC, Ganderbal, served as a platform for meaningful dialogue, reflection, and inspiration, reaffirming the college's commitment to empowering women and promoting inclusivity in all aspects of life.



Wasia
Coordinator

Fouzia Fatima
Principal
Government Degree College
Ganderbal



Office Of The Principal
Government Degree College Ganderbal Kashmir

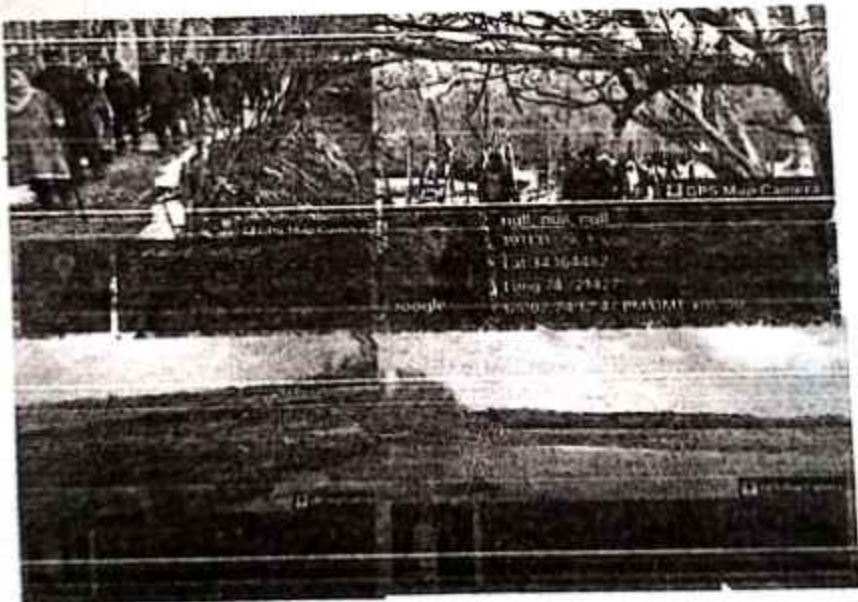


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No. GDC/GBL/24/129
Dated:- 06/02/2024.

VISIT TO SHALLABUGH WETLAND - A REPORT

International wetlands day was celebrated throughout the world on 2nd February 2024 and events were organized worldwide to create awareness about the importance of wetlands. As a part of these celebrations the NSS units of the college organized a visit to Sahllabugh wetland On 5th February 2024. 34 students including NSS volunteers were accompanied to the wetland by worthy principal Prof. Fouzia Fatima and several other staff members. The visit was fruitful and the students gained knowledge about the importance of wetlands. The students also did the bird watching as thousands of winter visiting waterfowl were inhabiting the wetland.



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Govt. Degree College
Ganderbal

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Govt. Degree College
Ganderbal



Department of Botany organized a trip for students to SKAUST KYK Shuhama to attend seven days skill development on Farming Skills for Profitable farming from Dec. 22 /2023.



6. Bird watching and wildlife photography program:

One day Bird watching and wildlife photography program organised by Department of zoology in collaboration with Eco club of the college at Hokarsar Wetland Srinagar on 19th December 2023 in which 10 students accompanied by 03 faculty participated.



7. Three days hands on training on applications of advanced molecular techniques :

Three days hands on training on applications of advanced molecular techniques in improvement of livestock wealth in collaboration with Division



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Fax/Phone No. 0194-2416854 Dated: 13/11/2023



National Service Scheme (NSS)

Government Degree College Ganderbal

Swachh Diwali Rally – A Report

NSS units of the college organized a rally on 11.11.2023 in the college campus to emphasize on the need of celebrating green, eco-friendly and swachh Diwali” under the “Swachh Diwali, Shubh Diwali” banner. NSS volunteers and students of the college displayed placards to highlight the importance of celebrating the festival in a manner that does not cause any type of pollution.





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No. GDC/GM/23/2748
Dated: 27-1-16-2023

SWACHHATA DRIVE IN COLLEGE CAMPUS – A REPORT

The NSS units of the college organized a cleanliness drive in the college campus on 25.10.2023 in which students in general and NSS volunteers in particulars participated. Polythene, plastic waste, wrappers etc. were collected from the new campus and disposed off in the municipality dumpers.



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Principal
Govt. Degree College
Ganderbal

GOVERNMENT DEGREE COLLEGE GANDERBAL

Gandhi Jayanti celebrations - 2023

Workshop in traditional art form (Rouff)

12-Sept-2023 to 22-Sept-2023

Mahatma Gandhi's emphasis on the need of cultural revival was reinforced among the students by organizing a Ten Day Workshop on revival of traditional Kashmiri dance, Rouff in collaboration with SAATH (Society of Art, Aesthetics, Tradition and Heritage). Gandhi's emphasis on art as the aspect of India's identity and the importance of reconnecting with the cultural heritage was inculcated among the students through this workshop. It was presided over by the eminent Kashmiri writer Zareef Ahmad Zareef who highlighted the significance of simple living and high-thinking while staying rooted and taking pride in one's culture and art.



Awareness Rally on Gandhian way of life

13-Sept-2023

A students rally was organized by the NSS units of the college in and around college campus as a part of preparation for celebrating GANDHI JAYANTI. The theme of the rally was Truth and Non-violence. The students in general and NSS volunteers in particular participated in the rally displaying slogans and placards with Gandhian quotes. During the rally, they interacted with people and advocated Gandhian Philosophy.



Symposium on "Truth and Non violence"

15-Sept-2023

Department of Urdu GDC Ganderbal as organized one day Symposium/ Deliberations on the Theme "TRUTH AND NON VIOLENCE" on 15th of September 2023 in the conference Hall of the College. 15 participants deliberated their views on the said theme. A huge number of students and staff were present in the conference hall of the College. Prof. Akhter Hussain Vice Principal of the College presided over the function. The Symposium concluded with the vote of thanks presented by Prof. Mohd Akram , Department of Urdu.



Swacchta Abhiyan at Qamaria Public Park Ganderbal

21-Sept-2023

As a part of Gandhi Jayanti celebrations the NSS and NCC units of the college organized a Swacchta Abhiyan at Qamria Park on 21.09.2023. NSS units were led by NSS Program Officers Dr. Fayaz Ahmad Ahanger and Prof. Sadaf Sanaullah while NCC units were led by NCC incharges Prof. Majid Mustafa and Dr. Irfana. 20 NSS Volunteers and 15 NCC cadets participated in the Abhiyan. The students collected plastic and polythene wastes from the park during the event. the people present in the park were given awareness about the importance of swacchta.



Declamation contest

25-Sept-2023

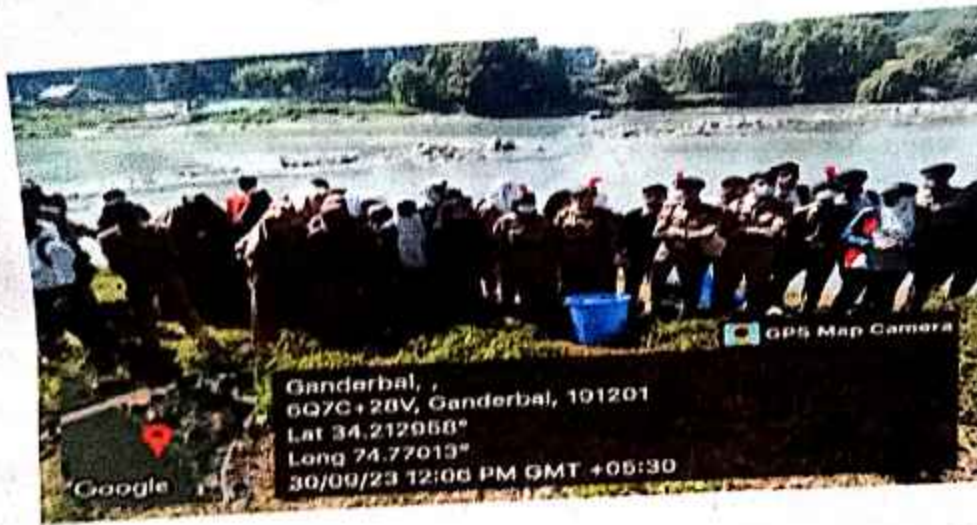
Department of History, Political science and English, GDC Ganderbal organized inter college Declamation contest on the theme "Truth and Non violence". Students from all the colleges of District Ganderbal participated in the contest and shared their viewpoint with the audience. First position in the contest was secured by Uzma Hussain from GDC Kangan and Sofi Tammana from GDC GANDERBAL; 2nd position by Umar Mushtaq from GDC Ganderbal and 3rd position by Wani Faizah from GCET Safapora. Uzma Hussain from GDC Kangan was nominated to participate in Declamation contest at Divisional level.



Swacchta Abhiyan on the banks of River Sindh Ganderbal

30-Sept-2023

As a part of Gandhi Jayanti celebrations the NSS and NCC units of the college organized a Swacchta Abhiyan at the banks of Sindh River at Ganderbal 30.09.2023. NSS units were led by NSS Program Officers Dr. Fayaz Ahmad Ahanger and Prof. Sadaf Sanaullah while NCC units were led by NCC incharge Dr. Irfana. 25 NSS Volunteers and 25 NCC cadets participated in the Abhiyan. The students collected plastic and polythene wastes during the event and handed over the waste to Ganderbal Municipality for proper disposal.





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No. GDC/AMB/ 3638
 dated 01/10/2023

Swacchta Abhiyan at the banks of River Sindh
 Ganderbal

As a part of Gandhi Jayanti celebrations the NSS and NCC units of the college organized a Swacchta Abhiyan at the banks of Sindh River at Ganderbal 30.09.2023. NSS units were led by NSS Program Officers Dr. Fayaz Ahmad Ahanger and Prof. Sudaf Sanauallah while NCC units were led by NCC incharge Dr. Irfana. 25 NSS Volunteers and 25 NCC cadets participated in the Abhiyan. The students collected plastic and polythene wastes during the event and handed over these wastes to Ganderbal Municipality for proper disposal.



Fayaz Ahanger
Sudaf Sanauallah

Irfana
 Principal
 Govt. Degree College
 Ganderbal

Department of Urdu
Report of Symposium/ Deliberations held on 15-09-2023

In connection with celebration of Gandhi Jayanti the Department of Urdu GDC Ganderbal organised one day Symposium/ Deliberations on the Theme "TRUTH AND NON VOILANCE" on 15th of September 2023 in the conference Hall of the College the Programme was started at 10:30 AM with the welcome address of Dr. Mohd Aslam Chowhdary Head Department of Urdu. There were 15 participants are deliberated their views on the said theme. A huge number of students were present in the conference hall of the College. Prof. Akhter Hussain Vice Principal of the College presided our the function and other faculty member were also present in the Programme the Symposium/ Deliberations was ended with the vote of thanks presented by Prof. Mohd Akram Department of Urdu.



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URDU

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Dated:- 22-1-09/2023

No. GDC/GBI/23/ 3582

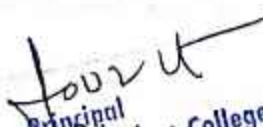
सत्यमेव जयते
ONE EARTH / ONE FAMILY / ONE FUTURE

Report on Cleanliness Drive in Qamarya Park under Swachh Bharat, celebrating Gandhi Jayanti.

On the occasion of Gandhi Jayanti which marks the birth anniversary of Mahatma Gandhi, the NCC cadets (Boys and Girls) in collaboration with NSS wing of Govt. Degree College Ganderbal organized a cleanliness drive at Qamarya Park in the spirit of Swachh Bharat Abhiyan.

The cleanliness drive commenced at 1:00 pm with a brief inaugural ceremony, attended by NCC cadets and NSS volunteers. NCC cadets and NSS volunteers actively participated in the cleaning process. They worked diligently to collect litter, sweep pathways, and remove debris from the park premises. Concurrently, cadets conducted an awareness campaign, interacting with Park visitors and local residents. They shared information about the importance of cleanliness, waste segregation, and responsible disposal of garbage. The event not only contributed to the cleanliness and beautification of the park but also raised awareness about the importance of cleanliness and environmental conversation among the local community. The cleanliness drive at Qamarya Park on Sept. 21, 2023, organized by NCC cadets in celebration of Gandhi Jayanti under Swachh Bharat Abhiyan, was a resounding success. It served as a reminder that by working together, we can create a cleaner and healthier environment for ourselves and future generations, in line with the vision of Swachh Bharat, a clean India.


CT, NCC Girls Wing
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No.GDC/G.BL/23/3607

Dated: 27/09/23

Sub.: Online quiz on 'Gandhian philosophy of life'
 Dated: 22-09-2023

Brief Report

An online quiz on 'Gandhian philosophy of life' was conducted by Department of Education to commemorate the Gandhi Jayanti and contributions of Mahatma Gandhi, one of the influential figures of the world. The quiz aimed to test the knowledge of participants about his principles and philosophies that continue to inspire people in India and in the world. The quiz was based on multiple choice and open ended questions to assess the understanding of participants regarding Mahatma Gandhi's life, beliefs, contributions, principles and his philosophy. The online quiz questions focused on Gandhi's life and ideals, nonviolence, truth, legacy and global influence and India's independence movement.

The quiz was hosted on Google Meet online platform and was available for 2 hours, allowing participants to response at their convenience. The quiz receives an overwhelming response with 35 students participated. The results revealed that participants have broader understanding of Gandhi's life and his philosophy. Results also highlighted the impact of nonviolence and Gandhi's legacy in various aspects of life and so on.



HOD Education

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Govt. of Jammu & Kashmir
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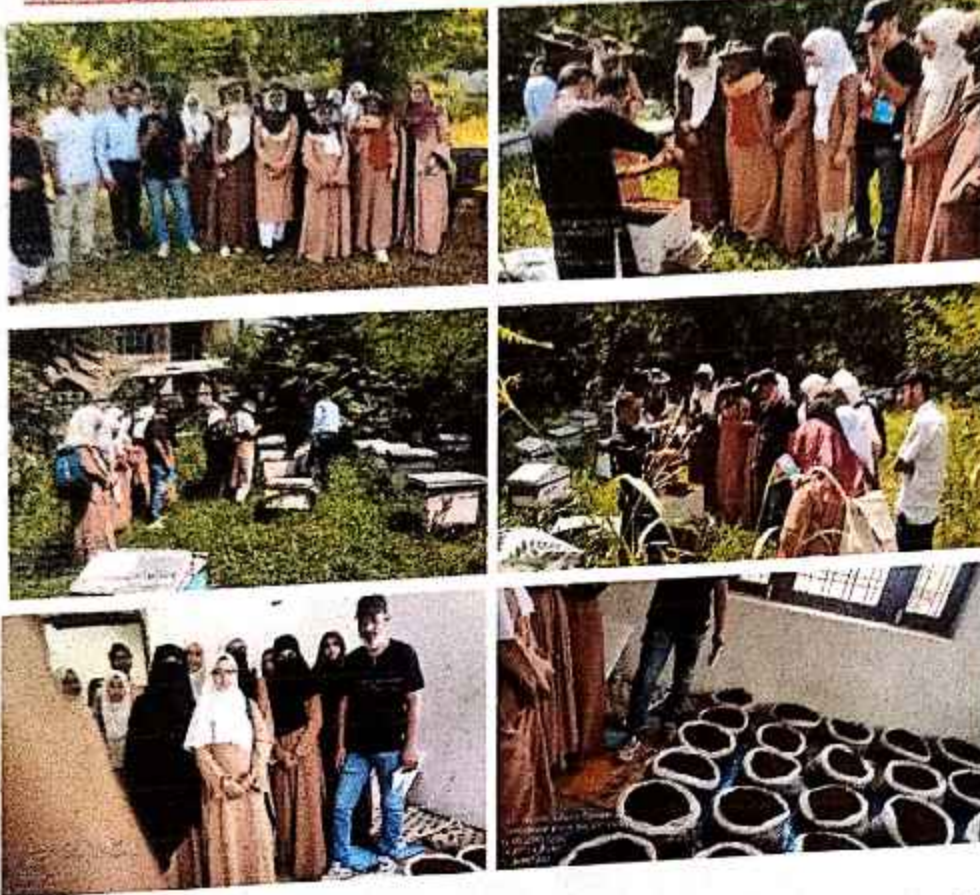
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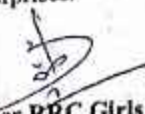
Dated: 18/08/23

Training on Apiculture and Mushroom Cultivation under Green Skills



Mushroom cultivation is an agricultural waste clean-up technique that offers a sustainable approach for value addition through bioconversion of low value crop waste into high value protein rich product. This unique recycling capability makes mushroom cultivation a profitable venture for the farmers that also serves as bioremediation strategy for agriculture wastes. Mushroom cultivation has immense potential to enhance nutritional quality and food security, generating opportunities for employment and processing enterprises.


Nodal Officer RRC Boys


Nodal Officer RRC Girls


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No. GDC/GAR/23/ 323A

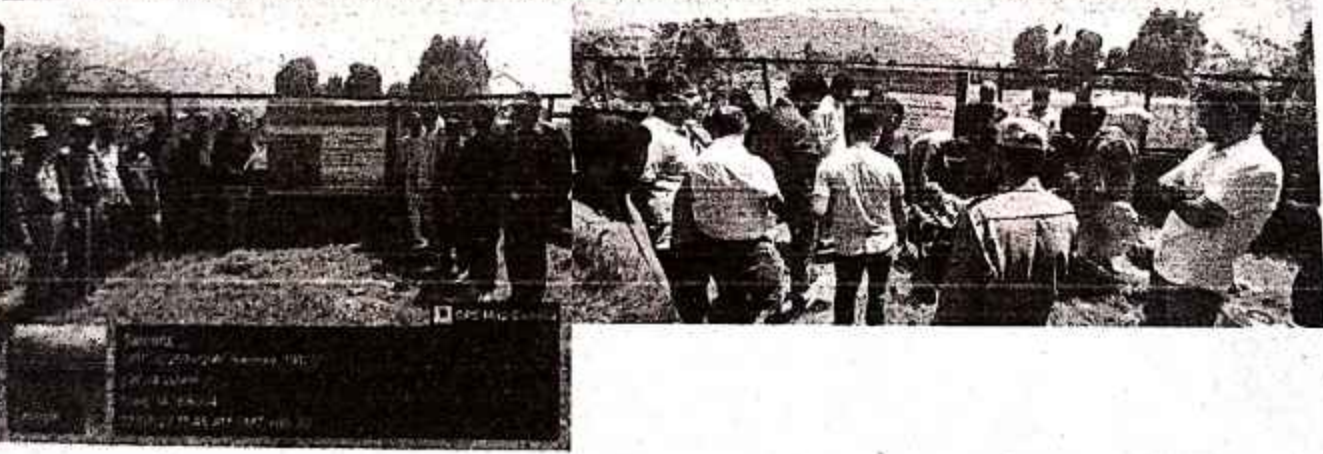
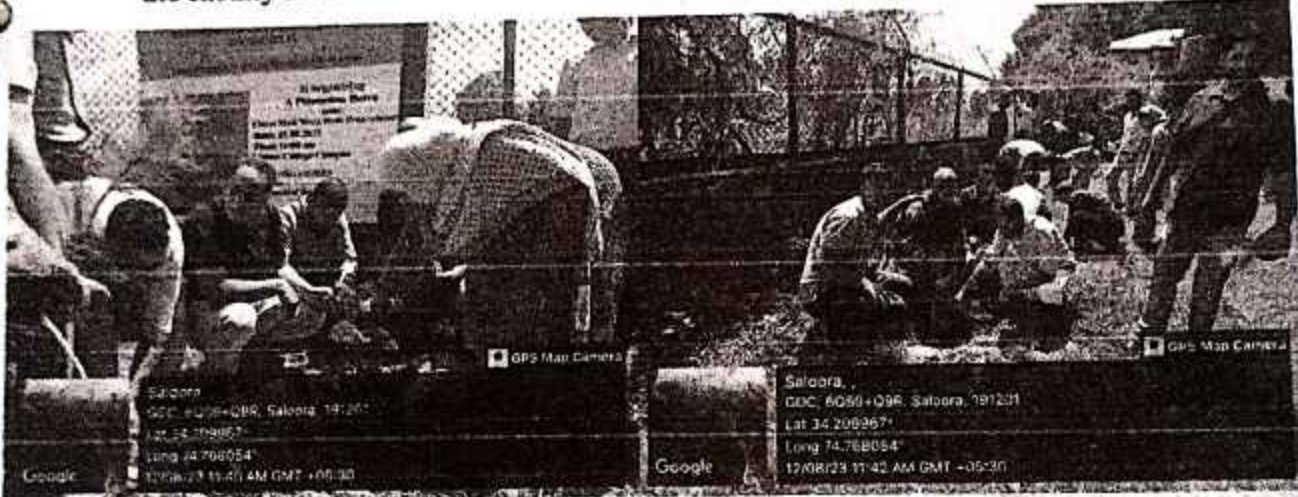
Dated: 12/08/2023

सत्यमेव जयते
ONE EARTH - ONE FAMILY - ONE FUTURE

REPORT

PLANTATION DRIVE

Government Degree College, Ganderbal organized a plantation drive in collaboration with the Department of Social Forestry, Ganderbal on 12th August 2023. The drive was organized as a part of Meri Maati Meri Desh Program (Azadi Ka Amrit Mahotsav). The purpose of the drive was to make the students recognize the need and importance of sustainability of resources for inclusive and enduring development along with renewing and replenishing the environmental contours by planting the saplings in the college campus. All the faculty members and about 100 students participated in the drive.



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Ganderbal
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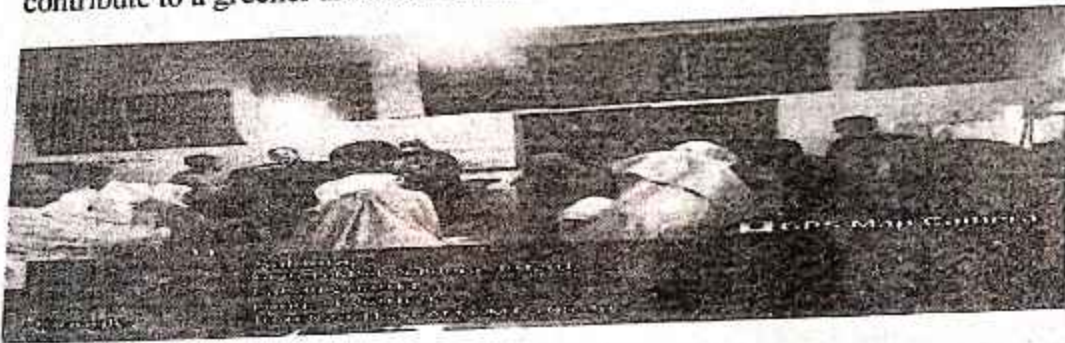
Hands-on Training in Vermicomposting

One day 'Hands-on Training in Vermicomposting' was organized by the Department of Botany on July 10, 2023. The training session was conducted by the esteemed resource person, Dr. Zahoor Ahmad Baba, Associate Professor, Department of Microbiology, SKUAST. With his vast expertise in the field, Dr. Baba provided valuable insights into the significance of vermicomposting, its ecological benefits including its role in recycling organic waste to produce nutrient-rich compost.

A group of 40 students from the Department of Botany actively participated in the hands-on training session. They were introduced to the basics of vermicomposting, including the selection of appropriate earthworm species, understanding the ideal environment for worm activity and the necessary food waste materials suitable for composting.

One of the significant outcomes of the "Hands-on Training in Vermicomposting" was the establishment of a new vermicomposting unit within the college campus. The event was coordinated by Prof. Mudasir Roshan and Dr. Rezwana Assad, Faculty Department of Botany, GDC Ganderbal.

Overall, the "Hands-on Training in Vermicomposting" proved to be an enlightening and transformative experience for the participants, fostering an eco-conscious mindset among the students and encouraging them to actively contribute to a greener and more sustainable future.



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No. GDC/GDC/23/ B176
Dated: 04/07/2023

सत्यमेव जयते
TRUTH ALONE TRIUMPHS - ONE FUTURE

Zoological Tour for BG 2nd Semester (24th June 2023)

Department of Zoology organised one day subject tour for students of BG 2nd Sem to Dachigam National Park and Laribal trout farm located inside the National Park after getting a formal permission from J&K Chief Wildlife Warden. Two buses of the college carrying students and staff left for tour from the college campus exactly at 9:15 am. About 65 students accompanied by five faculty members and two non-teaching staff participated in the tour. Students visited Laribal trout farm where they were given hands on training by the experts of the farm and the accompanied faculty members from the Department of Zoology about the technique of rearing of trout fishes at commercial scale to start their own small units on scientific lines for better productivity and returns. After that students were taken to the enclosures of Common leopard, Black bear and Brown bear to educate them about our rich local wildlife fauna and to inculcate in them instinct of wildlife conservation and sustainable development. Students and accompanied staff had a joint lunch in Harvan Green Park and after the lunch students were taken to Nishat Garden to relax under the shades of majestic chinars and the fountains of this heritage Mughal Garden. The tour concluded at about 6pm and the buses left to college and reached safely college campus at about 7 pm. All the students and staff members were very much thrilled with the great adventure of this wildlife tour.



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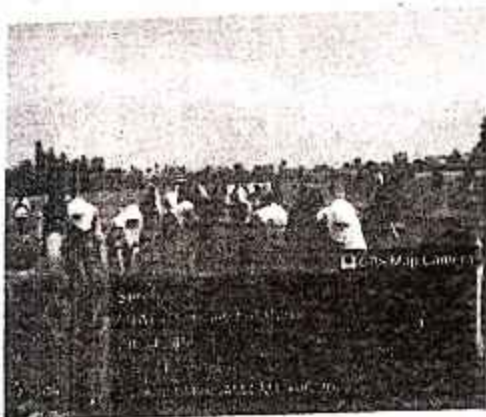


No. GDC/GBU/23/ 22/20

One-day Visit to Lavender Farm, Nunnar Ganderbal

Department of Botany in collaboration with Eco Club organized one-day visit to Lavender farm, Nunnar Ganderbal on 23-06-2023. The visit was facilitated by Floriculture Development office, Ganderbal, wherein 94 students were briefed about the uses of lavender, its cultivation, harvesting and post-harvest utility. The students were given hands-on training on lavender harvesting and harvest storage. The program was coordinated by Prof. Mudasir Roshan and Dr. Rezwana Assad of Department of Botany, GDC Ganderbal.

This visit not only enriched the students' knowledge but also fostered a deeper appreciation for the importance of lavender in the field of botany and its potential contributions to various industries.



Ganderbal

Ganderbal



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No. GDC/GNL/23/ 2197

Dated: 04/07/2023

विद्यया ऽ मृतमश्नुते
WISDOM BEGETS IMMORTALITY

Report on Holistic Agriculture Development Program (HADP) Awareness (22nd June 2023)

Internal Quality Assurance Cell (IQAC) of the college and Departments of Zoology & Botany in collaboration with Agriculture Production Department (APD) organised one day awareness camp on Holistic Agriculture Development Program (HADP) at Conference Hall of the college on 22nd June 2023. The program was aimed to create awareness among students of the college about various skill courses offered to students under Holistic Agricultural Development Program and different scheme launched under this holistic program for starting different agricultural units on scientific lines to enhance entrepreneurship and job opportunities. Program started with the introduction of program by Dr. Sheikh Tanveer Salam (Coordinator IQAC) which was followed by formal welcome address by Prof. Fouzia Fatima (Principal) and the stage was handed over to Dr. Yasir Waheed Qureshi (Veterinary Assistant Surgeon/Technical Officer) for moderating further proceedings of the program. The moderator invited Dr Salman Rooth Chalkoo (Assistant Director Fisheries) for his presentation regarding various skill courses and schemes available in Fisheries to start a successful fisheries unit. It was followed by PPT from Dr Nousheen Qadri (Veterinary Assistant Surgeon/Technical Officer) on handling of HADP portal and final resource lecture was from Mr. Parooq Ahamad Sofi (District Agriculture Officer/SMS) about need for shifting to organic farming for sustainable development. The program concluded with formal vote of thanks extended by Dr. Syed Mohd Haider (District Nodal Officer/District Sheep Husbandry Officer Ganderbal).



Dr. Tanveer Salam
IQAC Coordinator

Principal
Govt. Degree College
Ganderbal


Ganderbal

Report on One day Awareness Programme on "cultivating a sustainable mind-set among young women." on 07-06-2023.

Soroptimist International-Kashmir (SI) and Central University of Kashmir in collaboration with Govt Degree College Ganderbal organised one day awareness programme on "Cultivating a Sustainable Mindset among Young Women". This special event was held in continuous celebration of World Environment Day on Wednesday, at Govt. Degree College Ganderbal. The daylong awareness programme was designed to empower and inspire young women to adopt sustainable practices and contribute actively to the preservation of our environment. Recognizing the pivotal role that women play in shaping a sustainable future, the event featured an impressive line-up of speakers, including experts on sustainability, environmental activists, and educators, who shared their valuable insights and experiences with the participants. Students and staff were engaged in interactive sessions and thought-provoking discussions on a wide range of topics. Prof. Fouziya Fatima Principal, GDC, Ganderbal welcomed the guests and stressed making sustainable living a second nature to all human beings irrespective of gender or educational qualifications. She also underscored the need to include sustainability in our food systems by reviving recipes and dishes that our ancestors would eat. Prof Parveen Pandit, President of SI stressed on bringing a more feminist perspective to making development genuinely sustainable and inclusive. Ms. Shaheena Parveen, engaged the young girls and spoke about environmental anxiety caused by the degrading environment. She also emphasized positive environmental actions and encouraged students to think about small changes they can make towards a sustainable lifestyle. Insha Mir, founder EcoKash introduced the concept of ecopreneurship and fast fashion. Ekokash, Kashmir's first sustainable handicraft brand, focuses on the use of natural fabric and dyes, and Insha advocated the use of sustainable fabric in our everyday life. Bilkees, President-Elect, of SI presented the presidential address wherein she stressed taking care of the surroundings around them particularly focusing on cleaning, segregating and proper dumping of the wastes. Overall, a case for making conscious choices in food, fashion and life, in general, was deemed essential to begin the process of sustainability in everyday life.


Convenor

Debate & Seminar Committee


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No.GDC/GAR/ 3010
Dated:- 5/6/2023

REPORT ON WORLD ENVIRONMENT DAY – 2023 CELEBRATION

On occasion of World Environment Day today NSS units of the college in collaboration with Department of Zoology organized a Nature walk and Nature Photography Session along the banks of river Sindh from college premises to Aarch Ganderbal. The students including NSS volunteers were accompanied by NSS programme Officer Dr. Fayaz Ahmad Ahanger and Dr. Sheikh Tanveer Salam from Department of Zoology. This was a walk of about 4 kms in which students observed different riverine and riparian habitats. They were made aware about the biological, ecological, hydrological and socio-economic importance of the river. The students were also given knowledge about the basic techniques of nature photography.



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NSS Programme Officer

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No.GDC/GMC/23/2957
Dated:- 31/05/2023

कृषि संरक्षण
ONE EARTH - ONE FAMILY - ONE FUTURE

REPORT

Cleanliness Drive Organized by Boys/Girls NCC Wing & NSS Wing of Government Degree College Ganderbal on 30th May 2023

On 30th May 2023, the Boys/Girls NCC Wing and NSS Wing of Government Degree College Ganderbal organized a cleanliness drive within the college premises. The initiative aimed to promote cleanliness awareness, instil a sense of responsibility, and contribute to a cleaner and healthier environment. The event was graced by the presence of Prof Fouzia Fatima, the principal of the college.

Objectives:

- Promote cleanliness awareness among students and staff members.
- Encourage active participation in maintaining cleanliness within the college premises.
- Foster a sense of responsibility towards the environment and personal hygiene.
- Establish a sustainable approach to cleanliness practices.

Activities:

The cleanliness drive began in the morning with an opening address by Principal of the College Prof Fouzia Fatima, who emphasized the significance of cleanliness for a healthy society and academic environment. The event was attended by enthusiastic students from the Boys/Girls NCC Wing and NSS Wing, along with the college staff.

The students were divided into teams and assigned specific areas within the college campus for cleaning purposes. They were equipped with gloves, masks, brooms, and other necessary cleaning tools. The teams diligently swept the classrooms, corridors, library, and outdoor spaces, ensuring proper waste disposal and recycling practices.

Apart from cleaning, informative posters and banners were displayed throughout the campus to raise awareness about cleanliness and its benefits. The college's NCC and NSS cadets actively engaged with the students, answering their queries and promoting cleanliness as a collective responsibility.

Moving forward, it is essential to sustain the momentum generated by this cleanliness drive through regular awareness campaigns, cleanliness audits, and continued engagement with students and staff members. Such initiatives will contribute to the overall development of the college community and reinforce the importance of cleanliness in all aspects of life.

CT NCC Boys Wing

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No.GDC/GBL/23/2716

Dated: 11/04/23

Sub.: One Day Programme on 'Role of Education in the Empowerment of Women'

Brief Report

As a part of Jan Bhagidari Under G20 Indian presidency on the theme "One earth One Planet One Future", Department of Education, Government Degree College Ganderbal in collaboration with Debate/Seminar Committee and Women Empowerment Cell of the college organized a one day programme on the theme 'Role of Education in the Empowerment of Women' on April 8, 2023. The proceedings of the event began with the inaugural address of Prof. Shabir Ahmad Para, Head, Department of Education. Speaking on the occasion, Prof. Shabir Ahmad Para highlighted that Education plays an important role in empowering women. It enables women to determine their own choices, promotes women's sense of self-worth and enables them to influence social change. it was followed by the welcome address of Prof. Fouzia Fatima (Principal of the College). She formally welcomed all the participants and highlighted that education empowers women to exert their rights and choices to the fullest extent.

The proceedings of the technical session began with the deliberations of Reshi Autrooba, a BG 5th Semester student, she asserted that women empowerment lies in choosing their own life, without getting judged and criticized for crossing limits as a women and not maintaining the expected norms of the society. Sofi Tamana Hilal, a BG 5th semester student, pointed out that education is important for challenging gender inequality and empowers women in making her own decisions. Aleena Shah, a BG 2nd semester student, pointed out that women comprise 50 percent of our population and education is not only important for their personal development but equally essential for economic and social development. Umer Bashir, BG 4th semester student highlighted that the first empowerment women gains through education is the empowerment of knowledge. He further asserted that being empowered doesn't mean women should sacrifice their dignity and respect. Prof. Sheikh Mustafa Majid (Faculty, Dept. of Education) highlighted that the role of education in the empowerment of women cannot be overstated. It is an essential tool for breaking down barriers to gender equality, improving economic opportunities, and fostering social and political participation. He further stated that educated women are better able to recognize and challenge gender-based discrimination.

The event was moderated by Prof Shabir Ahmad Para (Head department of Education) and ended with the vote of thanks presented by Prof Shamasul Haq (Head, Department of Sociology).

