

Government Degree College Ganderbal Kashmir

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No. GDC/GBL/28/

Dated

To **Dean College Development Council** University of Kashmir Hazratbal, Srinagar - 190006

Sir,

Kindly find the enclosed 'Feedback Analysis report' on curriculum by different stakeholders (Students, teachers, parents and alumni) of Government Degree College Ganderbal. Kindly share the inputs of the report in Departmental Board of Studies meetings.

With warm regards

Principal GDC, Ganderbal Principal

Govt. Degree College Ganderbal



Government Degree College Ganderbal Kashmir



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College Feedback System

The college collects feedback from different stakeholder – Teachers, students and alumni. The procedure for collecting feedback is as under

- Student at the end of every academic year feedback is collected from students on a
 prescribed format on the course studied during the semesters.
- Faculty at the end of every academic year feedback is collected from teaching faculty on a prescribed format on the course taught by the faculty.
- Alumni at the end of every academic year feedback is collected from alumni at alumni meet on a prescribed format on the curriculum.

The college IQAC handles the entire processes of collecting feedback from stakeholders. The data is analyzed and suggestions are considered for discussion and their possible incorporation in the college curriculum.

Govt. Degree College

Stakeholder Feedback on Curriculum Analysis and Action Taken Report (Academic Session, 2021-22)

Introduction

The institution holds a vision of transforming the educational spectrum by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at the global level. Stakeholder feedback plays a vital role in realizing this vision and in the delivery of quality education by the institution. Stakeholder feedback is beneficial for evaluating the functioning of the institution and contributes positively in the development of institution. Feedback analysis process lays emphasis on the involvement of stakeholders in the holistic development of children as well as in the development of the institution.

Importance

Stakeholder feedback is an important indicator of the quality education imparted by the college. By sharing their opinions and expectations, stakeholders are contributing positively to learning experiences of students.

Process

Teacher's feedback is collected at departmental level. Parent's and alumni feedback is collected during parent — teacher and alumni meetings and via online mode. The stakeholders are supplied with a MCQ style Questionnaires and their responses are recorded. The responses are then processed and analyzed statistically to obtain the Feedback Analysis Report.

Submission

The Feedback Analysis Report is discussed with advisory committee members, IQAC and Principal for necessary suggestions.

Action Taken

Finally, proper suggestions were consolidated and communicated to the BOS members and syllabus revision committee members of university to ensure the proper redressal of grievances if any.

Sample Size

Students – 268 Teachers –28 Alumni – 40

Scale

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
C	Good	3
D	Average	2
E	Poor	1



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Student's Feedback Questionnaire Government Degree College Ganderbal Student's Feedback on Curriculum, Academic Year (2021-22)

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmers and overall development of the institution

No.	Statements	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course and is need based.					
2	Rate the syllabus of the courses that you have studied and the competencies expected from it.					
3	Rate the allocation of credits to the course					
4	The course/programme of studies carries sufficient number of skill/optional papers and have relevance to the specialization stream					
5	The course outcomes are clear and well defined					
6	Rate the skills/competency acquired in each semester after completion of the syllabus					
7	The syllabus created interest towards pursuing research in a particular area/topic					
8	The syllabus helps in achieving the professional aspirations					
9	The reading materials prescribed were easily available and comprehensive.					
10	Rate the curiosity for extra learning/self-learning in the syllabus					
11	Rate the relevance of curriculum towards employability and entrepreneurship					
12	The syllabus supports in preparation for competitive examinations and higher education					
13	Rate the CBCS adopted by the college					
14	Any suggestion about the syllabus			all market	The same	

Note: The weightage for each item has been indicated as per the level of satisfaction of the respondant with

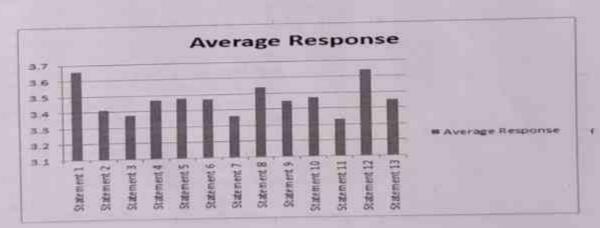
(A) Excellent-5	(B) Very Good-4	(C) Good-3	(D) Average-2	(D) Poor-1	

	Confidential information	
Name	Programme	
Batch	Registration No	
E mail ID	Cell no.	
Signature		

Analysis of Student's feedback on curriculum, 2021-22

Va.	Statements	Average Response	Grade	Performance
	Syllabus is suitable to the course and is need based.	3.66	4	Very Good
	Rate the syllabus of the courses that you have studied and the competencies expected from it.	3.41	4	Very Good
3	Rate the allocation of credits to the course	3.38	4	Very Good
4	The course/programme of studies carries sufficient number of skill/optional papers and have relevance to the specialization stream	3.47	4	Very Good
5	The course outcomes are clear and well defined	3.48	4	Very Good
6	Rate the skills/competency acquired in each semester after completion of the syllabus	3.47	4	Very Good
7.	The syllabus created interest towards pursuing research in a particular area/topic	3.36	4	Very Good
8	The syllabus helps in achieving the professional aspirations	3.54	:4:	Very Good
9	The reading materials prescribed were easily available and comprehensive.	3.45	4	Very Good
10		3.47	4:	Very Good
11	10 10 10 10 10 10 10 10 10 10 10 10 10 1	3.33	4	Very Good
12	E CONTRACTOR	3.64	4	Very Good
13		3.45	4	Very Good
- 23	Overall average	3.47		

Chart for Student's Feedback on Curriculum 2021-22



The analysis of responses revealed the scope for improvement on all statements and needs to be taken care of seriously.

Incharge

Feedback (criterion 1)

Coordinator Co-quantur

Govt- Degree College Ganderhal Principal

GDC, Ganderbal

Principal

Govt. Degrae College Ganderbol



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Teacher's Feedback Questionnaire Government Degree College Ganderbal Teacher's Feedback on Curriculum, Academic Year (2021-22)

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmers and overall development of the institution

Rank the following by putting tick mark in the appropriate column

No.	Statements	Excellent	Very Good	Good	Average	Poar
1	Syllabus is suitable to the course and its aims and objectives are well defined					
2	The course/syllabus of the subject increased the knowledge and perspective in the subject area					
3	The course/program of studies carries sufficient number of optional papers and books prescribed are relevant, updated and appropriate					í
4	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus					
5	Enjoy freedom to adopt new techniques/strategies of teaching					1
6	Course/syllabus has good balance between theory & application			-		-
7	Rate the career oriented aspects towards employability and skill development					
8	Rate the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum					4
9	My suggestion for changes/updation of the syllabus are arknowledged and incorporated by university					4
10	The programme and learning outcomes are consistent with course curriculum					1
11	The course curriculum is well designed and responds to the emerging research and practical application needs of the field					
12	Rate the effectiveness and quality of remote learning and online platforms used in the delivery of curriculum.					
13	Any other suggestion		********			

Note: The weights	ge for each item has be			
the score given as	under:		TIMES THE STATE OF	Thereses
(A) Condition I	(B) Very Good-4	(C) Good-3	(D) Average-2	(D) Poor-1

(C) Good-3

(B) Very Good-4

(A) Excellent-5

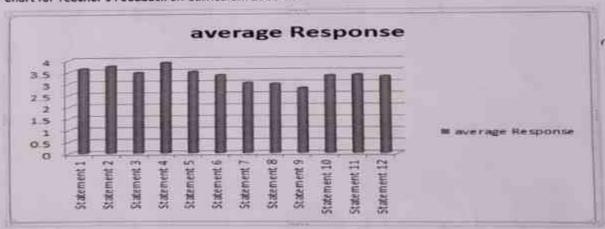
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Designation	Department	
Name	E mail ID	
Cell no.		
Signature		

(D) Average-2

Analysis of Teacher's feedback on curriculum, 2021-22

No.	Statements	Average Response	Grade	Performance
1	Syllabus is suitable to the course and its aims and objectives are well defined	3.64	4	Very Good
2	The course/syllabus of the subject increased the knowledge and perspective in the subject area	3.75	4	Very Good
3	The course/program of studies carries sufficient number of optional papers and books prescribed are relevant, updated and appropriate	3.46	4	Very Good
4	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	3.89	4	Very Good
5	Enjoy freedom to adopt new techniques/strategies of teaching	3.50	4	Very Good
6	Course/syllabus has good balance between theory & application	3.35	4:	Very Good
7	Rate the career oriented aspects towards employability and skill development	3.00	3	Good
8	Rate the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum	2.96	3	Good
9	My suggestion for changes/updation of the syllabus are acknowledged and incorporated by university	2.78	3	Good
10		3:32	4	Very Good
11	The course curriculum is well designed and responds to the emerging research and practical application needs of the field	3:35	4	Very Good
12	and the state of t	3.28	4	Very Good
	Average Response	3.35		

Chart for Teacher's Feedback on Curriculum 2021-22



The analysis of responses revealed the scope for improvement on all statements; however the statement 7, 8 & 9 needs to be taken care of seriously.

Incharge

Feedback (criterion 1)

Coordinator

IDAIQAC

Bert Dagree College

Principal

GDC, Ganderbal

Principal

Govt. Degree College

Ganderbal



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Alumni Feedback Questionnaire Government Degree College Ganderbal Alumni Feedback on Curriculum, Academic Year (2021-22)

This questionnaire is intended to collect information relating your satisfaction towards curriculum. The information provided will be kept confidential and will be used for enhancing the quality of the programmers and overall development of the institution

S No.	k the following by putting tick mark in the appropriate column Statements	Excellent	Very	Good	Average	Poor
1	Rate the Course content's applicability/relevance to real life challenges		5000			
2	Syllabus is suitable to the course and is relevant in terms of contemporary needs.					
3	The curriculum is effective in developing skill oriented human resources					
4	Rate the Availability of reading materials /books regarding curriculum					
5	Curriculum is useful and relevant towards employability					
6	Rate the academic activities like seminars, workshops, innovative methodologies, projects, extension activities etc.					
7	Rate the skill development activities organized by the college for overall development					
8	Rate the motivation created by the curriculum to pursue higher education/research					
9	The current syllabus is in accordance with contemporary needs and industrial requirements					
10	Rate the effectiveness and quality of remote learning and online platforms used in the delivery of curriculum.					
11	Any other suggestion.				arrage seattoon	11111

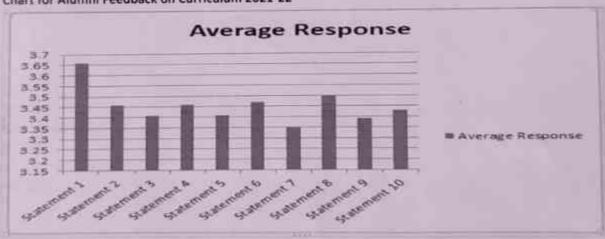
Note: The weightage for each item has been indicated as per the level of satisfaction of the respondant with the score given as under:

(A) Excellent-5	(B) Very Good-4	(C) Good-3	(D) Average-2	(D) Poor-1
		Confidential inform	nation	
Designation/occupa	tion	Depart	tment	
Name		Progra	mme	
Batch		£ mail		
Cell no.				
Signature				

Alumni Feedback on Curriculum, Academic Year (2021-22)

S Np.	Statements	Average Response	Grade	Performance
1	Rate the Course content's applicability/relevance to real life challenges	3.66	4	Very Good
2	Syliabus is suitable to the course and is relevant in terms of contemporary needs.	3.46	4	Very Good
3	The curriculum is effective in developing skill oriented human resources	3.41	4	Very Good
4.	Rate the Availability of reading materials /books regarding curriculum	3.46	4	Very Good
5	Curriculum is useful and relevant towards employability	3.41	4	Very Good
6	Rate the academic activities like seminars, workshops, innovative methodologies, projects, extension activities etc.	3.47	4	Very Good
7	Rate the skill development activities organized by the college for overall development	3.35	4	Very Good
8	Rate the motivation created by the curriculum to pursue higher education/research	3.50	4	Very Good
9	The current syllabus is in accordance with contemporary needs and industrial requirements	3.39	4	Very Good
10	Rate the effectiveness and quality of remote learning and online platforms used in the delivery of curriculum.	3.43	4	Very Good
	Average Response	3.45		

Chart for Alumni Feedback on Curriculum 2021-22



The analysis of responses revealed the scope for improvement on all statements and need to be taken care of seriously.

Incharge

Feedback (criterion 1)

Coordinator

Govt Dogree College Sanderbal Principal

GDC, Ganderbal

Principal

Govt. Degree College Ganderbal