



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

GOVERNMENT DEGREE COLLEGE  
GANDERBAL

- Name of the Head of the institution Prof Fouzia Fatima
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 0194-2416854
- Mobile No: 9419089615
- Registered e-mail principalgdcgbl1@gmail.com
- Alternate e-mail principalgdcgbl1@gmail.com
- Address Ganderbal
- City/Town Ganderbal
- State/UT Jammu And Kashmir
- Pin Code 191201

##### 2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Dr. Sheikh Tanveer Salam**
- Phone No. **01942416783**
- Alternate phone No. **9596221779**
- Mobile **9596221779**
- IQAC e-mail address **iqacgdcganderbal@gmail.com**
- Alternate e-mail address **sheikhtanveersalam@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqars>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=ACADEMICCalendar>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.88</b>	<b>2019</b>	<b>15/07/2019</b>	<b>14/07/2024</b>

**6. Date of Establishment of IQAC**

**05/08/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>GDC Ganderbal</b>	<b>CAPEX /revenue</b>	<b>GOVT. OF J&amp;K</b>	<b>2021-22</b>	<b>29965000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** Nil

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. DISTRICT GREEN CHAMPION: IQAC successfully implemented Swachhta Plan, adopted and implemented best practices in the areas of Sanitation, Hygiene, Waste management, Water management, Energy management and Greenery management in the institution. As a result, our institution has been recognised as District Green Champion for Ganderbal District, J&K for the academic year 2021-22.

2. CONTINUOUS COMPREHENSIVE ACADEMIC AND ADMINISTRATIVE MONITORING: During this academic year, there has been roll out of monthly progress report for all employees wherein employees had to fill in their monthly achievements vis-à-vis academic activities and other administrative roles assigned to them which was reviewed by the head of the institution every month.

3. PREPARATION OF INSTITUTIONAL DEVELOPMENT PLAN IN LIGHT OF NEP 2020: IQAC framed a detailed plan for institutional development according to the guidelines of NEP 2020 and was submitted to the affiliating university and the Department of higher education for perusal and necessary action.

4. ANNUAL QUALITY ASSURANCE REPORT: IQAC initiated the data compilation and drafting of AQAR for the year 2020-21 while ensuring the adherence to covid appropriate behaviour and SOPs.

5. BLENDED MODE OF LEARNING: Keeping in view Covid -19, IQAC encouraged and promoted blended mode of learning in which both online and offline classes in staggered manner were held for the

maximum benefit of students. 6. INTRODUCTION OF CERTIFICATE COURSES: Following certificate courses were introduced during the year as per the decisions taken in the IQAC meeting: 1. Three months certificate course in medicinal chemistry from 01-07-2021 to 31-09-2021. 2. Three months Certificate course in spoken Arabic from 01-09-2021 to 30-11-2021. 7. PARENT -TEACHER MEETING: After the re-opening of college for students, IQAC ensured to organise parent-teacher meeting on 06-10-2021 where in parents were informed about the importance of regular parent- teacher interactions for the educational growth of their wards. Besides various suggestions were sought from the parents regarding necessary improvements which can be incorporated for the overall development of this institution.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>In view of Covid -19, the academic calendar will be in adherence to the SOPs as issued by the govt. of India and J&amp;K UT Administration</p>	<p>Switching to Online mode of teaching learning process. Installation of sanitizer dispensers/ Use of Face Masks, Social distancing norms, Thermal scanning at entry points. Organised Sanitization and fumigation drive of campuses and class rooms. Later on , with the improvement in Covid-19 Cases, Govt allowed to hold staggered classes alongwith existing online mode of teaching, accordingly college started same from 13-09-2021.</p>
<p>Start of Academic Session with new admission process</p>	<p>Admission process for new entrants was started in Feb-March 2021. College also held counselling/induction session for new entrants so that students are made aware about various programmes offered by the college.</p>
<p>Continuous Comprehensive Academic and Administrative Monitoring</p>	<p>Roll out of monthly progress report portal for all the employees wherein employees fill in their monthly achievements</p>

	vis-a-vis academic activities and other administrative roles assigned to them the same is reviewed by the chair every month.
Infrastructure Augmentation by way of construction of 12 classroom building at the campus	Brick and slab work completed
Submission of AQARs	Work initiated with regard to data compilation and drafting of the AQARs for the year 2020-21
Formation of College Committees for running the administrative , academic and other affairs smoothly	College Committees were framed on 27.07.2021 after convening a general staff meeting.
Preparation of Institutional Developmental Plan in light of NEP 2020	A detailed plan for institutional development was framed keeping in view the guidelines of nep 2020. The same was also submitted to affiliating university and higher education department of perusal and necessary action
Introduction of Certificate Courses	Following Certificate Courses were introduced during the year as per the decisions taken in the IQAC meeting. 1. Three months certificate course in medicinal chemistry from 01-07-2021 to 31-09-2021. 2. Certificate course in spoken Arabic from 01-09-2021 to 30-11-2021
Organization of various curricular and co-curricular activities in the college Under the Banner of AzadiKaAmritMahatsav (AKAM	1. On 01.07.2021 Online Essay Competition was held on the theme:
Observance of important days / Days of National and international importance	Republic Day, International Mother Language Day, International Womens day, Word

	<p>Environment Day, International day against Drug abuse and illicit trafficking, Independence day, Teachers day, World Mental Health day. Rashtriya Ekta Diwas, National Integration Day, Constitution Day, National Voters Day, International Non-Violence Day. International Yoga Day</p>
<p>Professional Development Programmes: IQAC encourages teaching faculty to attend various professional development programs to enhance their professional skills. The various FDPs wherein faculty take part are Orientation Courses, Refresher Courses, Capacity Building Workshops, Seminars and Conferences.</p>	<p>09 Refresher courses FIP/Orientation -01 FDP-02 Extension and out reach programmes Faculty members attended online as well as offline seminars, workshops, short training programmes for improving their academic capacities.</p>
<p>Internal Audit of Selected Departments of the College</p>	<p>Internal Administrative Audit of Various Departments during winter vacations</p>
<p>In-house Capacity Building Training Programme of Non-Teaching Staff</p>	<p>Nil</p>
<p>In-house Capacity Building training for teaching staff.</p>	<p>Nil</p>
<p>Construction of New Canteen Block</p>	<p>DPR submitted earlier to Administrative Department and waiting for approval.</p>
<p>Construction of Two Storey Gym Cum Health Centre</p>	<p>Brick Work Completed and Slab Laid</p>
<p>Proposal for reconstruction of remaining portion of College Boundary Wall</p>	<p>Brick Work Completed</p>
<p>Continuous Comprehensive Feedback from Stakeholders</p>	<p>Feedback sought from various stakeholders like students, parents etc.</p>

Parent Teacher Meet	Parent Teacher Meet was held 06-10-2021 wherein parents were informed about the importance of regular parent teacher interactions for the educational growth of their wards. Besides various suggestions were sought from the parents regarding necessary improvements which can be incorporated for overall development of this institution
One Day Alumni meet	Alumni meet was held on 4th October 2021 wherein various important things were discussed regarding contribution of alumni towards development of the college
Setting up of e-content development room in the college	e-content room was established in the college , wherein the equipment procured during the year 2020-21 was installed so that the e-content generation is started.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee	06/05/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE GANDERBAL
• Name of the Head of the institution	Prof Fouzia Fatima
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0194-2416854
• Mobile No:	9419089615
• Registered e-mail	principalgdcgbl1@gmail.com
• Alternate e-mail	principalgdcgbl1@gmail.com
• Address	Ganderbal
• City/Town	Ganderbal
• State/UT	Jammu And Kashmir
• Pin Code	191201
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kashmir
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• IQAC e-mail address	iqacgdcganderbal@gmail.com				
• Alternate e-mail address	sheikhtanveersalam@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqars">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqars</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=ACADEMICCalendar">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=ACADEMICCalendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			05/08/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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GDC Ganderbal	CAPEX /revenue	GOVT. OF J&K	2021-22	29965000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
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been uploaded on the institutional website?	
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Advisory Committee	06/05/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	13/01/2023
<b>15.Multidisciplinary / interdisciplinary</b>	

**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

182

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

1303

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

339

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	575
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	67
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	51
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	166.49lacs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	163
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	



### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College Ganderbal is affiliated to University of Kashmir and follows the syllabus as prescribed by the University as per the norms of Choice Based Credit System (CBCS) since 2016. The curriculum is enriched by including varied activities so that students receive integrated, coherent learning experiences that contribute towards their personal, academic, professional learning and development. At the beginning of academic session, academic monitoring committee and time table committee in consultation with head of departments to finalize the workload and ensure adequate teaching staff is available for academic year. The timetable committee then prepares the timetable of all courses in such a manner that the required number of teaching hours are allotted to the teachers to complete the curriculum. The timetable is circulated among all departments, student notice boards and on college website before commencement of semester. Besides, each department prepares its own plan for organization of various academic activities. College academic monitoring committee in consultation with head of departments also ensures the availability of equipment /chemical/ glassware/materials for the smooth functioning of laboratory. Educational tours/industrial tours/field trips are organized by various departments to help students to learn new things through visual experience and to teach them many skills beyond curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to academic calendar of University of Kashmir. In compliance to University academic calendar, the college IQAC prepares, circulates and implements the college academic calendar for delivering curricula and organizing related activities. The academic calendar containing the relevant information regarding the dates of commencement of classes, seminars, guest lectures, workshops, industrial visits, field visits, dates of semester end examination on college website and displays on student notice boards. For conduct of Continuous

Internal Evaluation (CIE), examination committee/cell is framed at college level. The committee issues notifications regarding the conduct of practical/tutorial for different semester. The academic progress of the students is regularly monitored by internal assessment tests, assignments, quizzes, students power point presentations (PPT) and seminars. IQAC conducts meetings to monitor the curricula delivery and internal evaluation to ensure adherence to calendar. In laboratory orientated courses, laboratory experiments and viva, submission of records are the major components of laboratory course evaluation whereas non-laboratory courses, a tutorial component is part of the internal assessment conducted as per well-defined schedule. A review on courses completion is taken by the principal during staff meetings.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
4	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
2	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
25	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
25	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has introduced courses to address the issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics. 'Gender sensitization' a skill enhancement course at BG 4th semester introduces students to gender inequality, gender identity and roles etc. Environmental studies, taught as compulsory courses at BG 1st, 2nd, 3rd and 4th semester level. This course introduces students to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and Environmental Pollutions. 'Human Resource Management' (B Com 3rd semester) sensitizes students about development of human resources and ethics at work places.

The college organizes events and undertakes initiatives like: Sensitization programmes; celebrates International women's Day every year on 8th March, highlighting the formidable role played by women across various civilizations. Organizes plantation drive, cleaning drive, environment tours and celebrates environment day/week on 5th June annually to highlight the need to preserve the green cover. The institution promotes high moral standards and professional ethics by organizing events like Seerat Conference, World Teachers Day, celebrates anniversaries of great personalities (humanists) to inculcate the spirit of human companionship and love; Organizes punctuality week in April every year, felicitates faculty and students by awards of best teacher, best and punctual student of the year.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1303**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**339**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies slow and advanced learners based on their performance in internal examination and results obtained in examinations of previous semester. The concerned subject teachers conduct remedial classes and individual counseling for slow learners is done at departmental level while as advanced learners are motivated to strive for higher goals with aim to satisfy the needs of slow and advanced learners and ultimately to increase their competencies to succeed in future life. Conferences ,seminars, webinars ,online quizzes, field tours are some special programmes for advanced learners. while as remedial classes , self learning material ,mentoring by faculty members are conducted for slow learners .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3905	66

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices teaching methodologies that focuses on learning by doing and high involvement of learners. Demonstration of practical in laboratories for science students and field /educational tours help students to learn beyond class room environment . The teachers encourage students to participate in class room discussions so that learners are given chance to participate during active class sessions . Learners from different subject background are encouraged to solve problems based on suggestive text books . Teachers conducted regular teaching learning activities as per college general time tables and actively make use of boards so that interest among students is enhanced in order to increase knowledge and develop skills .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in our institution are making use of ICT tools for effective teaching learning process. The use of ICT tools have become now important part of teaching learning process .The institution has established six smart class rooms . The smart class rooms are equipped with interactive boards connected with internet facility . The students are experiencing different level of learning environment due to use of ICT tools.

To help learners to develop new skills and become more creative ,use of ICT tools have become inseparable part of learning environment ,the various ICT learning tools that teachers are using in our institution are as follows:

1. Smart class rooms :

For effective teaching learning , six smart classes have been set up , equipped with LCD projectors .

2. Use of power point presentation :

Teachers are encouraged to delivery lectures in form of



power points , so that interactive learning is promoted.

### 3. YouTube lectures :

Teachers in our institution prepare contents with the help of study material available on internet and lectures that are available on YouTube. This helps teacher to have access to good contents .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=IT_ICT">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=IT_ICT</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**36**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**161**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has established examination cell for facilitating smooth conduct of examination and addressing of grievances of students (candidates) . The mechanism to deal with examination related grievances is simple and robust. Aggrieved examinees are free to report to examination co-ordinator of the institution to get their grievances addressed and resolved at earliest. The said examinees have to report his/her grievances related to examination through application. Such applications are to be submitted to the Head of Institution, who in turn forwards these applications to examination coordinator and Head of Departments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment of learners have become most important component of examination . The learners are being evaluated on the basis of assignments by concerned teachers. Such assignments help learners to increase their knowledge and skills . These assignments once submitted by students to Departments, are evaluated by the concerned teachers and marks scored are uploaded at Award Submissionlinks provided by affiliated university. The conduct of internal assessment /examination is done before the start of external examination. The University of Kashmir has recently empowered its affiliated colleges to conduct examination of skill enhancement courses offered in different semesters. Our institution has conducted examination of skill enhancement courses in transparent manner and has been also successful to get those answer scripts evaluated by subject experts in time bound manner . The examination coordinator issues college date sheet for conduct of internal examination and evaluation

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The Institution has outlined program outcomes of each program in meaningful statements and is available on official website of the institution. The teachers also share program outcomes with students in class rooms . As program outcomes are the statements conveying the intent of as program of study , students are motivated to take keen interest in their studies. Program outcomes are often seen as the knowledge and skills that students must acquire while pursuing any program, hence teachers of the institution have routine practice of sharing these with students, so that at the end of a formal program they must possess requisite knowledge, skills and attitudes as per intended programs. The teachers also share course outcomes with students in the classes as such course outcomes are also mentioned on syllabi of courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=agardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=agardocuments_21_22</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Examination is the main tool that helps in evaluating the academic performance of students . The institution conducts the internal examination and external examination is being conducted by the University of Kashmir to which our institution is affiliated. The internal examination is based on assignments and class test , group discussions , teachers get very clear idea how far a student has learned about his or her subjects . In addition to results obtained in internal examination, external examination is also a good indicator for evaluating program outcomes. The final results of all semesters are downloaded from official website university of Kashmir and same is analyzed and data is collected regarding pass percentage of students .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

554

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=sss1920>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Two Day Covishield Vaccination Drive in college organized by NSS units in collaboration with Health Department Ganderbal on 9-08-2021 and 10-08-2021.

Cleanliness Deweeding Drive organized by NCC and NSS units at Dal lake on 16-10-2021.

Celebration of Vigilance Awareness Week from 31-10-2021-06-11-2021: Pledge Taking Ceremony, Essay writing competition on the theme " My vision- Corruption Free India".

Department of History organized an online talk on "The integration of Princely states in India" On 31-10-2021.

Department of Education organized an awareness programme on NEP-2020- An overview.

National Unity Day was celebrated on 31-10-2021.

An outreach programme in collaboration with Income Tax and Central GST Department was conducted on 6-12-2021.

Cleanliness Drive under Clean India Program was organized by NSS on 21-12-2021 at Naranag.

Celebration of World wetland day.. An online talk was given by Dr Fayaz Ahmad Ahanger, Department of Zoology to sensitise the participants about importance of wetlands.

Celebration of Women's Day on 8-03-2022. Screening of movie to sensitize the youths about the roles a woman plays organized by College Debates and Seminar Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through



**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1512

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grants Commission guidelines to run the different programmes. The college consisting of old and new campus has a cumulative area of 10 acres, of which building construction is on 4935.777 Sq. meters. There are adequate facilities for teaching-learning in all streams viz., science, arts, commerce and computer applications in the college. The classrooms, laboratories as well as the conference hall is well equipped with the modern facilities. All classrooms have accessibility to wi-fi. Adequate sports equipment is available in the college and proper importance is given to co-curricular activities. The college has vibrant NSS and NCC units. At the front of the college, adequate garden space

is available for the students. Behind the college a beautiful rock garden is present. The various physical facilities existing in the college are:

Class rooms 24

Laboratories 12

Classrooms with LCD facilities 06

Seminar halls with ICT facilities 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to the teaching-learning process the college through its Physical education and sports department and through various committees is actively involved in various extra-curricular activities. The students take part in all the sports activities. There is a badminton court, two volley ball courts and a concrete turf for the cricket practice. The college organizes and participates regularly in various intra and inter-college sports events and prepares the students for participation in university level and national level sports events. The college has few green lawns, rock garden and a separate botanical-garden. To maintain the physical fitness of the students and employees, 8-Station Gym Centre has been made available. There is a separate department of physical education and sports which remains active throughout the year to conduct various sports activities, both indoor and outdoor. The infrastructure for playing indoor games like Table-Tense and 8- Ball Pool is housed in a separate hall. A badminton court, a volleyball court and a patch of open space has been well maintained for the students to play outdoor games like badminton, volleyball, cricket, football, hockey, athletic events etc., and to conduct various activities related to NSS and NCC Regarding cultural programmes. The college has a well-equipped conference hall where various cultural programmes are regularly organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

154.68

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is housed in a two storey building enriched with latest collection of text books, reference books, periodicals and newspapers to cater to the demands of students and faculty. A separate reading room, small Browsing Centre-cum-reference section and Xerox-facility are also housed in the library. The automation of the library is currently partially done with Soul 2.0 automation software in place since 2017.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.77

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has taken several steps to upgrade its IT infrastructure. All the departments have been provided with the computers with printing and wi-fi facility. All classrooms have access to wi-fi facility. The office also has all these facilities. The convenors of various college committees and members of IQAC have been provided laptops for efficient disposal of their duties. Establishment Section and Admission section are equipped with Desktops, Printers and wi-fi facilities. There are two computer labs, one in BCA department and one IT lab, where students perform the computer learning and computer based activities. A minibrowsing center is also present in the college library where students can access various e-books, e-journals and internet and another browsing center is available in main college building which was established under RUSA grant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=agardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=agardocuments_21_22</a>

#### 4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College performs all these tasks in a coordinated manner. For performance of different tasks various management committees exist in the college like college infrastructure development committee, purchase committee, library committee, sports committee, ICT committee, academic monitoring committee, advisory committee and many more. These committees work in a coordinated manner under the supervision of Principal for maintaining and utilizing the available resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=agarddocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=agarddocuments_21_22</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1538**



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

58

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="http://gdcganderbal.edu.in/Files/a8029a93-30ad-4933-a19a-59136f648471/Alert/CamScanner_08-05-2021_1127_53949c89-e6aa-42f3-893e-7149e8ba67bf.pdf">http://gdcganderbal.edu.in/Files/a8029a93-30ad-4933-a19a-59136f648471/Alert/CamScanner_08-05-2021_1127_53949c89-e6aa-42f3-893e-7149e8ba67bf.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1500

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1500

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has Well established students council which is being elected democratically every year. Besides this students are also the members of the different committees of the college and are being continuously consulted while forming different policies in the college. Students of the college are provided ample opportunities to organize programmes themselves. Student representatives are also part of the college discipline committee, IQAC cell and Anti-ragging committee.

File Description	Documents
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Files/a8029a93-30ad-4933-a19a-59136f648471/Event/PDF94ba868e-733a-4fd1-9474-3c254c90b9f2.pdf">http://gdcganderbal.edu.in/Files/a8029a93-30ad-4933-a19a-59136f648471/Event/PDF94ba868e-733a-4fd1-9474-3c254c90b9f2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has established alumni association under the banner of Shehjar Alumni association. The Alumni association is regularly holding meetings in the college and actively participated in the programmes of the colleges. Alumni association has organised many programmes in collaboration with college during the COVID-19 pandemic. Alumni association is democratically elected by its office bearers. Financially members of alumni association are always ready to support the college. Many alumni members of the college are well placed in different positions of the government and non government sector.

File Description	Documents
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Files/a8029a93-30ad-4933-a19a-59136f648471/Alert/Alumni_637b68d5-71dd-4ded-8c4b-0b3aebdaa6b2.pdf">http://gdcganderbal.edu.in/Files/a8029a93-30ad-4933-a19a-59136f648471/Alert/Alumni_637b68d5-71dd-4ded-8c4b-0b3aebdaa6b2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to "Transform Educational spectrum by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at global level.

The mission of the College is to contribute to the educational, cultural, economic & social advancement of people providing high quality educational programmes leading to Bachelors, Masters, and Professional Degrees as well as to address the cultural, economic, educational, environmental, health and social needs of the region and nation at large.

Vision and Mission being the guiding principles for working of any organisation, as such college has also made its functioning subservient to them and achievement of it has been affected through involvement of all the staff vis-à-vis various committees of the college. The committees work in coordination with other committees under the supervision of Principal to achieve the desired educational and societal goals. The responsibilities entailed in those committees align with the implementation of various education policies, skill and vocational programmes introduced from time to time.

File Description	Documents
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=committee">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=committee</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of various committees in functioning and overall development of the college is needles to mention, as they perform all the vital tasks required for effective functioning of an educational institution. These committees are framed on year-to-year basis as per the various roles enshrined with them. The committees are impressed upon to make the college functioning smoother and better in delivering the best results in tune with the motto of the college. The committees are headed by a convener wherein members are chosen from teaching and non-teaching faculty, these members act as advisors to the convener for taking the vital decisions regarding a particular task.

In the year 2021-22, College Stock Verification Committee, constituted for the purpose of ensuring quality in the functioning of the college, held detailed stock verification of many departments in order to have regular checks on the functioning of various departmmnets within the college. Further, during the said year, college participated in district championship for Swachhta Plan wherein the college got Green Champion certificate for implementation of best practices of sanitation and hygiene.

File Description	Documents
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=committee">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=committee</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares strategic plan/action plan for each year so that things are planned well in advance and thereafter are

implemented accordingly. The strategic plan is based upon the scheme of activities which hold top most priority and as such will be taken upon during the coming year. However, during the year, 2021-22, the college reframed the strategic plan in light of the implementation of NEP 2020, and accordingly one such activity wherein Vaccination Drives against Covid 19 were conducted multiple times during the year in collaboration with Chief Medical Officer Ganderbal for staff and students in light of govt guidelines for getting the cent percent vaccination done at an earliest. Further , as part of Azadi Ka Amrit Mahotsav , a cleanliness drive was organised at Baltal Sonamarg, wherein staff of the college partcipated.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Commissioner to Govt. Department of Higher Education J&K**

The college is under the control of Govt. of J&K, and the Commissioner/Secretary to Govt, Department of Higher Education J&K administrates the functioning of the colleges in all aspects.

**Director Colleges J&K**

Next in the line of administration is Director Colleges J&K, who acts as a bridge between college and higher education department.

**Principal**

The first immediate officer in the line of administration is Principal of the college

who supervise the college functioning.

**Various Administrative/Academic Committees & HODs: -**

These committees are headed by a convener & assisted by staff



members who work for college development. Further, HODs of all the departments play a vital role in college departmental activities.

#### Administration Section

The college office is headed by a Section officer and assisted by other sub-ordinates.

#### Recruitment Procedure, Service Rules & Grievance Redressal

**Mechanism:** - The college gets fed by Higher Education Department for all of its employees except accounts assistant who gets deputed from Finance Department. Further, employees of the college are governed by the JK Civil Service Rules. Besides college has a well constituted Grievance Redressal Cell which tries to find an early & effective solution to the grievances.

File Description	Documents
Paste link for additional information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=organisational_structure">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=organisational_structure</a>
Link to Organogram of the Institution webpage	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=organisational_structure">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=organisational_structure</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Teaching GPF, NPS, Group Personal Accident Insurance, various training and faculty development programmes, First Aid, Ambulance facility, Gym, Canteen Services, Safe Drinking Water Facility etc.

Non-Teaching GPF, NPS, Group Personal Accident Insurance, various training programmes, First Aid, Ambulance facility, Gym, Canteen Services, Safe Drinking Water Facility etc.

Students Scholarship Schemes (Social Welfare, PMSSS and College Financial Aid), NSS, NCC affiliation. Mental Health Club, First Aid, Ambulance Facility, Gym, Canteen Services, Sports Facilities, Browsing Centre, Safe Drinking Water Facility etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year all the staff members are required to fill up the Performance Appraisal Report form designed as per UGC & UT Govt guidelines.

From the year, 2021-22, all the gazetted staff was required to fill the performance appraisal report via online mode as an initiative of effective e-governance. The form is a detailed report which comprises of questions/descriptions regarding academic and administrative responsibilities undertaken by teacher, other improved methods used and implemented by the staff during an academic/financial year. The PARs are assessed by Principal of the college and thereafter submitted to Director Colleges J&K for further review and then onward submission to Higher Education Department for its review.

For non -teaching staff, offline Performance Appraisal Report form is filled by the said staff for its review by the Principal as initiating officer and then it is forwarded to Director Colleges J&K for final review.

Furthermore, performance of staff is also assessed by the stakeholder feedback sought from time-to-time basis and necessary suggestions conveyed therein are communicated to the concerned departments/staff for improvements wherever required.

File Description	Documents
Paste link for additional information	<a href="https://jaksparrow.jk.gov.in/">https://jaksparrow.jk.gov.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is mainly funded by the Govt being a Govt run college and partly by the corpus fund collected from the students on account of yearly admission fees. Annual Budget is earmarked by the Higher Education Department J&K and is allotted to the college in few instalments for various activities of the college and salary of the employees etc. The college is audited on regular basis by the Govt agencies . Besides, internal audits are also a regular norm in the college and during the year 2021-22, complete audit of stock of various departments was done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is financed by the govt mainly for its main expenditures and also has some corpus fund from student admission fees. The utilisation of funds is supervised by the Principal of the college assisted by College Purchase, Development, Advisory and Library Committees, besides, accounts and establishment section also play and important role for ensuring timely expenditure for various needs of the college. Funds are disbursed within departments as per their requirements proposed in advance and by the decisions taken in the meetings called for the purpose from time-to-time basis. Proper account of all the expenditures done is maintained by the stores, accounts section and the concerned department where the expenditure has been incurred in order to ensure/facilitate a transparent accounting and audit practice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College IQAC has been spearheading the motive of quality assurance in functioning of the college. And accordingly, many initiatives were taken by the college during the year 2021-22. Two among them are detailed below.

1. In order to create awareness regarding cyber-crimes series programmes were conducted on the broad-based theme of Cyber Jagrukta Diwas.

2. Roll out of monthly progress report portal for all the employees was made wherein employees fill in their monthly achievements vis-a-vis academic activities and other administrative roles assigned to them the same is reviewed by the chair every month.

File Description	Documents
Paste link for additional information	<a href="https://epm.jk.gov.in/Login.aspx">https://epm.jk.gov.in/Login.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. College Organized a Parent Teacher Meet on held 06-10-2021 wherein parents were informed about the importance of regular parent teacher interactions for the educational growth of their wards. Besides various suggestions were sought from the parents regarding necessary improvements which can be incorporated for overall development of this institution particularly in teaching-learning process. Besides an Alumni meet was held on 4th October 2021 wherein various important things were discussed regarding contribution of alumni towards development of the college.

2. E-content holds a vital role in teaching-learning process in current era and accordingly college established e-content room in the college, wherein the equipment procured during the year 2020-21 was installed so that the e-content generation is started.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqars">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqars</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institute, the safety and security of students especially girl students is a top priority of our college administration. So there is a strict code of ethics for teachers, non teaching staff and students of the college. New as well as old campus of the college is monitored by CCTV surveillance . The institution is sensitive towards women issues and therefore imparts gender sensitivity among all the stakeholders like students, teaching and non-teaching staff through various means. The anti-ragging committee and sexual harassment committee plays an active role in this regard. There is a Counseling Cell in the

college where its members do proper counseling to all the students on regular basis. The institution has established separate girl's garden to facilitate female students, so that they can relax and have general discussions during their free time. The institution organizes different kinds of gender equity programs in which the girl students are encouraged to be confident and find solutions to their gender related issues. Some of the important initiatives taken by the institution especially for female staff and female students are:

- Counseling & Guidance Cell
- CCTV Cameras
- Separate & well fenced Garden for Girls
- NCC & NSS female wings for girl students
- Female student representation
- Separate staff room for female teaching staff with attached washrooms
- Common room for female students
- Girls reading room facility
- Sports facility & gymnasium for girl students
- Organizing of different gender sensitization programmes for girls
- Annual women's day celebration (8th March)

File Description	Documents
Annual gender sensitization action plan	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid, Liquid & E-Waste Management:

The wet, dry & e-waste of the institution is separated daily into different dustbins which is then disposed separately. Wet waste, which consists of leftover foodstuff, vegetables, peels etc, is put in an organic waste converter (non cemented pits). In this way vermin composting is done in northwest of the new campus of the college and the produced vermin compost is added as organic fertilizers to flower beds and also to different kinds of plants already planted in the college.

- Solid waste like broken plastic furniture, glass and iron scraps is dumped in sheds after certifying that items are out dated and of no use. These items are auctioned after following proper procedure.
- Liquid waste like sewage water emanating from various washrooms and pantry units of the college is drained out through under-ground pipes and stored initially in septic tanks and then taken out by Municipal Corporation by suction vehicles.
- Electronic waste like computers, laptops, led bulbs, fridges, monitors, screens and other such things are auctioned properly through paper notice and e-notice. The approved vendor disposes the waste to hardware factory

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22">http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="86 443 529 506">File Description</th> <th data-bbox="544 443 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 529 607">Geo tagged photographs / videos of the facilities</td> <td data-bbox="544 512 1436 607" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 613 529 674">Any other relevant information</td> <td data-bbox="544 613 1436 674" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
File Description	Documents						
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>						
Any other relevant information	<b>No File Uploaded</b>						
<b>7.1.5 - Green campus initiatives include</b>							
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="86 1176 529 1238">File Description</th> <th data-bbox="544 1176 1436 1238">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1245 529 1339">Geo tagged photos / videos of the facilities</td> <td data-bbox="544 1245 1436 1339" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1346 529 1406">Any other relevant documents</td> <td data-bbox="544 1346 1436 1406" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>	
File Description	Documents						
Geo tagged photos / videos of the facilities	<a href="#">View File</a>						
Any other relevant documents	<a href="#">View File</a>						
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>							
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the union territory of J&K, especially when we speak about district Ganderbal, it is not only ethnically and geographically diverse but also in terms of linguistics. Majority of the population of the district speaks Kashmiri but there are also other people who speak Gujari, Pahari, pakhtoo (Pashtoo) and also

Shina language in a couple of villages in Sonamarg. Urdu language is commonly speaking by these linguistic groups as their second language. The students from all these geographical, ethnical and linguistic groups are being enrolled in our college. With the result there is a cultural diversity found in our institution among the students and teachers. The literature on communal harmony is evident in the poetry of Shaikh Ul Alam, Lal Dyad, Mahjoor, Azad & other Kashmiri poets which is part of the students' curriculum. Different kinds of programs based on communal harmony, linguistic diversity & socio-cultural diversity are conducted in the college, as shown as under, to teach students communal harmony and respect for languages and sub-cultures present in the region.

- The Poetic Mushayiras in Kashmiri, Urdu, English, Hindi and even sometimes in other minor regional languages.
- The Annual College magazine is multilingual having publications in English, Kashmiri, Urdu and Arabic that represent our linguistic diversity.
- The Cultural programs on special occasions like Annual Day, Republic Day and Independence Day etc, have multiple items depicting the rich cultural heritage of the region.
- English, Urdu, Kashmiri, Persian, Arabic and Hindi are taught as language subjects in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To ensure greater participation of students for a stronger democracy the NCC program officers organise Systematic Voters Education & Electoral Participation (SVEEP) programs in the campus. The said program is flagship program of the Election Commission of India for voter's education spreading voter awareness and prompting voter literacy in the country. The students hold placard rallies, distributes pamphlets & other electoral material.

The Gazetted faculty of the college is deputed as Retuning &

Assistant Returning Officers for the smooth conduct of Urban Local Body elections. Non Teaching staff of the college is deputed as Polling Officers in these elections. Gazetted faculty of the college is also being appointed as Presiding & Nodal officers, Magistrates and Counting Supervisors in Lok Sabha & State Elections by DEO/DM. The institution observes important National days like Constitution Day, Republic Day and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- National Girl Child Day, 24th January
- National Voter's Day, 25th January
- Republic Day, 26th January
- International Mother Language Day, 21st February
- International Women's Day, 8th March
- Plantation day, In the month of March
- World Health Day, 7th April
- World Earth Day, 22nd April
- World No Tobacco Day, 31st May
- World Environment Day, 5th June
- International Yoga Day, 21st June
- International Day Against Drug Abuse & Illicit Trafficking, 26th June
- Independence Day, 15th August
- Teachers Day (India), 5th September
- Nonviolence Day, 2nd October
- Rashtriya Ekta Diwas, 31st October
- Constitution Day, 26th November
- World Aids Day, 1st December
- Dr B.R. Ambedkar Day, 6th December
- Cyber Jagrookta Diwas 1st Wednesday, every Month.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Institutional Best Practices have remained the same in this academic year as were in 2020-21. i.e, Financial Aid & Gender Sensitization. The details of the practices are shown in the document file as per Naac format.

Title of the practice (1)

Financial Aid to the deserving students of the college:

**Evidence of Success:** In the Academic year 2021-22, an amount of Rs. 93000/- (Ninety-three thousand only) has been debited from official account No: 0560040500000089 (student Aid) of the college and credited into the accounts of 36 needy students of 4th & 6th Semester.

## PRACTICE (2)

**Title of the Practice: Gender Sensitisation:**

**Evidence of Success:**

- Celebration of International Women's Day organized by Department of English, Urdu & Kashmiri on 08-03-2022.
- Screening of Movie (Ghar Ki Murghi) by Department of English on 08-03-2022.
- Inter College Seminar on the theme (Role of women in the reformation of society) by Department of English Urdu & Kashmiri on 08-03-2022.
- Participation of girls in Women's Cricket tournament on 10-05-2021.
- Participation of girl students in Women's Volley Ball tournament on 6th & 7th of August, 2021.

[http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments\\_21\\_22](http://gdcganderbal.edu.in/Main/ViewPage.aspx?Page=aqardocuments_21_22)

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has the distinction of being the only science college in the district providing quality education to the vast catchment area. The college acts as the only study centre of IGNOU providing facilities of distance education to thousands of students pursuing hundreds of courses besides acting as the examination centre also for term end examinations of the IGNOU. The college is unique in its role of catering to the educational

needs for the diversities of multilingual societies and tribes. Thrust area of the college is to provide Skill Enhancement Courses resulting in the development of competent and conscientious resources to face the emerging challenges at global level. As the world changes and economies along with it, the need for a skillbased workforce is on the rise. In India, skill-based education is considered to be a vocational skill that is obtained through shortterm training or courses not part of the formal education sector and which provides employment in informal sectors. Such skills are also a part of the government's Pradhan Mantri Kaushal Vikas Yojna (PMKVY) scheme, which aims to promote recognition and standardisation. However expertise needs to be developed in the formal learning system as well. In skill-based learning, students are groomed to become successful leaders in their chosen field. To facilitate this process, it is paramount for students to think beyond grades and acquire real life skills.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### A. Infrastructure Augmentation:

1. Handover-takeover of Gym-cum-Health care Centre and twelve Classroom Building.
2. Completion of pending work on Auditorium.
3. Construction of disabled friendly washrooms and ramps.
4. Uninterrupted power supply through hotline.

#### B. Security and Safety measures:

1. Installation of more CCTV cameras in new campus and installation of high -resolution cameras in old campus for better surveillance.
2. Installation of more fire extinguishers and replacement of expired fire extinguishers by new ones.
3. Separate rest room and prayer room for girls.
4. Restoration of defunct Ambulance van.

#### C.Beautification of Campus:



1. Beautification of lawns.
2. Labelling of campus plants and trees.
3. Tagging of Chinar trees.
4. Black topping of internal roads.

D. Student support and progression:

1. Separate Canteens for old and new campus.
2. Add on certificate courses for skill development in students.
3. High speed free wi-fi for students in library.
4. Full automation of library.

E. Faculty Development:

1. Encouraging faculty for part time PhD.
2. Registration of faculty as research Supervisors or co-supervisors.
3. Organizing faculty development programs (FDPs) and workshops.
4. Professional trainings to semi-skilled non- teaching staff.

F. Quality Enhancement Initiatives:

1. Switching over to Aadhar based biometric attendance.
2. Establishment of three tier feedback system of Higher Education.
3. Establishment of Institutional Innovation Council (IIC).
4. Switching over to Parichay Sparrow Online Appraisal System.