

Government Degree College, Ganderbal

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdeganderbal.edu.in

Email:- info@gdeganderbal.edu.in

principalgdegbl@gmail.com

Feedback Form (Student)

Academic Year: 2017-18

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3.	How do you rate the allocation of the credits to the courses?				✓	
4.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5.	How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society	✓				
6.	Rate the Size of syllabus in terms of the load on the student				✓	
7.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8.	How do you rate the evaluation scheme designed for each of the course?				✓	
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of courses having laboratory components if any?	✓				
11.	How do you rate the CBCS adopted by the college		✓			

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: Tanweer Ali Shah Semester: 2nd Roll no.: 691
Registration No.: 14024-UBL-2017 Email id: _____
Cell no. 7006022895 Signature of the Student: [Signature]

Government Degree College, Ganderbal

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principalgdcgbl1@gmail.com

Feedback Form (Student)

Academic Year: 2017-18

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S.No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
2.	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
3.	How do you rate the allocation of the credits to the courses?			✓		
4.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5.	How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society		✓			
6.	Rate the Size of syllabus in terms of the load on the student		✓			
7.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8.	How do you rate the evaluation scheme designed for each of the course?				✓	
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of courses having laboratory components if any?		✓			
11.	How do you rate the CBCS adopted by the college			✓		

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: Sayka Rashid Semester: 2nd Roll no.: 546
Registration No.: 13926-4136-2017 Email id: _____
Cell no. 7889429560 Signature of the Student: Syln Rashid

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Feedback Form (Student)

Academic Year: 2017-18

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3.	How do you rate the allocation of the credits to the courses?			✓		
4.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5.	How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society		✓			
6.	Rate the Size of syllabus in terms of the load on the student			✓		
7.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of courses having laboratory components if any?		✓			
11.	How do you rate the CBCS adopted by the college	✓				

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential Information

Name: Shafiq Khan Semester: 2nd Roll no.: 1498
Registration No.: 13410-956-2017 Email id: Khan.shafiq.9055601229@gmail.com
Cell no. 9055332230 Signature of the Student: [Signature]

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Website: - www.gdcganderbal.edu.in

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principalgdcgbl@gmail.com

Feedback Form:(Teachers on Curriculum)

Department CHEMISTRY Academic Year: 2016-17 Semester 2nd Semester

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials			✓		
5.	The course/syllabus has good balance between theory and Lab.			✓		
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓			
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: Ali Moud. Elanvi Department: Chemistry

Academic Year: 2016-17 Semester: 2nd Sem.

Email id: alichem786@yahoo.com Cell no. 9292088420

Signature of the Teacher: [Signature]

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principalgdgbl@gmail.com

Feedback Form:(Teachers on Curriculum)

Department Wodu Academic Year: 2016-17 Semester 2nd

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.		✓			
2.	Syllabus is need based.		✓			
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
4.	Course content is followed by corresponding reference books/materials		✓			
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.			✓		
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

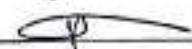
Scale	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: Dr. Aslam Department Wodu

Academic Year: 2016-17 Semester 2nd

Email id: Draslam111@gmail.com Cell no. 7006309984

Signature of the Teacher: 

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principalgdcgbl@gmail.com

Feedback Form:(Teachers on Curriculum)

Department STATISTICS Academic Year 2016-17 Semester 2nd Sem

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.			✓		
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4.	Course content is followed by corresponding reference books/materials.					✓
5.	The course/syllabus has good balance between theory and Lab.		✓			
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7.	The course/program of studies carries sufficient number of optional papers.				✓	
8.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: Dr. Adil Rasool Department STATISTICS

Academic Year: 2016-17 Semester 2nd

Email id: adilstat@gmail.com Cell no. 7006377640

Signature of the Teacher: Dr. Adil

Government Degree College, Ganderbal
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Website: - www.gdrganderbal.edu.in

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principalgdrgbl@gmail.com

Feedback Form: Alumni

Programme: B.A Batch 2007-09

This questionnaire is intended to collect information related to your satisfaction towards the quality of education received during the programme. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Question	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		✓			
2.	Fee structure		✓			
3.	College environment (overall college discipline)		✓			
4.	Infrastructure & Lab facilities			✓		
5.	Faculty		✓			
6.	Quality of support material			✓		
7.	Library			✓		
8.	Canteen Facilities			✓		
9.	Alumni Association/Network of Old Friends			✓		
10.	Caliber of students passing out of this College		✓			
11.	Courses and their suitability to the job market			✓		
12.	Learning experience in terms of their relevance to the real life application		✓			
13.	Significance of the course(s) that you learnt in relation to your current job.			✓		
14.	Grievance redressal mechanism (if any)				✓	

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Suggestion (if any): Quality Standards should be raised.
 Designation/occupation: Assistant Prof. Department: Education
 Name: Mudali Ah Steer Programme: B.A
 Batch: 2007-09 Email id: mudali511@gmail.com
 Cell no. 9622747807
 Signature: [Signature]

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principalgdegbl@gmail.com

Feedback Form: Alumni

Programme: B.A. Batch 2015-18

This questionnaire is intended to collect information related to your satisfaction towards the quality of education received during the programme. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Question	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		✓			
2.	Fee structure			✓		
3.	College environment (overall college discipline)					✓
4.	Infrastructure & Lab facilities				✓	
5.	Faculty			✓		
6.	Quality of support material				✓	
7.	Library		✓			
8.	Canteen Facilities				✓	
9.	Alumni Association/Network of Old Friends					✓
10.	Caliber of students passing out of this College					
11.	Courses and their suitability to the job market				✓	
12.	Learning experience in terms of their relevance to the real life application					✓
13.	Significance of the course(s) that you learnt in relation to your current job.					
14.	Grievance redressal mechanism (if any)					

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Suggestion (if any): Quality education / value education should be raised
 Designation/occupation student Department Arts
 Name: Chughboc musgat Programme B.A.
 Batch: 2015 Email id: Sadaq Bashir 1999@gmail.com
 Cell no. 9623579588
 Signature: [Signature]

Government Degree College, Ganderbal
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Email:- info@gdgcganderbal.edu.in
principalgdgcgbl@gmail.com

Feedback Form: Alumni

Programme: B. Sc N Batch 2013

This questionnaire is intended to collect information related to your satisfaction towards the quality of education received during the programme. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Question	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		✓			
2.	Fee structure	✓				
3.	College environment (overall college discipline)			✓		
4.	Infrastructure & Lab facilities			✓		
5.	Faculty		✓			
6.	Quality of support material			✓		
7.	Library			✓		
8.	Canteen Facilities					✓
9.	Alumni Association/Network of Old Friends			✓		
10.	Caliber of students passing out of this College				✓	
11.	Courses and their suitability to the job market		✓			
12.	Learning experience in terms of their relevance to the real life application				✓	
13.	Significance of the course(s) that you learnt in relation to your current job.	✓				
14.	Grievance redressal mechanism (if any)					

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Suggestion (if any):

Designation/occupation Student Department English
Name: Arishia Shafi Programme M. A English
Batch: 2018-19 Email id: _____
Cell no. 9506537243
Signature: [Signature]

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principalgdegbl@gmail.com

Feedback Form (Parents)

Feedback is collected for the overall development of the college and personality development of the students.

Please mark a tick '✓' in the appropriate cell for every statement

S.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.				✓	
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum as well as through community services / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.					✓
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.				✓	
4.	Courses in the curriculum promotes Entrepreneurship among the students that encourage and supports them to initiate other startups.			✓		
5.	The curriculum has been designed market-oriented by imparting analytical and reasoning, language and soft skills in addition to educational competencies, as desired by the modern society.				✓	
6.	The curriculum is outcome based and the expected outcomes, through various courses, are attained				✓	

Note: The weightage for each item has been indicated as per the level of satisfaction of the respondent with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential Information

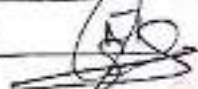
Name: Mohd Shamam Education: Graduate / Post Graduate/ Ph.D/ Any other _____

Occupation: Agriculture /Business /Government/Private Sector/ Any Other _____

Relationship with Student: Father / Mother/Guardian Father

Cell no. 7006026599 Email Id: Shamam19@gmail.com

Signature _____



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Please mark a tick '✓' in the appropriate cell for every statement

S.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc, through relevant courses in the curriculum as well as through community services / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	✓				
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.		✓			
4.	Courses in the curriculum promotes Entrepreneurship among the students that encourage and supports them to initiate other startups.			✓		
5.	The curriculum has been designed more oriented by imparting analytical and reasoning, language and soft skills in addition to educational competencies as desired by the modern society.	✓				
6.	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				

Note: The weightage for each item has been indicated as per the level of satisfaction of the response with the score given as under:

3

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: Bilal An. Wani Education: Graduate / Post Graduate/ Ph.D/ Any other _____

Occupation: Agriculture /Business /Government/Private Sector/ Any Other _____

Relationship with Student: Father / Mother/Guardian Father An. Wani

Cell no. 7009306119 Email Id: Wanibilal6119@gmail.com

Signature _____

Handwritten signature in Urdu script

Gandherbal Degree College, Gandherbal
(Affiliated to University of Kashmir, J&K)

Gandherbal - 191201

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principal@gdcgbl.edu.in

website: www.gdcgandherbal.edu.in

Feedback Form (Parents)

Feedback is collected for the overall development of the college and personality development of the students.

Please mark a tick '✓' in the appropriate cell for every statement

S.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc, through relevant courses in the curriculum as well as through community services / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.		✓			
3.	The academic flexibility embedded in the curriculum provides opportunities for students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.	✓				
4.	Courses in the curriculum promotes Entrepreneurship among the students that encourage and supports them to initiate other startups.		✓			
5.	The curriculum has been designed market-oriented by imparting analytical and reasoning, language and soft skills in addition to educational competencies, as desired by the modern society.	✓				
6.	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

Note: The weightage for each item has been indicated as per the level of satisfaction of the respondent with the score given as under:

Scale

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Confidential information

Name: G.H. Mohd Baba Education: Graduate / Post Graduate/ Ph.D/ Any other freelance
Occupation: Agriculture /Business /Government/Private Sector/ Any Other Agriculture
Relationship with Student: Father / Mother/Guardian Father

Cell no. 9797745508 Email Id: _____

Signature G.H. Mohd - Baba



Govt. of Jammu & Kashmir
Office Of The Principal Government Degree College ~~Ganderbal~~
Kashmir

website:- www.gdcganderbal.edu.in

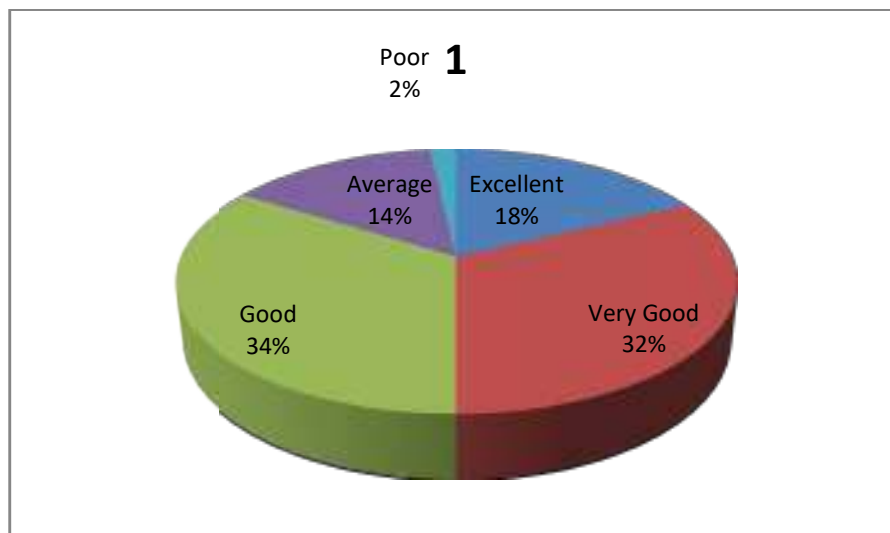
Email:-info@gdcganderbal.edu.in

Email:-principalgdcgbl1@gmail.com

Fax/Phone No. 0194-2416854



**Analysis of feedback received from students on satisfaction towards
the curriculum, learning and evaluation**

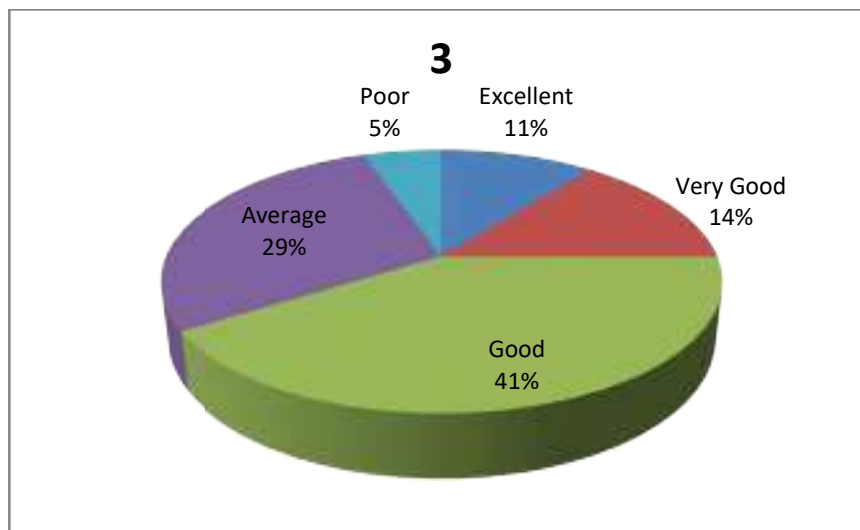


1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

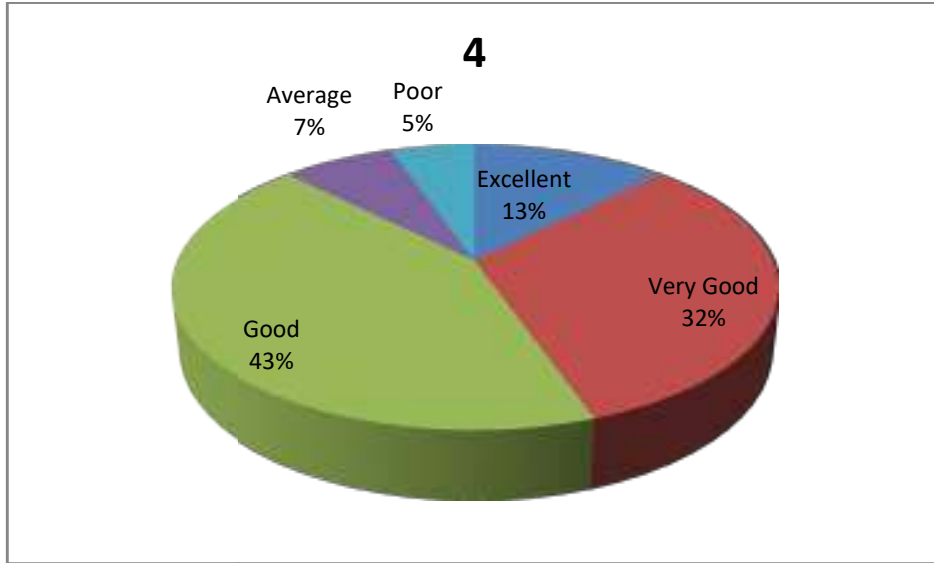


2. How do you rate the relevance of the units in Syllabus relevant to the course?

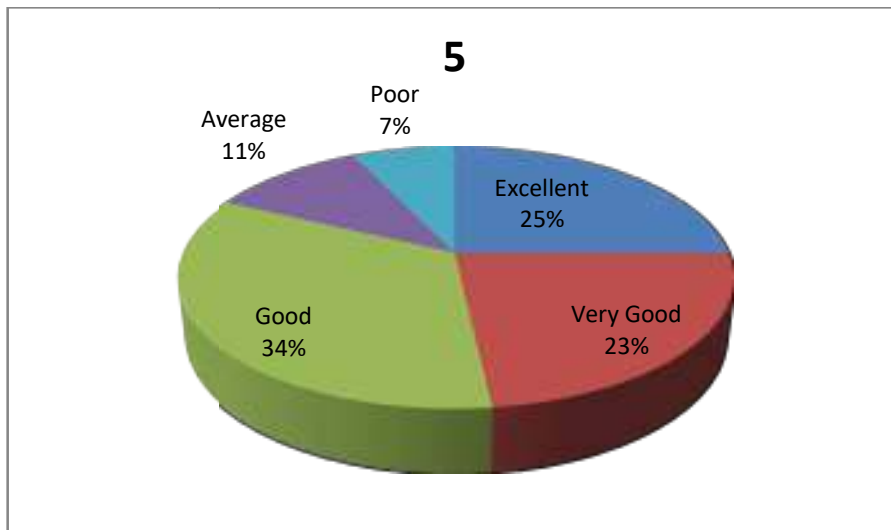
3.



4. How do you rate the allocation of the credits to the courses?

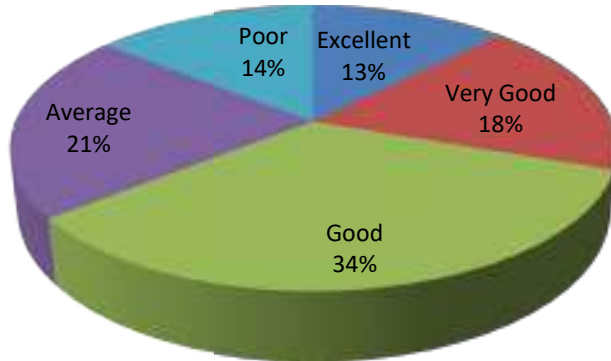


5. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



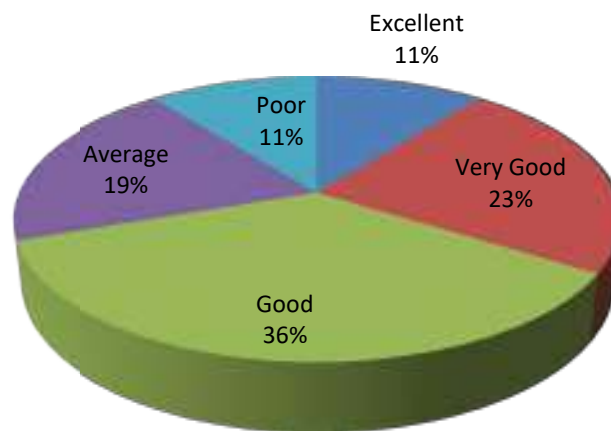
6. How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society

6



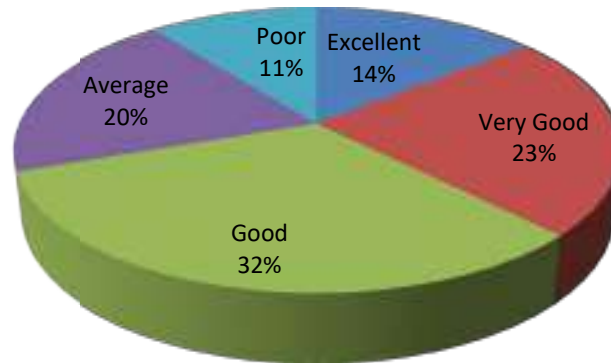
7. Rate the Size of syllabus in terms of the load on the student

7



8. Rate the courses in terms of extra learning or self learning considering the design of the courses.

8

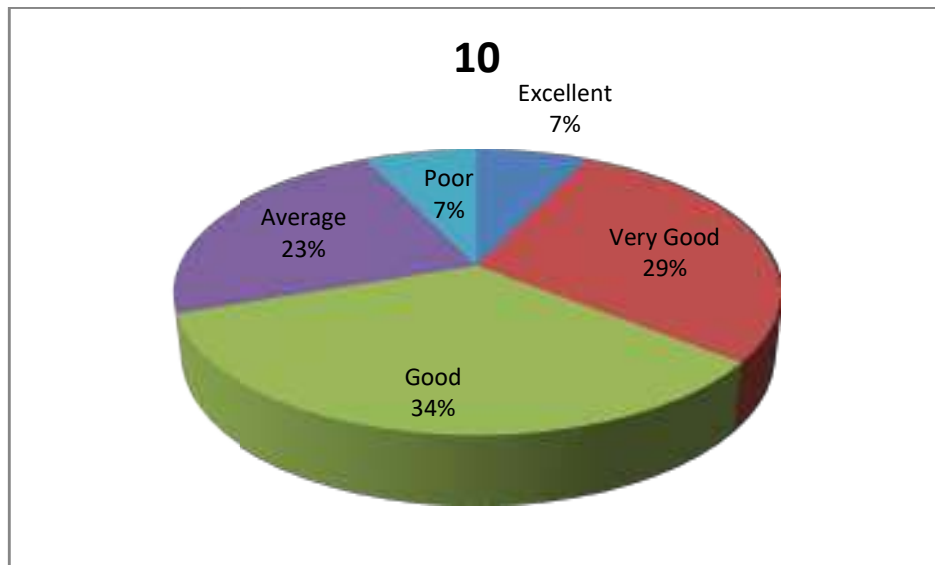


9. How do you rate the evaluation scheme designed for each of the course?

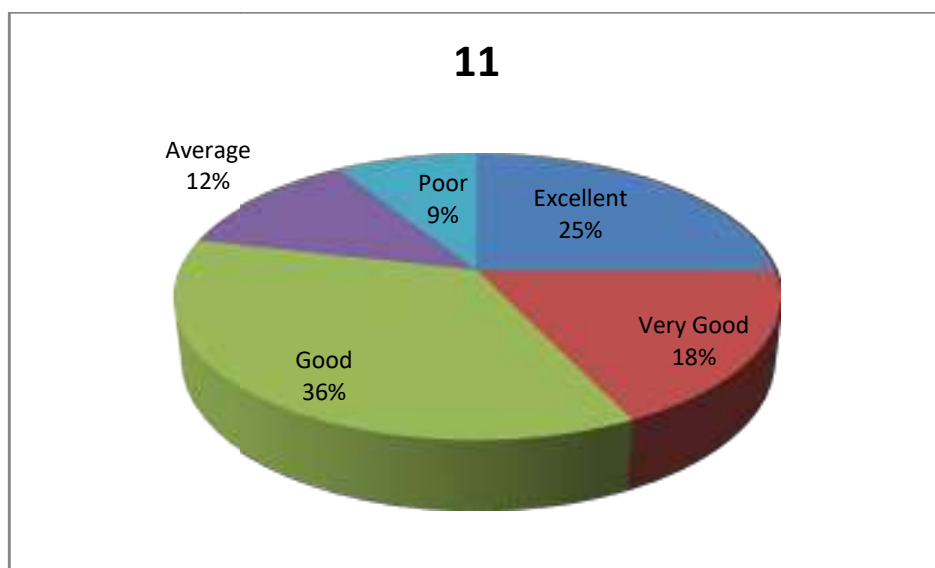
9



10. How do you rate the objectives stated for each of the course?

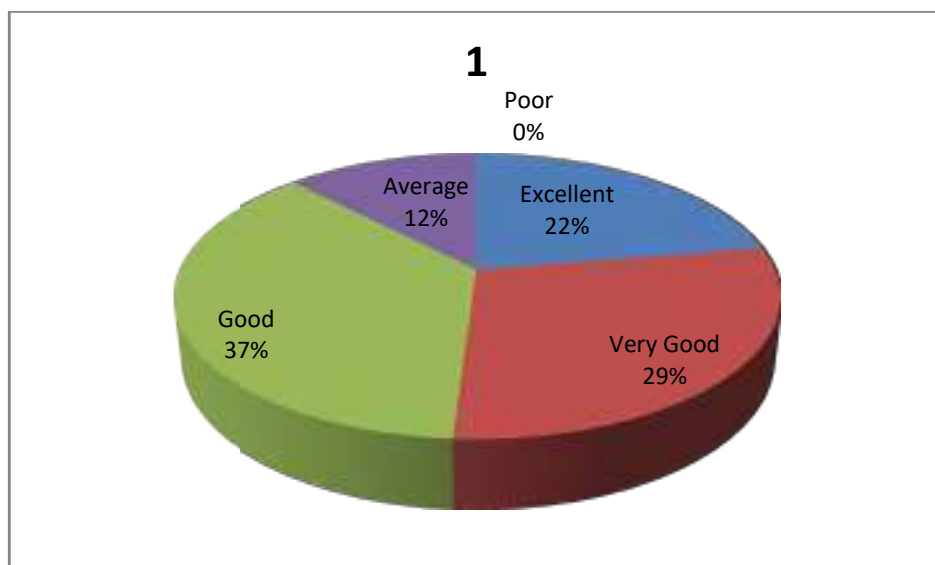


11. How do you rate the percentage of courses having laboratory components if any?

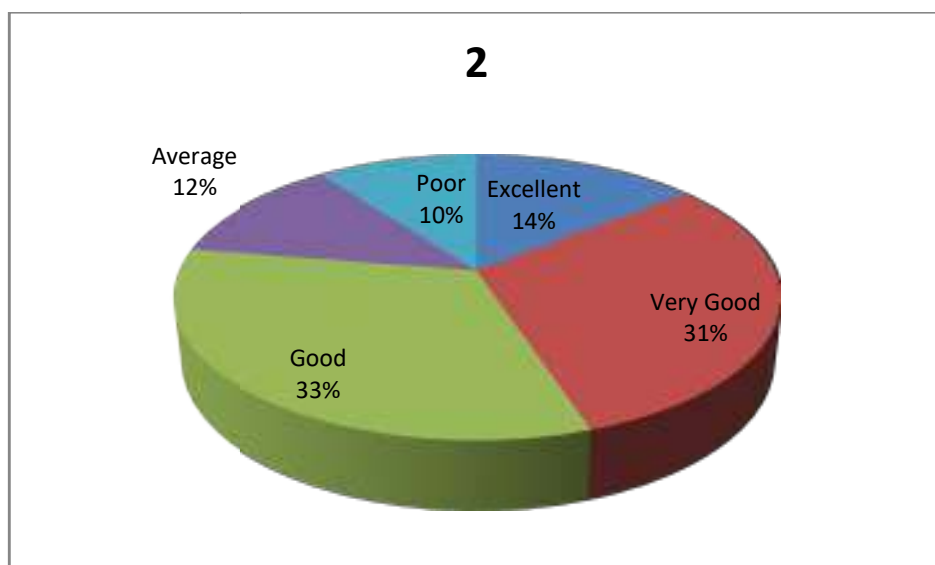


12. How do you rate the CBCS adopted by the college

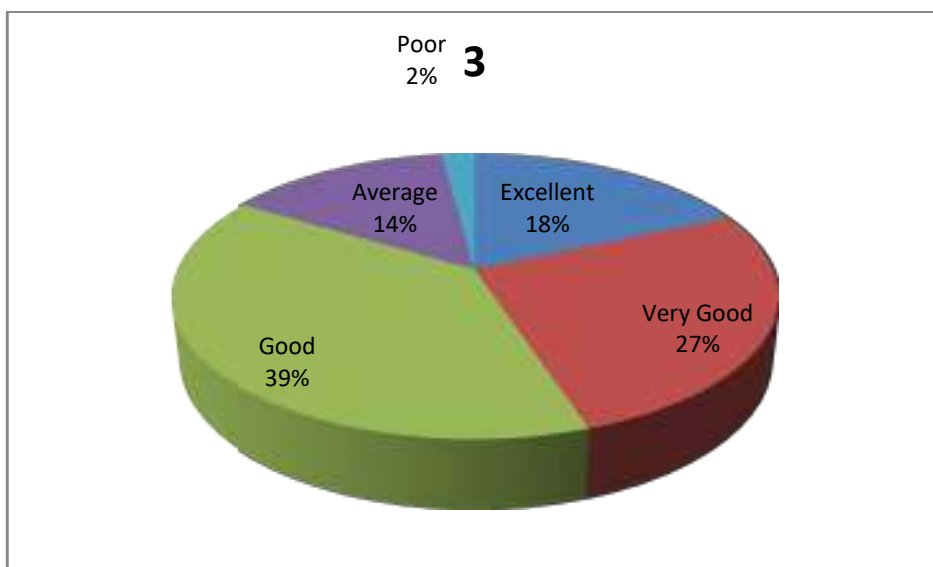
Analysis of feedback received from teacher on curriculum



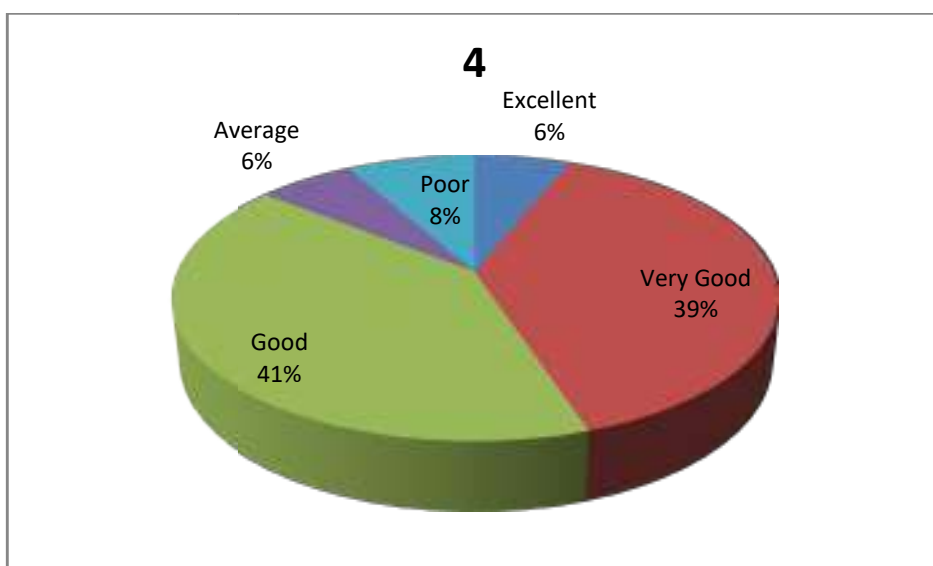
1. Syllabus is suitable to the course.



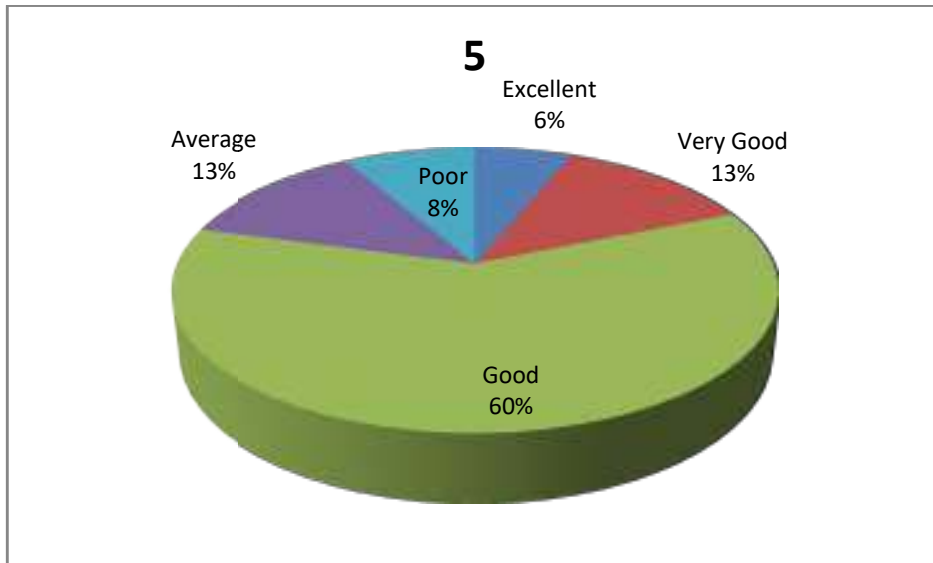
2. Syllabus is need based.



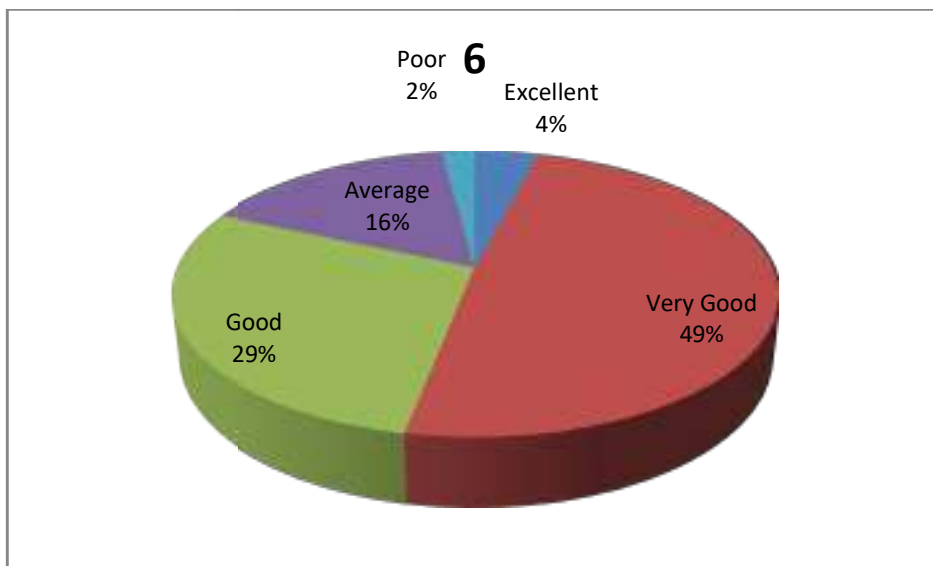
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.



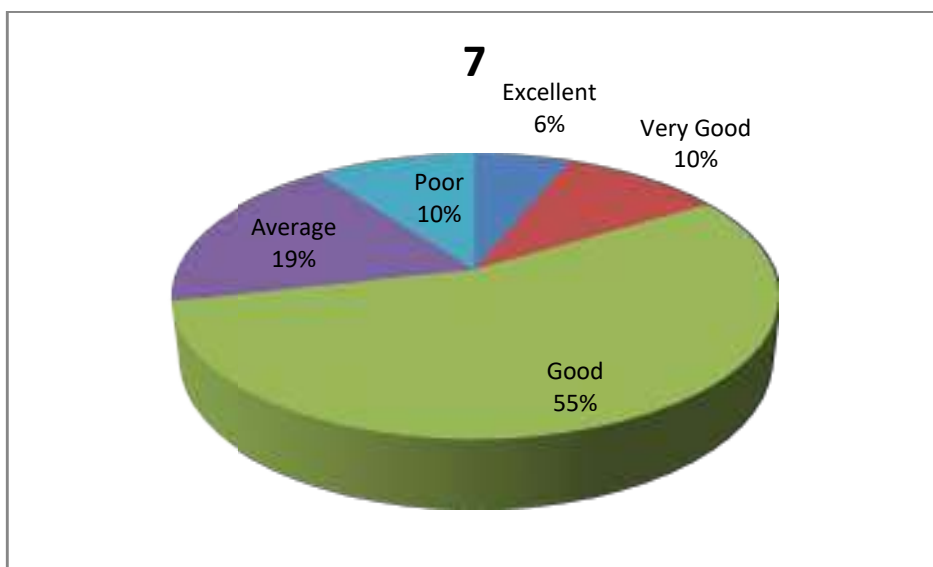
4. Course content is followed by corresponding reference books/materials



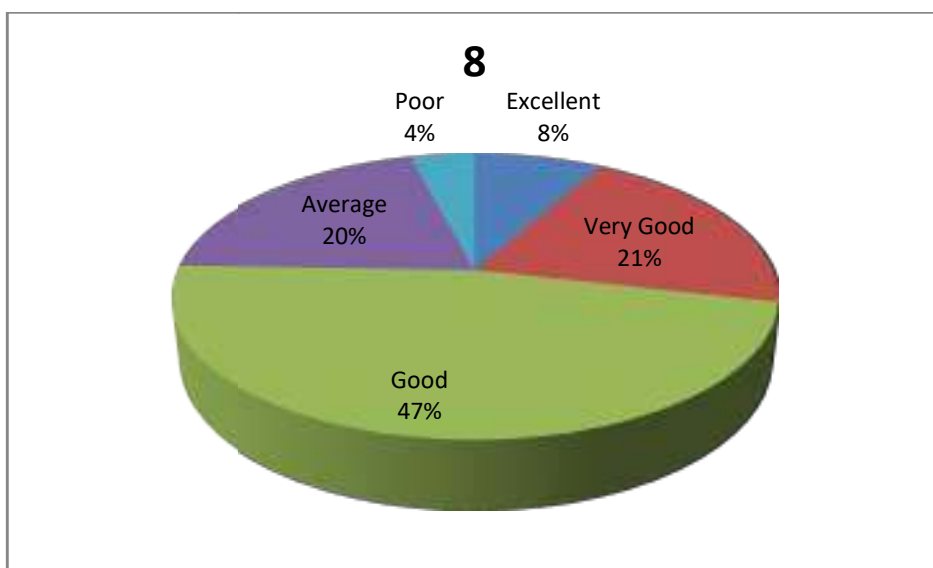
5. The course/syllabus has good balance between theory and Lab.



6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.



7. The course/program of studies carries sufficient number of optional papers.



8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

**Analysis of feedback received from Alumni on there staification
towards quality of education received during the programme**

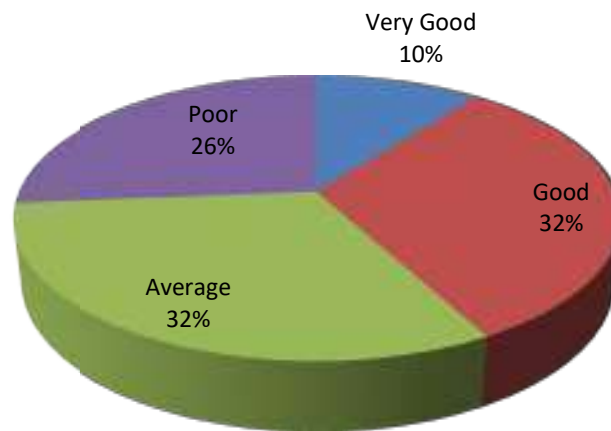


1. Admission Procedure



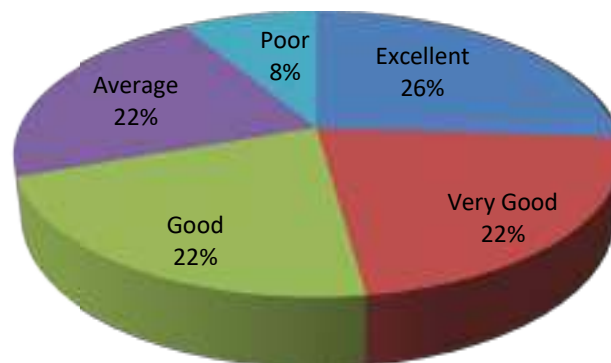
2. Fee structure

3



3. College environment (overall college discipline)

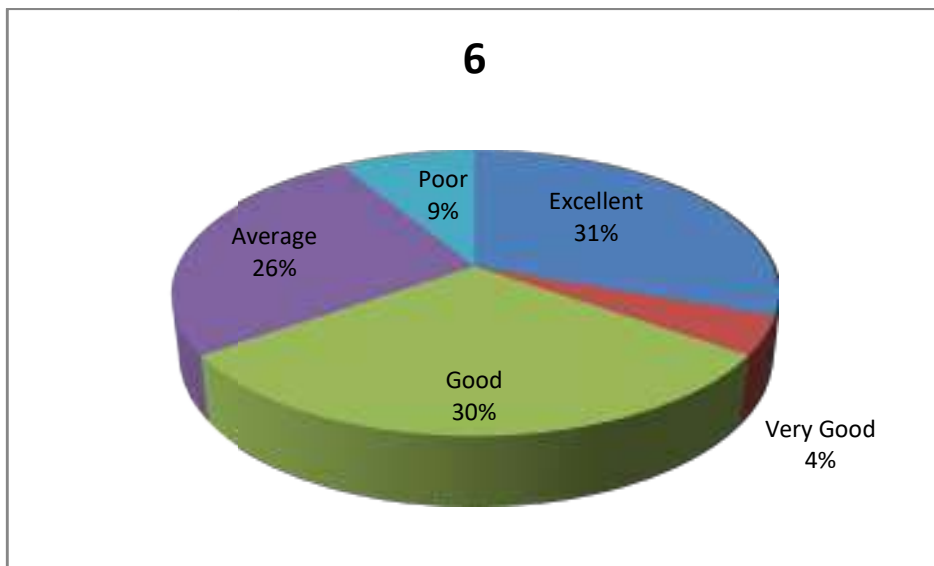
4



4. Infrastructure & Lab facilities



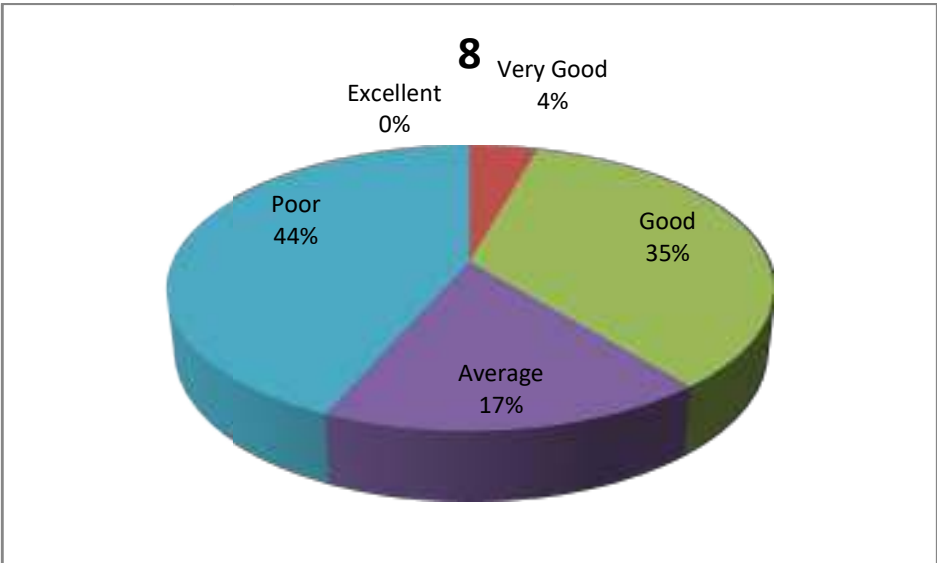
5. Faculty



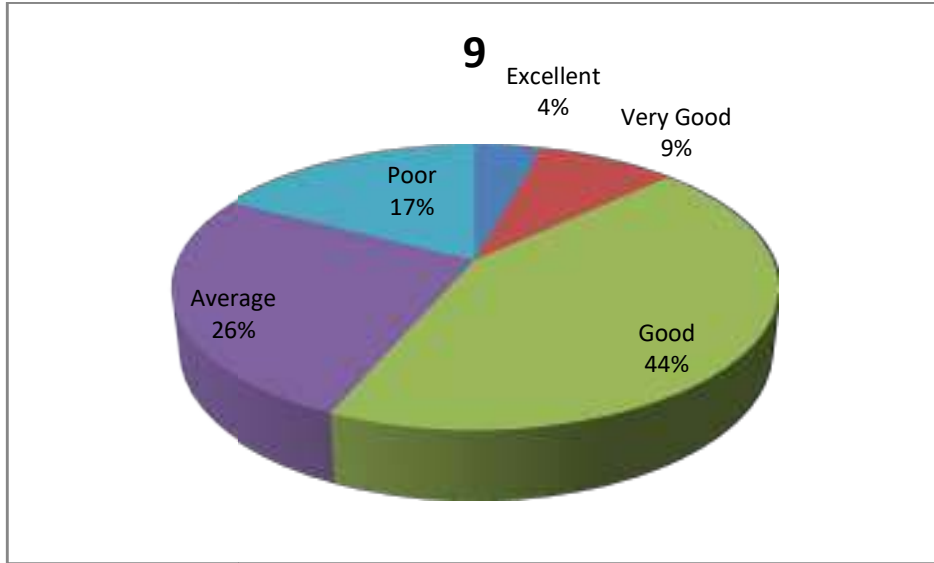
6. Quality of support material



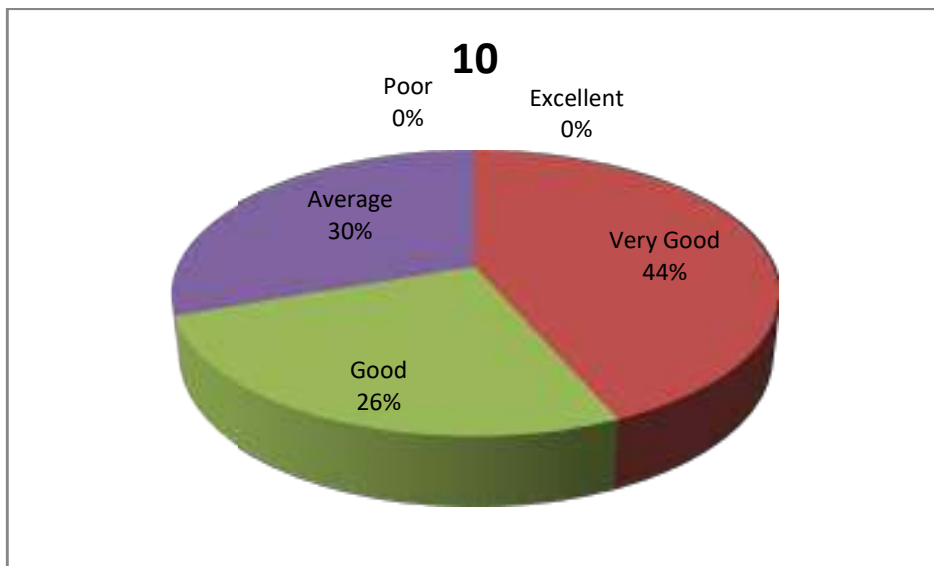
7. Library



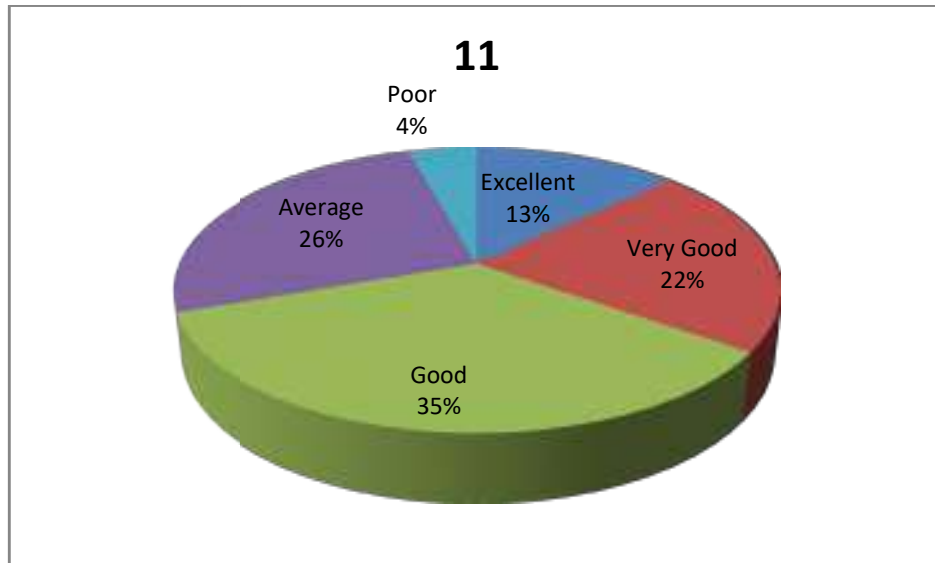
8. Canteen Facilities



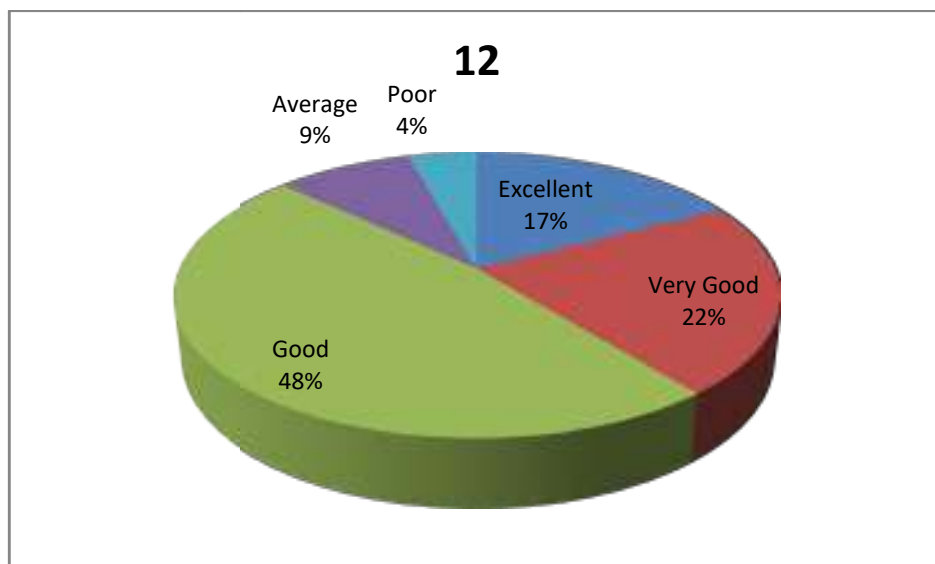
9. Alumni Association/Network of Old Friends



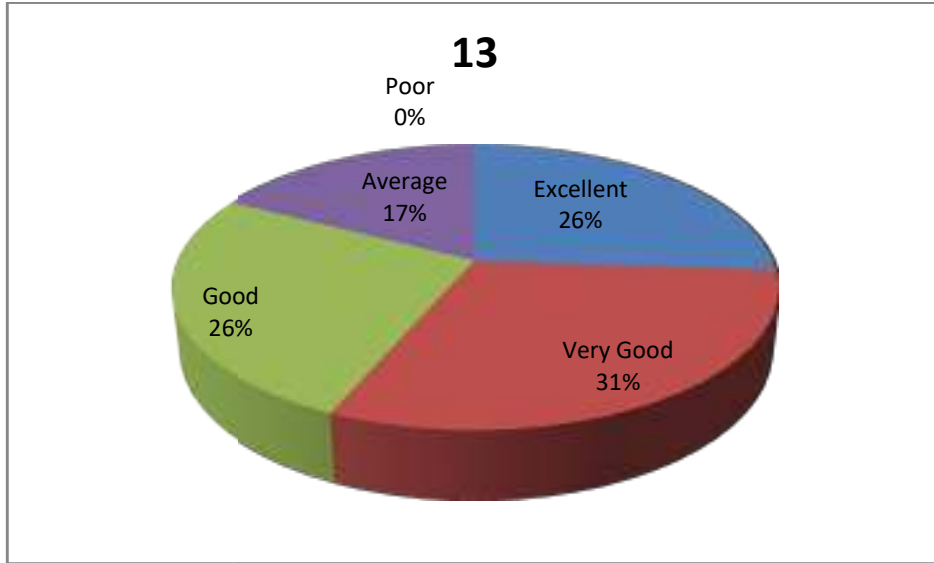
10. Caliber of students passing out of this College



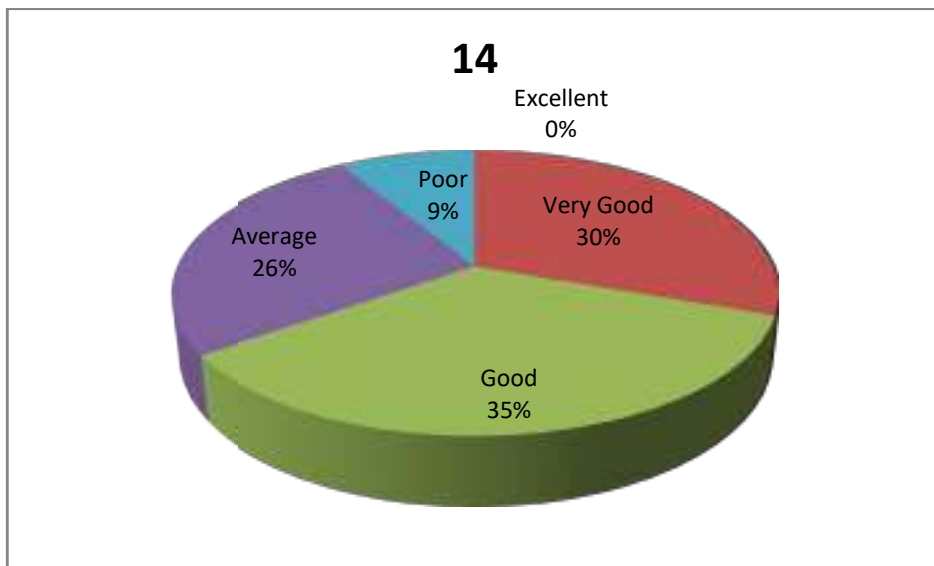
11. Courses and their suitability to the job market



12. Learning experience in terms of their relevance to the real life application

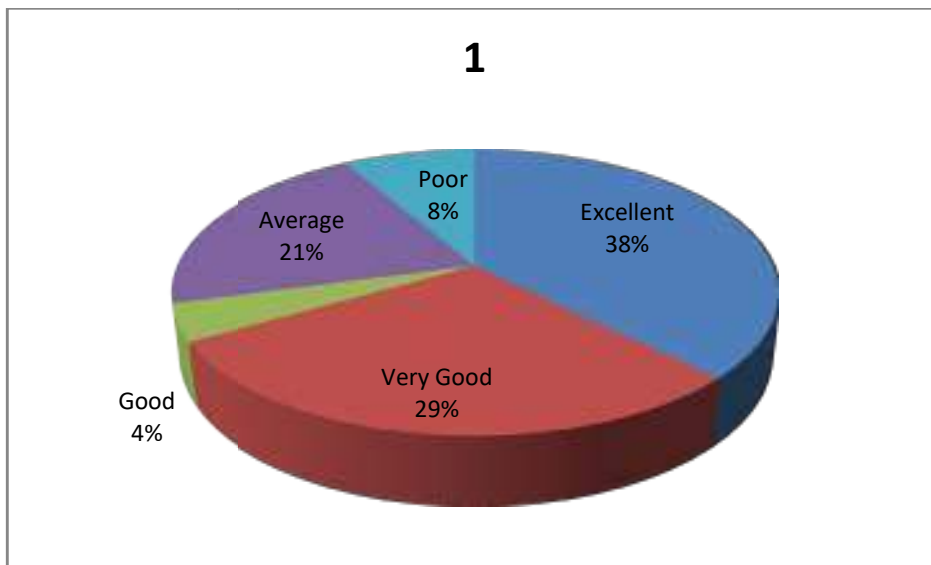


13. Significance of the course(s) that you leant in relation to your current job.

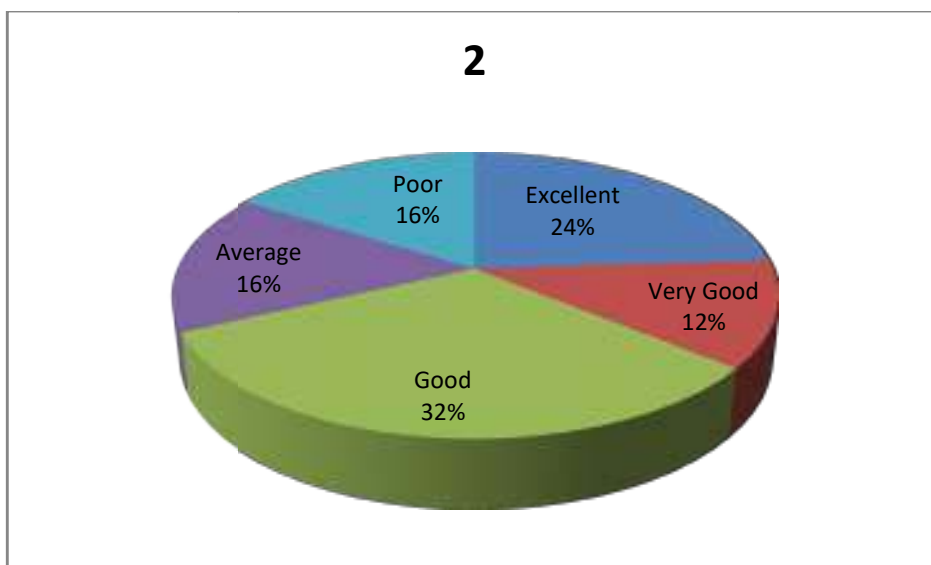


14. Grievance redressal mechanism (if any)

Analysis of feedback received from parents on overall development of the college and personality development of the students



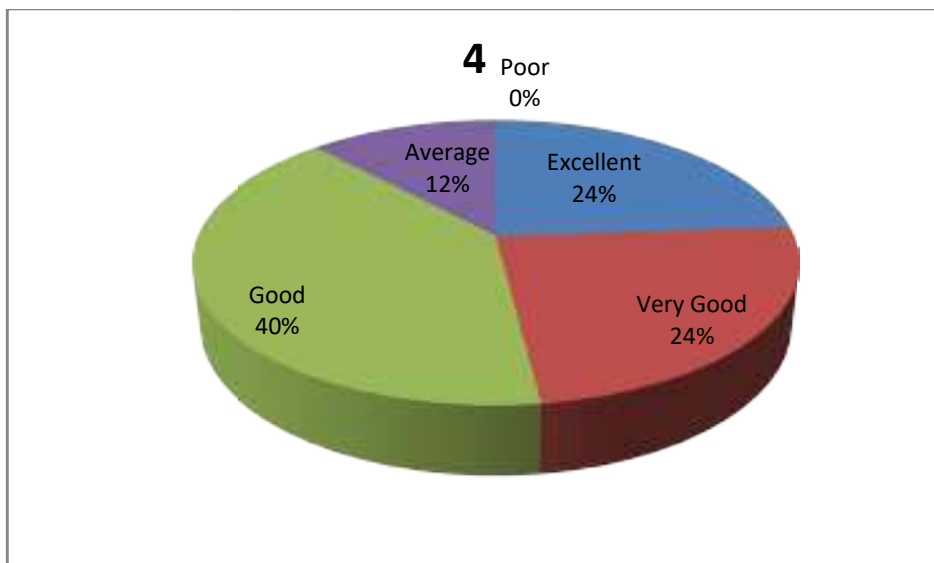
- 1. Holistic development of student is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.**



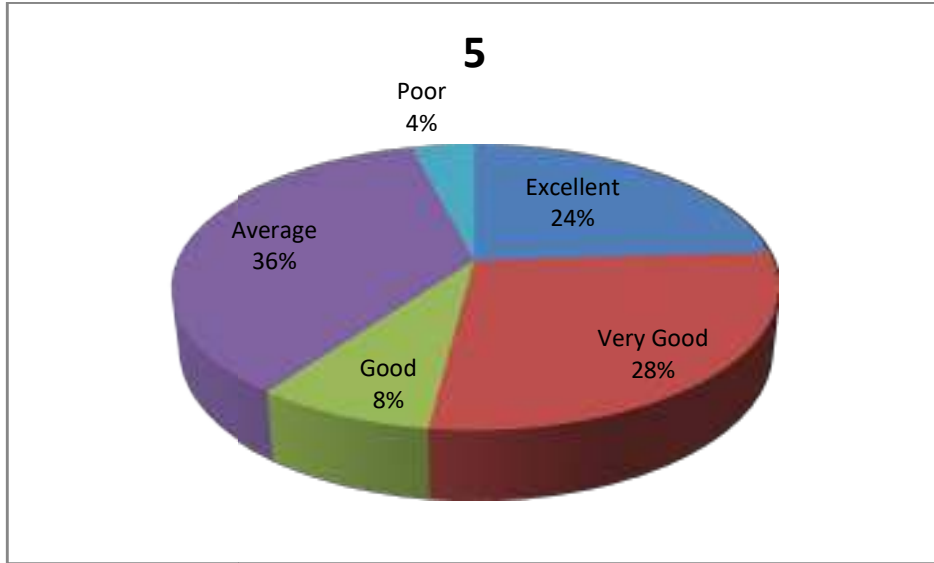
- 2. Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values, through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues.**



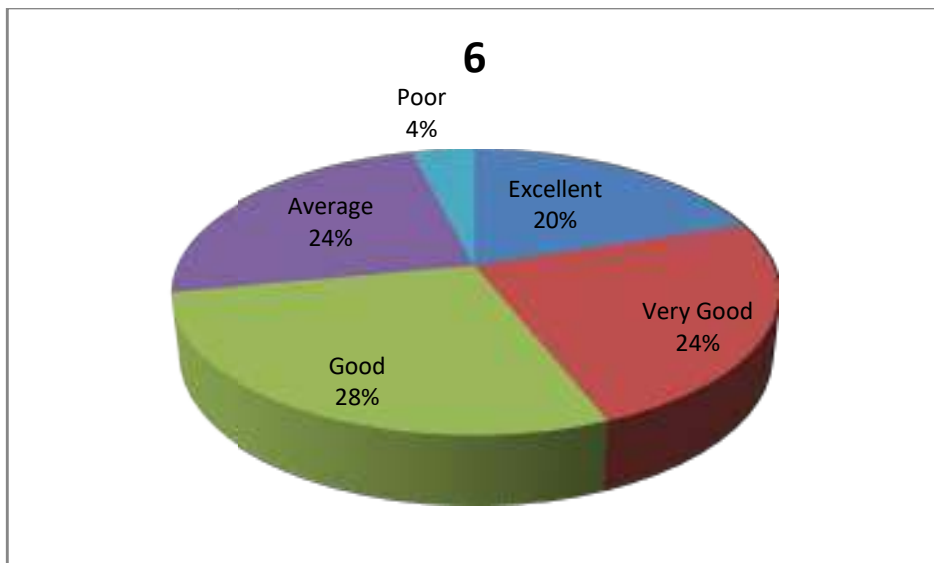
3. The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.



4. Courses in the curriculum promote Entrepreneurship among the students that encourage and supports them to initiate other startups.



5. The curriculum has been designed market oriented by imparting analytical and reasoning, language and soft skills in addition to educational competencies, as desired by the modern society.



6. The curriculum is outcome based and the expected outcomes, through various courses, are attained.

As per the feedback obtained from different stakeholders (students, teachers, Alumni and Parents), overall performance of the college is satisfactory but can be further improved by incorporating the following as per their aspiration, current job market and cross cutting issues- gender equality, Environment and Sustainability, ethics and values.

- **Introduction of New Courses**
- **Introduction of Skill enhancement Courses**
- **Revision of syllabus of courses/programme**
- **Introduction of Add-on courses**
- **Introduction of new programmes**
- **Well organized canteen court**
- **Spacious library with browsing facility**
- **Incorporation of cross cutting courses like gender equality, environment and sustainability, ethics and values**
- **Enrichment of course/credit basket**
- **Transparency in evaluation process**
- **Enrichment of teaching faculty**