



Government Degree College Ganderbal Alumni Feedback on Curriculum, Academic Year, 2023-24

1 message

Google Forms <forms-receipts-noreply@google.com>
To: zahoorbhat.scholar@kashmiruniversity.net

Sun, Oct 13, 2024 at 6:09 PM

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Alumni Feedback on Curriculum,

Academic Year, 2023-24

Here's what was received.

Government Degree College Ganderbal

Alumni Feedback on Curriculum,

Academic Year, 2023-24

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmers and overall development of the institution

Email *

zahoorbhat.scholar@kashmiruniversity.net

Name *

Zahoor Ahmad Bhat

Designation/Occupation *

Lecturer (Contractual)

Department *

Education

Batch *

2007-10

Rate

the Course content's applicability/relevance to real life challenges

*

- Excellent
- Very Good
- Good
- Average
- Poor

Rate

the relevance of credit based courses and projects in the attainment of

holistic and multidisciplinary education as envisaged by NEP, 2020

*

- Excellent
- Very Good
- Good
- Average
- Poor

The curriculum include elements of social, emotional and ethical learning

*

- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum
is useful and relevant towards employability

*

- Excellent
- Very Good
- Good
- Average
- Poor

Rate
the effectiveness of curriculum in incorporating experiential learning
opportunities such as field trips/subject tours, internships, projects and
field work

*

- Excellent

- Very Good
- Good
- Average
- Poor

Rate

the skill development activities organized by the college for overall development

*

- Excellent
- Very Good
- Good
- Average
- Poor

Rate

the motivation created by the curriculum to pursue higher education/research

*

- Excellent
- Very Good
- Good
- Average
- Poor

The curriculum exposes students to real world applications of their learning

*

- Excellent
- Very Good
- Good
- Average

Poor

The curriculum addresses the contemporary global challenges and promotes sustainability

*

Excellent

Very Good

Good

Average

Poor

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the effectiveness of curriculum in incorporating experiential learning
opportunities such as field trips/subject tours, internships, projects and
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- Very Good
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- Average
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The curriculum addresses the contemporary global challenges and promotes sustainability

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Good

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Thanks for filling out [Government Degree College Ganderbal](#)
[Teacher's Feedback on Curriculum, Academic Year, 2023-24](#)

Here's what was received.

Government Degree College Ganderbal Teacher's Feedback on Curriculum, Academic Year, 2023-24

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmers and overall development of the institution

Your email (shamasulhague@gmail.com) was recorded when you submitted this form.

Name *

SHAMASUL HAQUE

Designation *

Assistant Professor

Department *

Department of Sociology

Syllabus is suitable to the course and its aims and objectives are well defined

*

Excellent

Very Good

Good

Average

Poor

Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020

*

Excellent

Very Good

Good

Average

Poor

Does the curriculum exposes students to real world applications of their learning

*

Excellent

Very Good

Good

Average

Poor

Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work

*

- Excellent
- Very Good
- Good
- Average
- Poor

Does the curriculum exposes students to real world applications of their learning

*

- Excellent
- Very Good
- Good
- Average
- Poor

Does the curriculum integrates interdisciplinary courses into overall curriculum structure

*

- Excellent
- Very Good
- Good
- Average
- Poor

Rate the career oriented aspects towards employability and skill development

*

- Excellent
- Very Good
- Good
- Average
- Poor

Rate the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum

*

- Excellent
- Very Good
- Good
- Average
- Poor

My suggestion for changes/updation of the syllabus are acknowledged and incorporated by university

*

- Excellent
- Very Good
- Good**
- Average
- Poor

Does the curriculum include elements of social, emotional and ethical learning

*

- Excellent
- Very Good
- Good
- Average
- Poor

The course curriculum is well designed and responds to the emerging research and practical application needs of the field

*

- Excellent
- Very Good
- Good
- Average
- Poor



Government Degree College Ganderbal Kashmir

website:- www.gdcganderbal.edu.in

Email:- principal-gdcgbl@jk.gov.in

Email:- principalgdcgbl1@gmail.com

Fax/Phone No. 0194-2416854



College Feedback System

The college collects feedback from different stakeholder – Teachers, students and alumni. The procedure for collecting feedback is as under

1. Student - at the end of every academic year feedback is collected from students on a prescribed format on the course studied during the semesters.
2. Faculty - at the end of every academic year feedback is collected from teaching faculty on a prescribed format on the course taught by the faculty.
3. Alumni - at the end of every academic year feedback is collected from alumni at alumni meet on a prescribed format on the curriculum.

The collage IOAC handles the entire processes of collecting feedback from stakeholders. The data is analyzed and suggestions are considered for discussion and their possible incorporation in the collage curriculum.

Stakeholder Feedback on Curriculum Analysis and Action Taken Report (Academic Session, 2023-24)

Introduction

The institution holds a vision of transforming the educational spectrum by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at the global level. Stakeholder feedback plays a vital role in realizing this vision and in the delivery of quality education by the institution. Stakeholder feedback is beneficial for evaluating the functioning of the institution and contributes positively in the development of institution. Feedback analysis process lays emphasis on the involvement of stakeholders in the holistic development of children as well as in the development of the institution.

Importance

Stakeholder feedback is an important indicator of the quality education imparted by the college. By sharing their opinions and expectations, stakeholders are contributing positively to learning experiences of students.

Process

Teacher's feedback is collected at departmental level. Alumni feedback is collected during alumni meetings and via online mode. The stakeholders are supplied with a MCQ style Questionnaires and their responses are recorded. The responses are then processed and analyzed statistically to obtain the Feedback Analysis Report.

Submission

The Feedback Analysis Report is discussed with advisory committee members, IQAC and Principal for necessary suggestions.

Action Taken

Finally, proper suggestions were consolidated and communicated to the BOS members and syllabus revision committee members of university to ensure the proper redressal of grievances if any.

Sample Size

Teachers – 31

Students – 98

Alumni – 22

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

Teacher's Feedback Analysis
Questionnaire
Government Degree College Ganderbal
Teacher's Feedback on Curriculum,
Academic Year, 2023-24

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmes and overall development of the Institution

Directions: A score for each item between 1 and 5 as: (A) Excellent-5, (B) Very Good-4, (C) Good-3, (D) Average-2, (E) Poor-1.

Rank the following by putting tick mark in the appropriate column

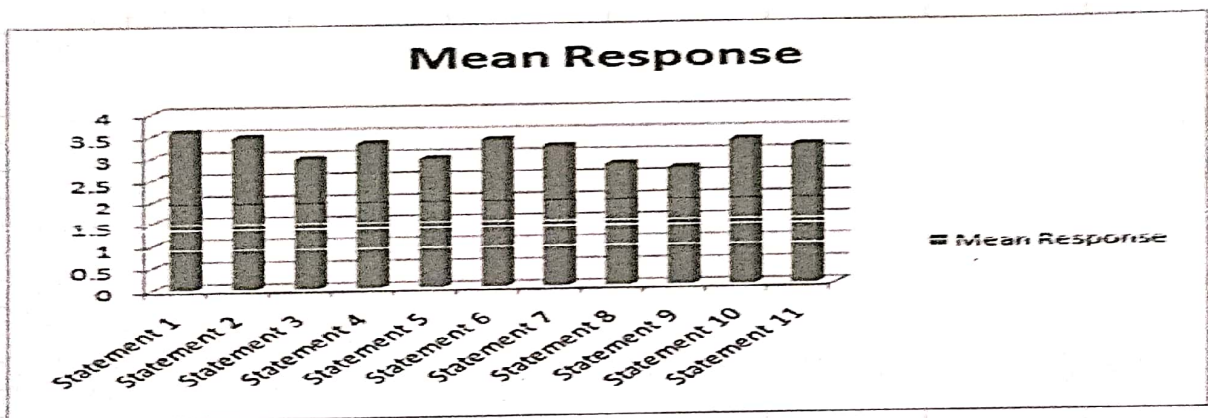
S No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course and its aims and objectives are well defined					
2	Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020					
3	Does the curriculum exposes students to real world applications of their learning					
4	Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work					
5	Does the curriculum exposes students to real world applications of their learning					
6	Does the curriculum integrates interdisciplinary courses into overall curriculum structure					
7	Rate the career oriented aspects towards employability and skill development					
8	Rate the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum					
9	My suggestion for changes/updation of the syllabus are acknowledged and incorporated by university					
10	Does the curriculum include elements of social, emotional and ethical learning					
11	The course curriculum is well designed and responds to the emerging research and practical application needs of the field					

Analysis of Teacher's Feedback on Curriculum (2023-2024)

S No.	Statements	Average Response	Grade	Performance
1	Syllabus is suitable to the course and its aims and objectives are well defined	3.58	4	Very Good
2	Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020	3.45	4	Very Good

3	Does the curriculum exposes students to real world applications of their learning	2.96	3	Good
4	Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work	3.29	4	Very Good
5	Does the curriculum exposes students to real world applications of their learning	3.93	4	Very Good
6	Does the curriculum integrates interdisciplinary courses into overall curriculum structure	3.35	4	Very Good
7	Rate the career oriented aspects towards employability and skill development	3.19	4	Very Good
8	Rate the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum	2.77	3	Good
9	My suggestion for changes/updation of the syllabus are acknowledged and incorporated by university	2.67	3	Good
10	Does the curriculum include elements of social, emotional and ethical learning	3.29	3	Good
11	The course curriculum is well designed and responds to the emerging research and practical application needs of the field	3.16	4	Very Good
	Average Response	3.15		

Chart for Teacher's Feedback on Curriculum, 2023-24



The analysis of responses revealed the scope for improvement on all statements; however items 3, 8, 9 & 10 needs to take care of seriously.

[Signature]
In charge
Criterion 1

[Signature]
Co-ordinator
Govt. Degree College
Ganderbal

[Signature]
Principal
Govt. Degree College
Ganderbal

Student's Feedback Analysis
Questionnaire
Government Degree College Ganderbal
Student's Feedback on Curriculum,
Academic Year, 2023-24

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmes and overall development of the institution

Directions: A score for each item between 1 and 5 as: (A) Excellent-5, (B) Very Good-4, (C) Good-3, (D) Average-2, (D) Poor-1.

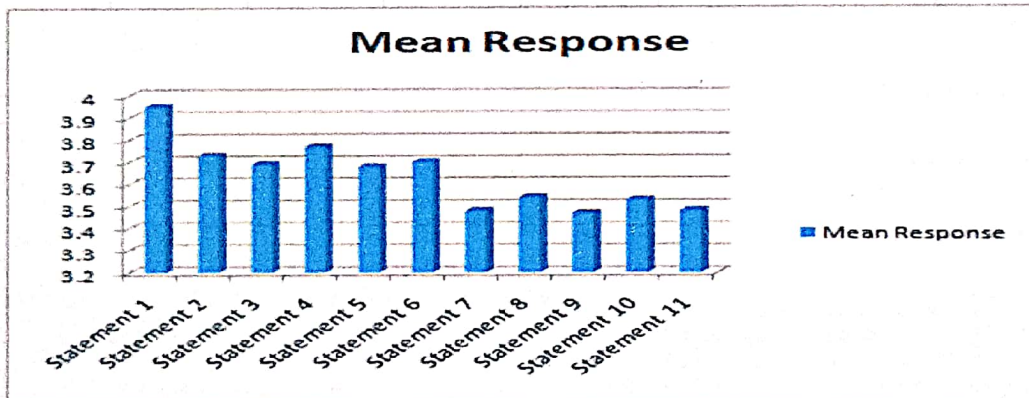
Rank the following by putting tick mark in the appropriate column

S No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus of the courses that you have studied and the competencies expected from it					
2	Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020					
3	Rate the allocation of credits to the course					
4	Rate the offering of courses interms of their relevance to the specialization streams					
5	Does the curriculum exposes students to real world applications of their learning					
6	Rate the skills/competency acquired in each semester after completion of the syllabus					
7	Does the curriculum addresses the contemporary global challenges and promotes sustainability					
8	Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work					
9	Does the curriculum integrates interdisciplinary courses into overall curriculum structure					
10	Does the curriculum include elements of social, emotional and ethical learning					
11	Rate the relevance of curriculum towards employability and entrepreneurship					

Analysis of Student's Feedback on Curriculum (2023-2024)

S No,	Statements	Average Response	Grade	Performance
1	Rate the syllabus of the courses that you have studied and the competencies expected from it	3.95	4	Very Good
2	Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020	3.73	4	Very Good
3	Rate the allocation of credits to the course	2.69	4	Very Good
4	Rate the offering of courses in terms of their relevance to the specialization streams	3.77	4	Very Good
5	Does the curriculum expose students to real world applications of their learning	2.68	4	Very Good
6	Rate the skills/competency acquired in each semester after completion of the syllabus	3.70	4	Very Good
7	Does the curriculum address the contemporary global challenges and promote sustainability	3.48	4	Very Good
8	Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work	2.54	4	Very Good
9	Does the curriculum integrate interdisciplinary courses into overall curriculum structure	2.47	4	Very Good
10	Does the curriculum include elements of social, emotional and ethical learning	3.53	4	Very Good
11	Rate the relevance of curriculum towards employability and entrepreneurship	3.48	4	Very Good
12	Overall average	3.63		

Chart for Student's Feedback on Curriculum, 2023-24



The analysis of responses revealed the scope for improvement on all statements.

[Signature]
In charge
Criterion 1

[Signature]
Co-ordinator
IGAC
Govt. Degree College
Ganderbal

[Signature]
Principal
GDC, Ganderbal
Govt. Degree College
Ganderbal

Alumni Feedback Analysis
Questionnaire
Government Degree College Ganderbal
Alumni Feedback on Curriculum,
Academic Year, 2023-24

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmes and overall development of the institution

Directions: A score for each item between 1 and 5 as: (A) Excellent-5, (B) Very Good-4, (C) Good-3, (D) Average-2, (E) Poor-1.

Rank the following by putting tick mark in the appropriate column

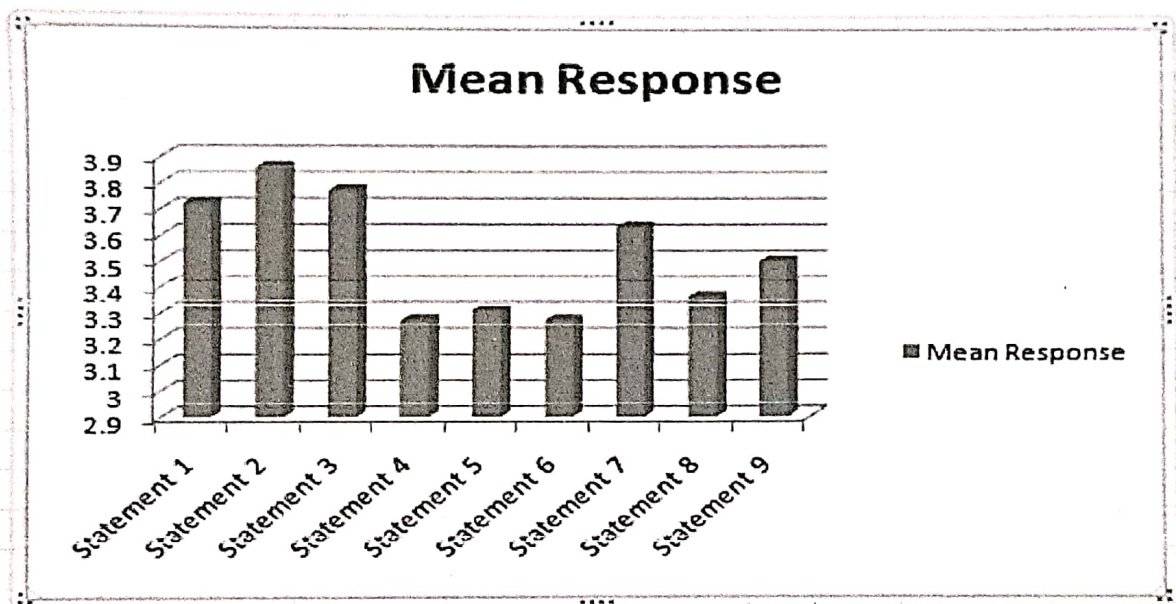
S No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Rate the Course content's applicability/relevance to real life challenges					
2	Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020					
3	Does the curriculum include elements of social, emotional and ethical learning					
4	Curriculum is useful and relevant towards employability					
5	Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work					
6	Rate the skill development activities organized by the college for overall development					
7	Rate the motivation created by the curriculum to pursue higher education/research					
8	Does the curriculum exposes students to real world applications of their learning					
9	Does the curriculum addresses the contemporary global challenges and promotes sustainability					

Analysis of Alumni Feedback on Curriculum (2023-2024)

S No.	Statements	Average response	Grade	Performance
1	Rate the Course content's applicability/relevance to real life challenges	3.72	4	Very Good
2	Rate the relevance of credit based courses and projects in the attainment of holistic and multidisciplinary education as envisaged by NEP, 2020	3.86	4	Very Good

3	Does the curriculum include elements of social, emotional and ethical learning	3.77	4	Very Good
4	Curriculum is useful and relevant towards employability	3.27	4	Very Good
5	Rate the effectiveness of curriculum in incorporating experiential learning opportunities such as field trips/subject tours, internships, projects and field work	3.31	4	Very Good
6	Rate the skill development activities organized by the college for overall development	3.27	4	Very Good
7	Rate the motivation created by the curriculum to pursue higher education/research	3.63	4	Very Good
8	Does the curriculum exposes students to real world applications of their learning	3.36	4	Very Good
9	Does the curriculum addresses the contemporary global challenges and promotes sustainability	3.50	4	Very Good
10	Overall Average	3.52	4	Very Good

Chart for Student's Feedback on Curriculum, 2023-24



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In charge
Criterion 1

[Signature]
Coordinator
IGAC
Govt. Degree College
Ganderbal

[Signature]
Principal
GDC, Ganderba
Principal
Govt. Degree College
Ganderbal



Office Of The Principal
Government Degree College Ganderbal Kashmir-191201



website: www.gdcganderbal.edu.in
Email: principal_gdcgbl@jk.gov.in
Email: principalgdcgbl@gmail.com
Fax/Phone No. 0194-2416854

No.GDC/GBL/24/1347
Dated: 03 / 10 /2024

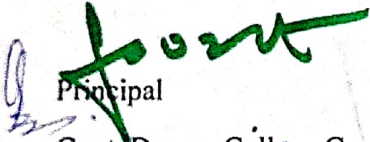
To

Dean College Development Council,
University of Kashmir,
Hazratbal, Srinagar—19006

Sir/Madam,

Kindly find and share the inputs of 'Feedback Analysis Report' on curriculum by different stakeholders (Students, teachers and Alumni) of GDC, Ganderbal in Departmental Board of Studies meetings

With warm regards


Principal
Govt. Degree College Ganderbal
Govt. Degree College
Ganderbal