



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE GANDERBAL
Name of the head of the Institution		Prof Bashir Ahmad Parry
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01942416854
Mobile no.		9419089615
Registered Email		principalgdcgbl1@gmail.com
Alternate Email		principal-gdcgbl@jk.gov.in
Address		Government Degree College Ganderbal
City/Town		Ganderbal
State/UT		Jammu And Kashmir
Pincode		191201
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bilal Ahmad Sheikh
Phone no/Alternate Phone no.	01942416854
Mobile no.	7006940091
Registered Email	iqacgdcganderbal@gmail.com
Alternate Email	sbilal_sbilal@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqar">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqar</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=ACADEMICCalender>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.88	2019	15-Jul-2019	14-Jul-2024

### 6. Date of Establishment of IQAC

05-Aug-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CAREER GUIDANCE PROGRAM on Entrepreneurship	29-Mar-2018 1	100
Entrepreneurship	05-Apr-2018	80

Awareness Program.	1	
Career Guidance Program on	02-May-2018 1	85
Awareness Program on Junior Software Developer I, Domestic data Entry Operator.	20-Jun-2018 1	120
Awareness Program on Career opportunities in Life insurance Corporation	03-Oct-2018 1	76
Awareness-cum-registration program on	10-Oct-2018 1	90
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC GANDERBAL	CAPEX and REVENUE/RUSA/UGC/LOCAL FUND	GOVERNMENT OF JK/CENTRAL GOVERNMENT/COLLEGE LOCAL FUND	2018 365	90000714
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. SSR Submission: Since the establishment of this institution in the year 2002, it had not undergone NAAC Accreditation up to 2018. IQAC took this important initiative to prepare the college for assessment and accreditation by NAAC. It

was for the first time that Self Study report (SSR) was submitted to NAAC in February 2019 that led to the NAAC Peer team visit of college in June 2019. 2. STRENGTHENING DEMOCRACY: In order to strengthen the values of democracy among the youth, to provide them electoral education and to increase the electoral participation, college organised a program on "Systematic voters education and electoral participation"(SVEEP). Plethora of activities like lecture series, training on how to use EVMs(Electronic Voting Machines),VVPAT, awareness programs, quiz competition, essay competition etc were organised. 3. INTRODUCTION OF VOCATIONAL COURSES: Our institution in collaboration with IL and FS Skills Development Corporation and Desig innovation centre, Central University Kashmir initiated to impart skill based training to the students in order to enhance their employability skills and entrepreneurship abilities. Following skill courses were introduced for the students I.Certificate Course in Junior Software Developer. II. Certificate Course in Domestic Data Entry operator. III.One year Diploma Course in Khatamband and wood work. 4. INTRODUCTION OF CERTIFICATE COURSES: Our institution introduced some certificate and short term courses in varied subjects in order to provide knowledge and skills to the students in addition to their existing curriculum. Following certificate and short term courses were introduced as per the decisions taken in the meeting held by IQAC on 25/09/2018. I. Short term certificate course in computers. II. Certificate course in plant taxonomy. III. Certificate course in preprimary education. IIII. Certificate course in Islamic studies. 5. Additional accomodation: Proposal for 12 class room building along with DPRs was submitted to Dept. of higher education for approval and providing of funds. The said proposal was accepted by the Dept. and technical vetting was done by Divisional Commissioner works.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
10. Proposal for arranging career counselling sessions for students aspiring for civil services and awareness programmes regarding Entrepreneurship and carrier opportunities in LIC India.	Successfully conducted the different programmes (view file)
9. Proposal for repair/ renovation of main building, lavatory blocks, class rooms, faculty block (newly created) landscaping and internal lanes, beatification of rock garden.	The proposal was approved by the Higher Education department and funds to the tune of Rs. 15.00 Lacs were allotted to the College forexecution of the proposal and the target was achieved successfully.
8. Proposal for installation of different sign boards depicting ethical codes for studentsteachersand non-teaching staff.	Sign boards /flex boards depicting ethical code for students teachersnon-teaching staff were installed at various places in the main as well as old campus of the College.
7. Submission of Data on AISHE portal	Successfully uploaded the data on AISHE portal
6. Proposal for introduction of vocational course during the session	Successfully introduced certificate coursein JR. software Developer and

2018-19	Certificate course of Domestic Data entry operator. One year diploma course in KhatamBandh and wood work.
5. Proposal for installation of Biometric to monitor the attendance of staff in the College	Successfully installed two bio metric machines for monitoring attendance of staff in the College.
4. Procurement of furniture such as examination chairs with writing pads, chairs for browsing centre, other furniture (sofa sets for newly established departments.	In the first phase an amount of Rs. 13 lacs was provided to the College which was successfully spent for procuring of different furniture items
3. Follow up of boundary wall at old campus proposal already submitted to Govt.	Successfully able to receive administrative approval and funds to the tune of Rs. 55.60 lacs from the Govt. The work was successfully completed during the financial year 2018-19.
2. Proposal for installation of clean drinking water facility to the students and staff.	successfully installed kent R.O at main gate of the College with capacity of 500 Ltr.
1. Proposal for 12 class roomed building along with DPRs submitted to Higher Education Department for approval and providing of funds	Proposal agreed by Higher Education department and Technical vetting done by Divisional commissioner works but administrative approval yet to be received.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Advisiory Committee	10-Nov-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	09-Nov-2018
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<b>17. Does the Institution have Management Information System ?</b>	No
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Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum as prescribed by the University of Kashmir reflects the needs of students in general and the society in particular. The curriculum is enriched by including varied activities so that students receive integrated, coherent learning experiences that contribute towards their holistic development- personal, academic, professional learning and development; inculcating the social and human values; and environmentally viable individuals. The college vision, mission and objectives are communicated to all stakeholders through college website ([www.gdcganderbal.edu.in](http://www.gdcganderbal.edu.in)), college magazine and admission prospectus. Every year college admission committee also adopts such subject combinations which are market oriented, besides other general combinations by taking into consideration the feedback taken from different stockholders- faculty members, alumni, parents and employer. Preparation of time table and workload as per the expected enrollment is done by every department before the beginning of academic session, so that numbers of teachers required are made available. In addition to permanent teaching faculty, selection of teachers on academic arrangement basis is secured by college principal through nodal college, Kashmir division (J&K) to create the conducive work culture and efficient teaching-learning process in the college in the college. Principal conducts a common meeting with all teaching and non-teaching staff before commencement of every semester. Students are made aware of commencement of semester through common notices which are also uploaded on college website. The faculty attempts to develop higher order cognitive skills of learners and improve learning outcomes of students by conducting interactive activities like group discussions/interactive sessions, debates and seminars, class presentations, tutorials, practical labs, E- learning and Case studies in addition to general lectures. The entire approach is student centric. Choice based credit system (CBCS) model as per the UGC norms is put in place from the academic session 2016. CBCS allows students to choose inter and intra disciplinary credits/courses, besides skill oriented credits. Books, newspapers and periodicals are the main features of college library and play a very important role in promoting the progress of knowledge. As a routine activity, the college subscribes specific periodicals/newspapers along with purchase of new books by distinguished authors in order to cater to the needs of students, teachers and to keep library rich in terms of resource materials and e-resources like E-books, E-journals, Databases, CDs/DVDs, E-conference proceedings, E-Reports, E-Maps, E-Pictures/Photographs, E-Manuscripts, E-Theses, E-Newspaper, besides browsing facility. The minimum number of working days as stipulated by the university is strictly followed in order to deliver the academic excellence despite political instability. Introduction of Skill enhancement courses/credits and up gradation of laboratories in terms of equipment/instruments/specimens and other laboratory materials every year as per requirement of the curriculum and to train students thus making them viable for job market. Subject tours are organized by various departments which help in learning of new things through visual experience and to get firsthand information on different subject aspects. To keep pace with advancement in instructional technology, the college has established the Smart class rooms with interactive boards and internet facility to enhance the teaching-learning process in interesting and efficient ways.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Certificate Course in Pre-Primary Education	Nil	02/07/2018	90	yes	yes
Certificate Course in Plant Taxonomy	Nil	25/04/2018	90	yes	yes
Certificate Course in Computers	Nil	12/06/2018	180	yes	yes
Certificate Course in Basics in Islam	Nil	12/09/2018	90	yes	yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	17/06/2016
BSc	Nil	17/06/2016
BCom	Nil	17/06/2016
BBA	Nil	17/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	201	13

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Junior Software Developer	27/06/2018	40
One year Diploma in Khatamband and allied Wood Work	01/12/2018	14
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Nill	29
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The institution collects the feedback on curriculum aspects and courses from different stakeholders- students, faculty, parents and alumni. The feedback collected is analysed statistically and the reports are forwarded to college management for further necessary action. Teacher's feedback regarding the curriculum is taken and analysed at Departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University. Feedback from Parents is collected every year in Parents-Teachers meetings and via online mode. Data collected is analysed and compiled at Institute level and necessary suggestions are deliberated. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Institution established Academic Monitoring Committee in order to ensure and analyze the academic excellence at student and faculty levels. The periodical analysis is made annually by committee from the student performance, faculty performance, utilization of infrastructure and requirements for quality enrichment. The college IQAC works towards maintains the quality aspects of the institution.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	computer Application	40	38	38
BCom	commerce	32	32	32
BA	arts	670	670	670
BSc	science	350	350	350
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity



### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3816	0	93	0	93

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	60	3	6	6	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has adopted supportive relationship model (SRM) The cycle of supportive relationship model consists of two halves. Mentor to mentee and mentee to mentor. The mentee may either be allotted or through personal requisition following which the initial interaction i.e. documented facilities establishment of relationship between the two in terms of understanding. The list of mentors is displayed on the notice board and circulated via other modes also and students are informed to approach any mentor as per their requirement. Faculty members' work as mentor for students allotted to them. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling to students. This one to one relationship interaction is intended to identify and address the issues of students (mentee) to enhance their academic and personal potential in the early career stage. Mentoring and counselling sessions are held for both new and existing entrants and are guided properly about various subject options and career paths. our college has also established career and placement cells ,that work in interest of students ,that organize counselling sessions for all students .self –employment programs, seminars and campus recruitment drives are being held for students . The objectives to the mentor-mentee relationship are expected to be as follows: • To familiarize the greater culture of the college to all aspiring graduates and instill the realization of potential of successor through accomplishment of qualitative education. • To create collaborative environment amongst students and facilitators while aptly establishing network of transparency both in academic and administrative matters. • To lay the foundations of lifelong learning and ethical conduct and behavior in all aspects of larger life through dissemination of knowledge compounded with positive motivation, moral boosting and sense of community acceptance. It is pertinent to mention here that the mentors offer any kind of mentoring desired by the mentees. However the main areas of focus are as follows 1. Professional guidance : Selection of career paths and higher education, professional goals 2. Career advancements: This includes self-employment, entrepreneurship development opportunities, morale, honesty, integrity, discipline required for career growth. 3. Academic specific guidance : This includes attendance and performance in current semester of students and overall performance in the examination. Outcome of the mentoring system: The attendance percentage of the students has increased to greater extent. Our students have become more career conscious. It has further improved student- teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3816	93	1 : 41

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
58	32	26	32	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA	6th	30/07/2018	19/09/2018
BCom	BCom	6th	30/07/2018	19/09/2018
BA	BA	6th	30/07/2018	19/09/2018
BSc	Bsc	6th	30/07/2018	19/09/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated to the University of Kashmir, and follow the examination pattern of the university. The guidelines of university of Kashmir are strictly adhered to with respect to evaluation process. Internal practical tests are conducted in each Programme particularly in science and social sciences. The institute believes firmly in continuous evaluation of the students for the sustained performance. Some important reforms been carried out for smooth conduct of evaluation are scheduling of internal examination, seating arrangements, hall invigilators listed for every examination. Monitoring the attendance of students for the examination, internal assessment is carried out within stipulated time. Upload of assessment marks by concerned evaluators through university result links. The college has its own examination coordinator for smooth conduction of internal and external examination. Our college has established examination cell for proper conduct of examination. The students can also file their grievances / complaints if any regarding their examination issues to examination cell. Such grievance /issues are resolved under rules, in time bound manner. Classroom presentations, students' participating in seminars and debates are also part of internal evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by IQAC of college that depicts the list of academic activities including curricular and extra co-curricular activities to be carried out during the year. The academic calendar so prepared are shared with all HODS of Departments and same is also uploaded on college website. The HODS are directed to follow the academic calendar in letter and spirit. The students are also informed about the list of activities to be carried out and they actively participate in those activities. Since our college is affiliated

to university of Kashmir, therefore the college follows the academic calendar of university of Kashmir in respect of admission and examination only . students are apprised of academic calendar through college website and displayed on various locations including notice board .The IQAC in collaboration with academic monitoring committee on regular basis took meetings with the concerned HODS and coordinators of various committees to take stock of the implementation academic followed in letter and spirit .

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=program\\_outcomes](http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=program_outcomes)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bsc	BSc	Science	598	233	39
BA	BA	Arts	253	68	27
BCA	BCA	Computer Application	26	14	54
Bcom	BCom	Commerce	58	19	33

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=sss201819>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and patent filing''	IQAC	17/03/2019
'Research Methods in Education'	IQAC	19/11/2018
Statistical tools in Research and Data	Department of Statistics	26/07/2018

## 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Remarkable contribution in organization of District Youth Parliament	Dr Ishtiyag Ahmed Najar	Government of India, Ministry of Youth Affairs	25/02/2019	EXTENSION ACTIVITY
Remarkable contribution in organization of Red Ribbon Club Activities	Dr Ishtiyag Ahmed Najar	Jand K State AIDS control society	17/01/2019	EXTENSION ACTIVITY
<a href="#">View File</a>				

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
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## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	environmental studies	3	4
International	zoology	3	Null
International	botany	1	Null
International	library	3	Null
International	functional english	2	Null
National	library	1	Null
National	functional english	1	Null
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Functional English	2
Environmental Science	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study on the efficiency of sequential batch reactor (SBR)-based sewage treatment plant	Uzma Showkat Ishtiyaq Ahmed Najar	Applied Water science	2019	15	gdc ganderbal	15
Preliminary Study on Air Quality of Srinagar, (JK), India	Mehvish Sheikh Ishtiyaq Ahmed Najar	Journal of Environmental Science Studies	2018	3	gdc ganderbal	3
A Systematic checklist and species richness of insect pests associated with vegetable crops in Jammu Kashmir State (India)	Deen Mohd Bhat and Fayaz Ahmad Ahangar	Journal of Entomology and Zoology Studies	2018	10	gdc ganderbal	5
An overview to photo-catalytic degradation of dyes in waste water	Mohd Hanief Najar and Ishtiyaq Ahmed Najar	Applied Chemical Engineering	2019	1	gdc ganderbal	1
Incidence and	Deen MOHD Bhat	Journal of Entomological	2018	1	gdc ganderbal	1

diversity of lepidopterous insect pests and their parasitoids (natural enemies) on cole crops at danderkhah location in Srinagar District (JK, India)		Research				
First report of Crocidolomia binotalis (Zeller) (Lepidoptera: Crambidae) as a serious pest of some Brassica vegetable crops in Kashmir	Deen MOHD Bhat	Journal of Entomological Research	2018	2	GDC Ganderbal	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Incidence and diversity of lepidopterous insect pests and their parasitoids (natural enemies) on cole crops at danderkhah location	Deen MOHD Bhat	Journal of Entomological Research	2018	7	1	gdc ganderbal

in Srinagar District (JK, India)						
An overview to photo-catalytic degradation of dyes in waste water	Mohd Hanief Najar and Ishtiyah Ahmed Najar	Applied Chemical Engineering	2019	8	1	gdc ganderbal
A Systematic checklist and species richness of insect pests associated with vegetable crops in Jammu Kashmir State (India)	Deen Mohd Bhat and Fayaz Ahmad Ahangar	Journal of Entomology and Zoology Studies	2018	7	5	gdc ganderbal
Preliminary Study on Air Quality of Srinagar, (JK), India	Mehvish Sheikh Ishtiyah Ahmed Najar	Journal of Environmental Science Studies	2018	8	3	gdc ganderbal
Study on the efficiency of sequential batch reactor (SBR)-based sewage treatment plant	Uzma Showkat Ishtiyah Ahmed Najar	Applied Water science	2018	8	15	gdc ganderbal
First report of Crocidolomia binotalis (Zeller) (Lepidoptera: Crambidae) as a	Deen MOHD Bhat	Journal of Entomological Research	2018	7	1	gdc ganderbal

serious pest of some Brassica vegetable crops in Kashmir					
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	4	0	Nill
Attended/Seminars/Workshops	0	1	1	4

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan, Internship Programme:	NSS unit I and II	12	60
Swachhta Pakhwada (fortnight)	NSS unit I and II	6	150
International Day Against Drug abuse and illicit Trafficking	Department of Psychology and Red ribbon club	23	275
Awareness Programme on How is Drug Abuse the most threatening issue for all of us?	Department of Psychology and Red ribbon club	30	250
International Yoga Day	NSS unit I and II	10	90
Campus Plantation Drive	Department of botany	20	150
Celebration of World No Tobacco Day	NSS unit I and II and Red Ribbon club	15	175
Youth parliament	NSS unit I and II	3	40
Celebration of World Environment Awareness Week	Department of Botany and Zoology	10	175

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies



during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Badminton Mix doubles	2nd position	University of Jammu and Indian Army	2
Inter college cricket (men)	Winner Cricket Yousuf Memorial	Islamia College of Science and Commerce	16
Volley Ball women	Winner	University of Kashmir	12
Annual Athelitic meet Men	GOLD Medal	University of Kashmir	3
Annual Athelitic meet women	GOLD Medal	University of Kashmir	4
Annual Athelitic meet Men	Silver Medal	University of Kashmir	1
Annual Athelitic meet women	Silver Medal	University of Kashmir	1
Annual Athelitic meet Men	Bronze Medal	University of Kashmir	1
Badminton Mens single	Ist position	University of Jammu and Indian Army	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
world arbour Day	Department of Botany and Social forestry Department	Plantation of saplings in neighbourhood community	20	200
obervation of punctuality week	JK higher education College Discipline committee, NSS and NCC wing	Surprise checking, counselling with students having meager attendenceetc	50	400
Swachh Bharat Abhiyan, Internship Programme:	NSS unit I and II and Ministry of youth affairs	Cleanliness drive , door to door campaign	12	60
Swachhta Pakhwada (fortnight)	NSS unit I and II and Ministry of youth affairs	Cleanliness drive , door to door campaignCleanliness drive , door to door campaign	6	150

District Youth parliament festival	NSS unit I and II and Directorate of National service scheme, New delhi	District Youth parliament festival	3	40
Safe space for youth	Red ribbon club and J and K AIDS Control society	International Youth Day	30	100
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Deputed 30 students in Youth festival organized by Baderwah campus Jammu university	30	Local fund college	05
Vocational course on Junior Software Developer (JSD)	40	RUSA	336
Vocational course on Domestic Data Entry Operator(JSD)	41	RUSA	90
Diploma course in Khatamband and wood work	14	Central university of Kashmir	365
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Capacity building	Capacity building programme in career oppurtunities in LIC	Life Insurance Corporation , Ganderbal	03/10/2018	03/10/2018	76
Hands on training	Training of Trainers (TOT) on HIV/AIDS and Drug De-Addiction,	JK State AIDS Control Society , SKIMS Bemina	07/09/2018	08/09/2018	2
Hands on	Traning of	Indian	30/07/2018	02/08/2018	1

training	trainers (TOT) on Climate Change Adapatation	Himalayas Climate Adapatation Programme (IHCAPS) and the State Climate Change Cell, Jand K			
Skill enhancement	skill development through vocational courses	IL and FS skill development corporation.	02/06/2018	02/06/2018	120
Awareness Programme	Enterpreurship awareness among students	Jammu and Kashmir ente rpreneurship development Institute	05/04/2018	05/04/2018	80
Hands on training	Traning programme on Disaster Prepardness	Amar Singh College (Cluster University of Kashmir),	23/03/2018	24/03/2018	01
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IL and FS skill development corporation	27/12/2017	Imparting skill based training to students	83
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
128.96	88.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul 2.0 by inflibnet	Partially	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10412	1995000	643	260000	11055	2255000
Reference Books	2587	1244000	31	40000	2618	1284000
CD & Video	160	Nil	16	Nil	176	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	129	83	30	10	0	8	10	10	18
Added	5	3	3	0	0	1	0	0	1
Total	134	86	33	10	0	9	10	10	19

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart boards, camera, projectors,	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.48	2.48	2.23	2.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a proper procedure in place to make optimum use of physical, academic and support facilities including Laboratories, Classrooms, and Computers etc. which are made available for the students of the college. The classrooms, boards and furniture, IT related facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like SSRB, Paramedical Courses etc. if not in use for the said period. The principal is overall in-charge of the college and is assisted by a number of Staff Council committees constituted and approved by the Principal for a number of purposes. These committees are working in coordination under the supervision of Principal for over all development of the College. However, for maintenance of infrastructure facilities equipment, Committees like 1. Advisory Committee 2. College Development/Purchase Committee 3. Land-scape development Committee 4. Library Advisory Committee 5. IT infrastructure development Committee and 6. Website Committee is in place at the college. The college Development Committee creates necessary arrangements for adding new academic infrastructure and maintenances of the old one in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. The equipment, instruments and items for use in the laboratories are maintained by the Laboratory staff on regular basis under the supervision of teaching faculty headed by HOD's of the concerned departments. The IT infrastructure development committee takes care of all IT related facilities such as computers, smart boards, LCD projectors, internet related facilities, CCTV cameras etc. on the regular basis and makes recommendations regarding maintenance/repair on need basis which are taken care of by the Purchase committee after prior approval from the principal. The college website committee constantly develops, manages and looks into information sharing and uploading on college website. However, the maintenance part is taken care of by Directorate of ITSS, University of Kashmir on annual contract basis. Adequate staff (sweepers) is employed to meticulously maintain hygiene, cleanliness of infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, offices, library, all departments, smart room, conference hall and Laboratories, etc. are cleaned and maintained regularly by non-teaching staff. Separate wash room complexes are well maintained. Dustbins are placed across the campus. The college garden/green lawns are maintained by the gardeners under the guidance and supervision of Landscape Development Committee in consultation with the department of Botany. The maintenance of electricity related work is carried out by the electrician and that of plumbing/carpentry by trained non-teaching staff of the college under the

supervision of Convenor College development committee. However, in some cases, the services of technicians are hired from the open market after prior approval from the principal. There is adequate trained non-teaching staff available in Library to maintain the books and guide the students. The library is fully automated using 'SOUL-Version 2.0' Integrated Library Management Software.

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=policies>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FINANCIAL AID	85	138200
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP, PAHARI BOARD, STATE TRIBAL BOARD THROUGH DBT( AMOUNT NOT KNOWN, FUNDS GETS CREDITED DIRECTLY TO ACCOUNTS OF BENEFICIRIES)	672	Nil
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
DOMESTIC ENTRY OPERATOR	10/04/2018	41	RUSA and IL FS
Joniur software developer	10/04/2018	40	RUSA and IL FS
personal counselling	01/05/2018	2150	department of psychology and district hospital ganderbal
yoga	21/06/2018	50	NCC Unit and Sports Department
Remidial classes	01/05/2018	33	department of education and psychology

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2018	pg political science entrance coaching	60	60	4	1
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
district employment and counselling center ganderbal	32	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	BA, BSC	Nil	GOVT COLLEGE OF PHYSICAL EDUCATION	BPED
2018	1	BCOM	Nil	ISLAMIA COLLEGE OF SCIENCE AND COMMERCE	MCOM
2018	6	BA	Nil	CENTRAL UNIVERSITY OF KASHMIR	MA EDUCATION
2018	26	BA, BSC, BCOM	Nil	UNIVERSITY OF KASHMIR	M.ED, MSBR, MA ISLAMIC STUDIES, POL SCIENCE, HISTORY, MCOM, MS MB, EDUCATION

					,KASHMIRI
2018	1	BSC	Nil	ALPINE INSTITUTE OF MANAGEMENT AND TECHNOLOGY	MSC BOTANY
2018	1	BA	Nil	GOVT INDUSTRIAL TRAINING INSTITUTE GANDERBAL	PLUMBER
2018	1	BCA	Nil	NIELIT, SRINAGAR	ONE YEAR DIPLOMA IN COMPUTER APPLICATION
2018	9	BA, BSC	Nil	IGNOU	MA PSYCHOLOGY, MSC FOOD NUTRITION, MA ENGLISH,B LIS, MA SOCIOLOGY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
football	institutional mens	22
road race	institutional mens	20
badminton	institutional womens	8
badminton	institutional mens	8
Volleyball	institutional womens	14
Volleyball	institutional mens	28
road race	institutional womens	30
cricket	institutional mens	22
hockey 5 A-SIDE	institutional mens	20
hockey 7-A-SIDE	institutional womens	14

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2018	Winners/ Trophy/3RD NATIONAL POWER LIFTING CH AMPIONSHIP (GOLD MEDAL)	National	1	Nil	Nil	ARIFA BILAL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is having very vibrant Student Council which is actively involved in various awareness programmes like Drug abuse, Tobacco addiction, traffic safety etc. Besides this the council is also involved in academic monitoring and evaluation. The council is also involved in proper counseling of fresh entrants of the college to orient them to follow college rules and protocol. The council is also part of IQAC of college and contribute to the upliftment of internal quality of the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association in the college under the name SHEHJAR is functional since 2018 but its registration is still under process due to prevailing unfavorable situation in the valley and is expected soon.

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

? IQAC of the college organized one day alumni meet on 16-03-2018 in which 25 members participated and shared their individual experiences and suggestions regarding the academic improvement of the college ? One day seminar on " Career opportunities after UG" was organized by Shehjaar Alumni Association in collaboration with IQAC on 18th July 2018

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College runs on the committee-based system wherein all the faculty and other staff members are part of these committees. At the outset of each academic year, a staff meeting is convened wherein new committees are framed comprising of all teaching, non-teaching staff and students .The Principal of the College takes the lead in the governance and management of the institution and is mainly assisted by Advisory committee/Administration section in day today functioning of the college and other committees wherever required. The aim to adopt decentralised mode of administration is to make timely and best decisions in favour of the college functioning. Important developmental plans

are discoursed upon within these committees and after seeking feedback from the stakeholders (faculty, students, alumni and parents) which are then implemented for the development of the college. The roles within these committees are assigned by the principal wherein senior faculty are given mentorship and counsellor roles and young faculty act as the basic members who learn the art of managing the college affairs through the time under the able guidance and mentorship of senior / experienced faculty. Further the students take active role in governance of the college activities, wherein class representatives, NCC cadets and NSS volunteers play a vital role in engaging all the students in developmental activities of college. Besides, we have an active student's council in the college elected by the college students for playing a vital role in college functioning who involve students in various activities of the college. further, they also provide necessary feedback regarding the functioning of the college and necessary steps are taken in the areas where scope of improvement is found. 2. The discipline committee shares the task of ensuring the discipline in the college, and accordingly roster based system of ensuring discipline in the college is issued to keep a vigil on the campus throughout the day. Discipline Committee Members 2018-19 a) Prof M.A Chowdhary b) Prof Asma Arshi c) Prof Ahjaz Ahmad Qureshi d) Prof Rakshanda Lateefe) Prof Mehraj Din Dar f) Prof Naureen Naseer g) Prof Tawheed Yousuf h) Prof Manzoor Ahmad i) Prof MohdAkram j) Prof Mehragud Din Bhat k) Prof Shafiya Mohiuddin l) Prof AasiaQuyoom m) Mr Deedar Singh Besides this, college has 247 CCTV surveillance system which assist the college administration for ensuring discipline in the college and have a regular vigil on the college campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College has a well-established admission committee consisting of teaching staff assisted by admission section and College IT Section established by affiliating university for easing out the admission process. At the start of every session college prospectus is reviewed each year for mandatory changes and thereafter admission notification is issued in tandem with notification of university of Kashmir. The admission committee along with college counselling cell counsels the new entrants before taking of admission so that students get better idea of courses/subjects being offered by the college.
Industry Interaction / Collaboration	The college has always strived to have access to the various industries so that students of the college can have exposure tours, field visits, extension programmes etc. college takes students from BCA department to industrial tour like Software Technology Park

RangrethSrinagarforhaving exposure of the IT industry. Further college have collaborated with Central University of Kashmir for one year diploma in Khatamband and Wood Carving wherein15 students of the college have been enrolled for the said course. And in collaboration with RUSA, JK, college has started two vocational courses (Domestic Data Entry Operator and Junior Software Developer) wherein training is being imparted by ILFS.

**Human Resource Management**

The College gets its teaching and non-teaching staffpostedby Higher Education Department, JK.Local Fund Employees of the college engaged on need basis, assist in day-to-day affairs of the college in different capacities. College encourages the staff to participate in variousadministrative, professional development trainings and faculty development programmes conducted by various institutions.And accordingly one of our Local Fund Employee, Mr Ishtiyaq Ahmad Rather, successfully registered for M.Lis course during the 2018 and another LFE,Mr Aftab Ahmad, also sought guidance from the College IQAC for completing his Bachelors Programme in Commerce .Besides, college also conducts few training courses for teaching and non-teaching staff like short-term basic computer training course etc. Further, all the permanent staff members are required to submit Annual Performance Appraisal Reports for its review and onward submission to the Administrative Department.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has a well-established library with around twenty thousand books in house. Further the library has been automated enabling systematic arrangement of the books and their usage. Augmentation of ICT infrastructure is being done every year so that use of technology aided learning is made. Science and computer labs have been equipped with latest equipment for use of students. To facilitate students with browsing facility a Mini Browsing Centre has been established in library with Broadband Connectivity. LAN Networking has been installed in library so that browsing centre and other PCs in the library can be interconnected with each

other for sharing data and access to internet facility. Further around 170 chairs have been procured for students and conference hall so that infrastructure of the college is augmented at regular intervals. In same year procurement of 5 AIOs and 1 Servo Stabiliser 10 KVA was made to strengthen the existing IT Infrastructure. In order to ensure safe drinking water facility to the students and staff, Kent RO Water Purifier having a capacity of 1000 litres has been installed in the campus.

Research and Development

The college being an undergraduate college offers bachelors programme only. However, college promotes faculty members to go for research projects funded by various reputed funding agencies. The faculty members are also actively engaged in promotion of research activities by way of writing research papers, attending workshops on research methodology etc. Further college also encourages faculty members to go for professional development degrees vis-à-vis Ph.D and Post-Doc. And accordingly, college forwards proposals of faculty members to Administrative Department for obtaining permission for same. Further, college also encourages faculty members to act as supervisors and co-supervisors for research scholars of various institution so that faculty remain in touch with the research environment. Dr Bilal Ahmad Sheikh, Associate Professor Statistics, has been co-supervising two research scholars for Ph.D. programme in Statistics registered during 2017 academic session in University of Kashmir.

Examination and Evaluation

Examination and Evaluation is one of the important tools to assess the level of learning, students have garnered from the institution. College adopts the examination calendar of University of Kashmir as and when they notify the date-sheets for various semesters throughout the year. College has an examination cell which manages internal arrangement of examinations. Further, all the Departments conduct continuous assessment of the students by way of Group Discussions, Debates, Assignments etc. Besides, Tutorial and Practical examinations are also conducted as part

	of evaluation system.
Teaching and Learning	College has highly qualified teaching staff who put in every effort to improve upon the teaching- learning process by way of using latest teaching methods. Further, stress is laid upon use of smartclassrooms, student centric teaching methods, e-resources so that teaching-learning process becomes effective and result oriented. College has put in feedback mechanism from all the stakeholders to seek feedback with regard to functioning of the college, particularly from the students, wherein they provide valuable suggestions and feedback regarding teaching-learning process of the college. Necessary measures and reviews are taken to improve upon the areas wherein scope of improvement is found.
Curriculum Development	Curriculum Development is one of the prime components of college functioning. Govt Degree College Ganderbal is affiliated with University of Kashmir as such syllabi for all the courses offered by the college is designed by the University of Kashmir. The courses offered by the college are based on Choice-Based Credit System and semester system. The faculty members of college are part of various Board of Studies wherein syllabi are reviewed after regular intervals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has a vibrant and dynamic website wherein all the important activities, action plan, strategic plan, academic calendar etc are uploaded at the start of the session. Further, all the departments have their respective WhatsApp and other networking groups for dissemination of information and other college related activities. The college library has been equipped with SOUL software so that access to library data is quick and systematic.
Administration	College has switched to e-administrative functioning by way communicating to administrative and other departments through email etc. further, use of various e-portals in terms of JKCPIS, centralised JKHeD attendance portal etc have been put

	<p>into use to make most of the activities related to office via e mode. Besides WhatsApp Groups/other social networking mediums and google forms have been created by the college administration for dissemination of information and instructions on regular basis to the staff and students.</p>
Finance and Accounts	<p>As already stated, that various portals have been made mandatory by the Govt, to be utilised for making budgetary provisions, purchases, communication etc. Budget is prepared and uploaded on JKBEAMS portal, besides, registration for GeM Portal and JK-TENDERS is under process for switching to e-procurement mode. Further, college has outsourced the services to a tax consultancy service provider for monthly/quarterly updation of TDS on the TDS portal. Also, portals of NPS (<a href="http://www.cra-nsdl.com/CRA/">www.cra-nsdl.com/CRA/</a>) and GPF (<a href="http://www.jkfunds.nic.in/Admin/LogMain.aspx">www.jkfunds.nic.in/Admin/LogMain.aspx</a>) are being used for getting the subscription details and regular statements.</p>
Student Admission and Support	<p>Student admission is done via university portal wherein students register with the assistance of College IT Section. Further, college website is available for regular updates and support with regard to syllabus, feedback, examination, e-content etc. At the start of every session, Updated admission prospectus, fee details, subject combinations, courses offered by the college, all such details are put on college website for perusal of the students in particular and public in general.</p>
Examination	<p>Students fill their examination forms on the university portal at the end of every semester. After the examination and evaluation is over, marks updation is done on university portal by the evaluators and then the evaluation status is made available on university portal for checking of discrepancies thereof, if any, before announcement of final results.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	--	--------------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	10 DAYS BASIC COMPUTER TRAINING PROGRAMME	Nil	01/07/2018	10/07/2018	7	Nil
2018	Nil	10 DAYS BASIC COMPUTER TRAINING PROGRAMME	12/07/2018	21/07/2018	Nil	5
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
38th Orientation Course at UGC-HRDC Punjabi University Patiala	1	01/01/2019	29/01/2019	30
80th General Orientation Course at UGC-HRDC University of Kashmir	3	28/09/2018	01/11/2018	30
79th General Orientation Course at UGC-HRDC University of Kashmir	3	25/06/2018	24/07/2018	30
UGC Sponsored Four Weeks Refresher Course in Teacher Education at	1	12/11/2018	07/12/2018	15

UGC-HRDC Jawaharlal Nehru University, New Delhi				
UGC Sponsored Refresher Course in Disaster Management at UGC-HRDC University of Jammu	1	01/02/2019	23/02/2019	15
On Month Induction Training Programme at UGC-HRDC Jamia Milia Islamia, New Delhi	1	20/02/2018	23/03/2018	30
Nine Days Workshop on "Mainstream and The Margins: Theory, Practice and Methods" at CSDS, Delhi, Supported By IICSSR, New Delhi	1	01/02/2018	09/02/2018	9
Two Day National Seminar on "Ageing and Elderly Care: - Critical Issues, Challenges and the Way Forward" organised by Department of Social Work University of Kashmir in collaboration with National Institute of Social Defence Ministry of Social Jus	1	29/03/2018	30/03/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
1	56	0	44

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS, Group Personal Accident Insurance, various training and faculty development programmes, First Aid, Ambulance facility, Gym, Canteen Services, Safe Drinking Water Facility etc.	GPF, NPS, Group Personal Accident Insurance, various training programmes, First Aid, Ambulance facility, Gym, Canteen Services, Safe Drinking Water Facility etc.	Scholarship Schemes (Social Welfare, PMSSS and College Financial Aid), NSS, NCC affiliation. Mental Health Club, First Aid, Ambulance Facility, Gym, Canteen Services, Sports Facilities, Browsing Centre, Safe Drinking Water Facility etc.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly conducts quantitative and qualitative checks in terms of audits both internal and external for ensuring transparency, accountability etc. The internal audits are conducted by internal audit committee constituted on time to time under the ambit of College IQAC. And the external financial audits are conducted by AG Audit Office Srinagar. Further, college hires the services of Chartered Accountant for getting the audit done on regular intervals to ensure accountability in utilisation and expenditure of funds. The audit paras and observations found therein are forwarded to the concerned Quarters for clarifications and perusal.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College IQAC and Academic Monitoring Committee
Administrative	Yes	Administrative Department	Yes	College Administration, College IQAC and Internal Audit Committee constituted on

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesn't have a formal Parent-Teacher Association however, parents are required to visit the college at regular intervals to seek progress report and performance of their wards. The students are required to submit the contact details of their parents during the induction cum counselling session of new entrants for future use in Parent-Teacher interactions. Parent teacher meet is also conducted at regular intervals to have a formal session with the parents regarding activities and development within the college. Further, suggestions and feedback is sought from the parents for the development and improvement of college functioning. Besides, on eve of various camps and programmes arranged by college NCC and NCC, Volunteers and Cadets are asked to submit consent of parents and have telephonic interaction with the mentors.

## 6.5.3 – Development programmes for support staff (at least three)

1. Basic computer training for teaching staff. 2. Basic computer training for non-teaching staff. 3. Financial support to temporary employees by the staff on need basis.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

College as an institution is always looking for ways and means by which it can achieving academic, administrative and other excellence. Accordingly, few of the post accreditation measures which college took 1. Counselling and Encouragement Session for faculty members to register for PhD and other Higher Education Programmes. 2. Introduction of Skill and Vocational Courses under RUSA and in collaboration with Central University of Kashmir. 3. Internal Audit of IT Department. 4. Establishment of ICT Enabled Class Rooms and Labs.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conduct of SVEEP (Systematic Voters Education and Electoral Participation) programme by the college	16/03/2019	16/03/2019	30/04/2019	100
2018	One Day Seminar on the theme "Drug Addiction:	23/07/2018	23/07/2018	23/07/2018	70

	Consequences and Remedies"				
2018	One Day Zoological Trip to Dachigam National Park.	08/11/2018	08/11/2018	08/11/2018	135
2018	Participation in Youth festival "SANGAM 2018" at Baderwah Campus of University of Jammu	05/09/2018	05/09/2018	09/09/2018	42
2018	One Year Diploma in Khatamband and Allied Woodworks	01/12/2018	01/12/2018	31/12/2020	15
2018	Introduction of Skill Courses under RUSA : Junior Software Developer	07/07/2018	07/07/2018	31/12/2020	40
2018	Introduction of Skill Courses under RUSA : Domestic Data Entry Operator	07/07/2018	07/07/2018	31/12/2020	41
2018	Career Guidance Programme on "How to Approach for Civil Services"	02/05/2018	02/05/2018	02/05/2018	85
2018	Short-Term Course in Computers for Teaching Staff	01/07/2018	01/07/2018	11/07/2018	7
2018	Short-Term Course in Computers for Non-	12/07/2018	12/07/2018	21/07/2018	5

Teaching  
Staff

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Women's Day (By women Empowerment Cell)	23/03/2019	23/03/2019	95	162
Counselling of Female Students for the Participatation in ATC S-2 Camp at KV No 1 BB Cantt Shivpora Srinagar as Cadets	01/10/2018	01/10/2018	0	90
Annual Road Race (Female Students)	28/07/2018	28/07/2018	0	355
One Day Seminar entitled "Strong Women Strong Nation"	23/03/2019	23/03/2019	110	130
Women Health & Sanitation Programme	16/04/2018	20/04/2018	45	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution relies on AC power supply as and when required. In order to save the electricity consumption, LED bulbs have been installed in all sections of the college. The college has installed two heavy loaded electricity generators (15 KVA each) to meet the power requirement in case of load shading. Further a number of UPS' have been installed at vital places such as library, browsing centres, computer labs, Principal chamber etc so that the work in these departments may not get hampered. Moreover the institution has planned to shift to renewable sources of electricity by installing some solar panels. In this connection a team of experts from science technology department visited the college to identify the space for installing solar panels as a source of alternative energy to the conventional energy. However due to lofty and dense Chinar trees the proposal could not be executed and the college is in process of thinking some other alternative ways for alternative renewable energy.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Physical facilities	Yes	12
Rest Rooms	Yes	12
Scribes for examination	Yes	10

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/01/2019	5	Conduct of District youth Parliament	Importance of Developing Leadership qualities among youth	43
2018	1	1	16/03/2019	46	Programme on Systematic Voters Education and Electoral Participation (SVEEP)	Building the concept of Truly Participative Democracy In India	453
2018	1	Nil	22/11/2018	1	Proposal for constructing PLAYGROUND FOR various sports facilities in the college	Lack of sports ground in the college	Nil
2018	1	1	01/08/2018	Nil	Swachhta Pakhwada (Fortnight) inside and outside the college	To ensure mass participation of citizens in swachhta	126

					campus	activitie s	
2018	1	1	29/04/2018	1	Conduct of Competitive Exam. For the post of Naib Tehsildar by JKSSB	Easy accessible exam centre	841
2018	1	1	12/05/2018	1	Conduct of Competitive Exam. For Asst. Storekeeper cum Clerk by JKSSB	Easy accessible exam centre	841
2018	1	1	13/05/2018	1	Conduct of Competitive Exam. For the post of Gen. Line Teacher by JKSSB	Easy accessible exam centre	841
2018	1	1	27/05/2018	1	Conduct of Competitive Exam. For the post of Gen. Line Teacher by JKSSB	Easy accessible exam centre	841
2018	1	1	24/06/2018	1	Conduct of Paramedical Nursing Exam. By JK Paramedical Nursing Council	Easy accessible exam centre	445
2018	1	1	12/06/2018	30	Swachh Bharat Abhiyan inside and outside campus	Elimination of Open Defecation and Improvisation of Solid waste management	72

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Resource Management	03/04/2018	Human Resource Management is being taught in the College as SEC for B.A./BSC/ B.Com students
Professional code for College Employees (Prospects)	01/01/2019	<p>Code of conduct for Faculty Members: The teacher of the institution must: 1. Uphold the honour and dignity of the teaching Profession. 2. Be impartial towards the students of the institution. 3. Provide an innovative and quality education to students. 4. Create a friendly learning atmosphere in the class. 5. Always listen to the problems of the students. 6. Act as mentor of the students. 7. Abide by the rules and regulations of the institution. 8. Be collaborative with the fellow teachers. 9. Carry out fair and unbiased evaluation of the students. 10. Be honest and sincere while discharging their duties. 11. Avoid social networking sites like Twitter, Facebook, whatsapp etc during working hours. Code of conduct for Non-teaching staff and other supporting staff: The employees of the institution must: 1. Remain on duty during college hours. 2. Adhere strictly to the laws regulations of the college. 3. Respect maintain the hierarchy of the college. 4. Maintain honesty, integrity fairness in all institutional activities. 5. Exercise self discipline and restrain</p>

		<p>at all the times deal positively with staff, students and the general public. 6. Avoid social networking sites like Twitter, Facebook, whatsapp etc during working hours. The employees of the institution must not: 1. Intercept or misappropriate college funds. 2. Divulge official secrets, conceal, alter or forge official documents/receipts. 3. Remain absent from duty without official approval.</p>
<p>Professional code for College Students (Prospects)</p>	<p>01/01/2019</p>	<p>The institution lays primary emphasis on the maintenance of discipline. The students are advised to strictly follow the following code of conduct. 1. Students must carry the Identity cards with them on all days and should produce the same before entering into the college and when asked for. 2. Entry of outsiders in the college without proper permission from the college principal is strictly prohibited. 3. Smoking/alcohol inside the college campus is strictly prohibited. 4. Students shall not be allowed to enter the college campus after 10:30 am and leave before 3:30 p.m. 5. To maintain proper discipline in the college campus is mandatory for every student. 6. Students shall not be allowed to enter the college campus without proper uniform as prescribed by the college administration. 7. Students shall avail a leave from college for 10 days only during the</p>



academic session with prior permission from the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on "Importance of Blood Donation"	18/09/2018	18/09/2018	100
Poster Making COMPETITION on "Drug Abuse"	18/09/2018	18/09/2018	40
Slogan Writing competition on "Safe spaces for Youth/HIV/AIDS	18/09/2018	18/09/2018	50
Celebration of World Environment Day	05/06/2018	05/06/2018	100
Celebration of International Youth Day	18/09/2018	18/09/2018	190
An inter college Seminar on the theme: How is Drug Abuse the most threatening issue for all of us?	13/08/2018	13/08/2018	Nil
Celebration of World Environment week	01/06/2018	07/06/2018	Nil
Celebration of World Environment DAY	05/06/2018	05/06/2018	Nil
One day Seminar on "Drug Addiction: Consequences and remedies"	23/07/2018	23/07/2018	Nil
Celebration of World No Tobacco Day	31/05/2018	31/05/2018	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green landscaping with trees and plants
  - Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads
  - Plastic-free campus
  - Paperless office
- Green landscaping with trees and plants: The college is surrounded by at least 200 chinar trees and plants thus making the campus clean and green. Further green lawns are maintained. Bicycles: yes, cycling is virtually cost free, pollution free which allows much closer access to ones destination. Cycles are used by non-teaching staff for official work within campus and outside the campus also within 2 km radius of the college. The college authority strongly recommends the staff and students to use cycles in

the college campus. Public transport: The students and most staff members use public transport for their convenience. Pedestrian friendly roads: workability of the college campus is better. There are pedestrian friendly roads to facilitate walking. Plastic free campus: The students, staff and administration are sensitive to environmental issues. The use of plastic bottles, plastic straws and poly bags are banned in college campus. Paperless office: This is done by converting documents and other papers into digital form, a process known as digitization. Candidly, Paperless office set up is not possible in government setup where records are to be maintained for long time period .Hacking of digital records is possible thus reducing the scope of paperless office. Yes, the institution uses eco friendly papers in the office to save environment. Swachh Bharat Abhiyan: For the Elimination of Open Defecation and Improvisation of Solid waste management, Swachh Bharat Abhiyan programme was organized inside and outside campus from June to August, 2018. Swachhta Pakhwada (Fortnight): To ensure mass participation of citizens in swachhta activities, Swachhta Pakhwada (Fortnight) Programme was organized inside and outside the college campus from 1st to 15 of August, 2018.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice-1 Financial Aid to the deserving students of the college: Most of students admitted in our college belong to under privileged background hence financial aid moral support becomes imperative program to promote inclusive growth of learners. The college has constituted Financial Aid Committee in this regard. The expected outcome is that the students will be able to complete their degrees without any difficulty. The beneficiaries will become respected citizens of the country and will help people in best possible ways. Practice-2 Library of the Institution has an automated acquisition system: This practice in the institution reduces the drudgery of repeated manual efforts in library routines by use of library automation collection, storage, administration, processing, preservation and communication etc. All this increases productivity in terms of both works as well as in services. Practice-3 Student Grievance Cell: There is a proper mechanism in the institution for resolving various issues confronted by student at this college through various committees constituted by the institution for such purposes. However, in case of sexual harassment, raging or any other grievance the students have an access to approach the convenors of respective committees with written application or put their grievances on college website. Practice-4 Use of ICT in the teaching learning process through IP boards and smart classrooms: There are six Smart classrooms in the college to facilitate the students with quality education. Quality education is very important in today's world. As the world is moving fast with growing competition, one needs to keep up. Hence, the smart class is a technological boon for the education system. It provides opportunities for the students to help in understanding the concept better and achieving their academic excellence. The education sector has seen a drastic increase in recent years. Schools and Institutions have started adapting different modern teaching methods by using technology. We cannot ignore the fact that these technologies have made education more interactive and easy. Practice-5 NATIONAL SERVICE SCHEME (NSS) AT INSTITUTIONAL LEVEL: The main objective of the National Service Scheme in the college is "Development of the personality of students through community service". The programme aims to inculcate social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in natural and man-made disasters by providing food, clothing and first aid to the disaster victims. Programmes: 1. Celebration of International Youth Day

dated: 20-09-2018. 2. Celebration of World Environment Day dated: 05-06-2018 3. Swachh Bharat Abhiyan: For the Elimination of Open Defecation and Improvisation of Solid waste management, Swachh Bharat Abhiyan programme was organized inside and outside campus from June to August, 2018. 4. Swachhta Pakhwada (Fortnight): To ensure mass participation of citizens in swachhta activities, Swachhta Pakhwada (Fortnight) Programme was organized inside and outside the college campus from 1st to 15 of August, 2018. 5. Voluntarily participation by students along with Programme Officer of the Institution in NSS day Celebration on 24th Sep. 2018. Practice-6 National cadet corps (NCC) activities at institutional level: Our institution has made various efforts to provide support and facilities to the NCC Cadets so that they can actively participate in various activities organized by concerned headquarters. Programmes: 1. Participation in CATC Camp by the college students at Nagrota Jammu. (10th August to 19th August 2018) 2. Participation of Female students in ATC S-2 Camp at KV No 1 BB Cantt Shivpora Srinagar as Cadets. (13-10-2018 to 23-10-2018). Practice-7 Student Council: Our institution has a Student Council with the role and responsibilities to officially represent the student's body of the institution. The council acts as a bridge between the students and the college administration. The council always promote and maintain good relationship between college staff and students. The main concern of the council is to communicate the opinions of the student's body to the college management. Practice-8 Health Care: The college health care centre provides first aid and medical facilities to the students. The staff at the centre is trained to handle any kind of emergency and is supported by Eco-Van used as Ambulance. The centre remains open during college hours. Practice-9 Canteen Service: The college has a canteen that caters the need of the students and offers a variety of hygienic food items at the concessional rates. The canteen functions under the vigil of college canteen committee which continuously takes feedback from the students to update it to their best satisfaction.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=bestpractices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION : "Transform educational spectrum by providing quality education by including various Skill Enhancement Courses resulting in the development of competent and conscientious resources to face the emerging challenges at global level". As the world changes and economies along with it, the need for a skill-based workforce is on the rise. In India, skill-based education is considered to be a vocational skill that is obtained through short-term training or courses not part of the formal education sector and which provides employment in informal sectors. Such skills are also a part of the government's Pradhan Mantri Kaushal Vikas Yojna (PMKVY) scheme, which aims to promote recognition and standardisation. However expertise needs to be developed in the formal learning system as well. In skill-based learning, students are groomed to become successful leaders in their chosen field. To facilitate this process, it is paramount for students to think beyond grades and acquire real life skills. These tangible experiences are often overlooked in the traditional form of education. Skill-based education is definitely more effective and purpose-driven, which helps students receive a clear objective along with a vibrant culture. It is a perfect mixture of opinions, values and routine to form a solid foundation. It promotes and develops the art of learning and development hence empowering the students to become successful in their chosen field. So the institution is committed to provide skill based education to its students

in addition to the formal education. So that outgoing students of the college are able to start their own small scale industrial units to act as entrepreneurs generating employment instead of being burden on the society. The college is working hard to make sure that there is continuous improvement and up-gradation in this area. These skill courses can be easily accommodated in CBCS in embedded mode. At the time of Admissions, The college offers students nearly 30 such courses approved by the institution in different subjects and fields to opt for 3rd, 4th, 5th 6th Semesters. Faculty members of the institution providing hands on training to the students so that they became really skilled in the particular field rather than mere obtain the certificates. Besides providing skill based education, the college also takes different initiatives in the form of debates, seminars, group discussions, workshops, cultural programmes and sports activities to reveal the hidden potential of the students and accordingly hone their talents to creat skilled human resource.

Provide the weblink of the institution

[http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=INSTITUTIONAL\\_DISTINCTIVENESS](http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=INSTITUTIONAL_DISTINCTIVENESS)

### **8.Future Plans of Actions for Next Academic Year**

Future Plans of the College 1. College will focus upon Infrastructure augmentation in terms of following proposals/ construction in coming years a) Construction of separate building for sports department with complete facilities for Gym-cum-Health Centre. b) Additional Classroom Building. c) Extension of Fencing. d) New College Canteen will be the priority of the college during coming years. e) Landscape and internal roads development of the college. f) Outdoor Pandal and Podium g) Campus Parking h) Electricity Hotline 2. Further, college has an existing project under RUSA 1.0 wherein construction of, administration block, new library block, procurement of books, computer and sports facilities being part of it are having a pendency due to non-availability of funds. The college will take up the matter with the Administrative Department and Mission Directorate RUSA JK so that balance funds are released at an earliest to complete the project as soon as possible. Stress will be laid on switching over to e-governance mode in administration, finance, admission etc. so that students, staff get facilitated with techniques, maintenance of records, information etc. at ease. 3. Strengthening of College IQAC to ensure improvement in quality standards of the college. Introduction of various skill and vocational courses in the college that will help the outgoing students to establish their own small-scale units to act as entrepreneurs which will generate employment. 4. Development of e-content by the faculty to facilitate students with easy access of study material any time and from anywhere. 5. The library having partial automation will be switched to full automation which will ease out issuance and return of books etc. This will enable convenient and swift operation of college library to benefit the students. 6. College having limited open space for sports activities requires adequate playground facility. The college will take up the matter with the Administrative Department for redressal of the same. 7. The college will upgrade broadband facility at the college to make the campus fully Wi-Fi enabled for larger interest of students and the college. 8. The college surveillance is currently done by limited CCTV cameras coverage. However, college will upgrade/augment the CCTV surveillance to full campus and library. 9. The infusion of technology in all aspects of life has benefited the mankind in general. But the learning process has been tremendously benefited by the technology. Accordingly, college plans to augment the existing ICT facilities in the college by way of setting up more ICT enabled classrooms. 10. The college will encourage the faculty to go for Faculty Promotion Programs in terms of PhD, Post Doc, D.Lit. so that the experience and knowledge base of the faculty is widened and enriched which in turn will benefit the students. 11. The non-

teaching staff being semi-skilled will be imparted with various professional trainings to increase their proficiency in delivering their services to the college. They will be encouraged to enhance their qualification through distance mode.