(Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Email:- info@gdcganderbal.edu.in principalgdcgbl1@gmail.com

Feedback Form (Student)

Academic Year: 2017-18

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	T		~		
2.	How do you rate the relevance of the units in Syllabus relevant to the course?			1		
3.	How do you rate the allocation of the credits to the courses?				~	
4.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
5.	How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society				7	
6.	Rate the Size of syllabus in terms of the load on the student			1	~	
7.	or self learning considering the design of the courses			1		
8.	designed for each of the course?				-	-
9	How do you rate the objectives stated for each of the course?				1	
10.00	O. How do you rate the percentage of courses having laboratory components if any?		7			
	How do you rate the CBCS adopted by the college The weightage for each item has been in	1	-	1		13

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Name: Tanu	ees Ah-Shah	Confidential info	ster: 2-nol	Roll no.:	691
Registration No.	0: 14024-431 06872895	- 2017 Email Signat	id: ture of the Stude	nt: Ol /	- 6

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201 . Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Scale

Email:- info@gdcganderbal.edu.in principalgdcgbl1@gmail.com

Feedback Form (Student)

Academic Year: 2012-10

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Statement	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	4 0			V	
2.	How do you rate the relevance of the units in Syllabus relevant to the course?			4	1	
3.	How do you rate the allocation of the credits to the courses?			~	•	
4.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			V		
5.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			2.0		
6.	Rate the Size of syllabus in terms of the load on the student		V			
7.	Rate the courses in terms of extra learning or self learning considering the design of the courses		V			
8.	How do you rate the evaluation scheme designed for each of the course?				/	
9.				~		
	How do you rate the percentage of courses having laboratory components if any?		~			
11	. How do you rate the CBCS adopted by the college			/		W.

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Name: Say k Registration/No Cell no. 786	a Rashal 9 13926-43 19429560	Semential info Semential info Semantial Signal	id:ture of the Student:	Roll no .: 5 46

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Scale

Excellent (5)

Email:- info@gdcganderbal.edu.in principalgdcgbl1@gmail.com

Feedback Form (Student)

Academic Year: 2017-18

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programs and for overall development of the institution.

S.No.	Statement	Excellent	Very Good	Good	Average	Poor
l.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
3.	How do you rate the allocation of the credits to the courses?			~		
4.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
5.	How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society		/			
6	Rate the Size of syllabus in terms of the			V		
	Rate the courses in terms of extra learning or self learning considering the design of the courses		V			
	8. How do you rate the evaluation scheme designed for each of the course?					
	How do you rate the objectives stated for each of the course?		1			
	10. How do you rate the percentage of courses having laboratory components if any?		~			1777
	11. How do you rate the CBCS adopted by the college	-			(-

Note: The weightage for each item has been indicated as per the level of satisfaction of the students with the score given as under:

Good (3)

Very Good (4)

700	Confide	ential information	,		
Registration No.: 1390 Cell no. 9055 33 2	khan	Semester: 27	Roling	1498	
Registration No.: 139	10-956-1	Offemail id: Kha	n shafq 90	056012270	gmane. co
Cell no. 9055 33 2	1-30	Signature of the S	student; 1 32	1	100

Average (2)

Poor (1)

Government Degree College, Ganderbal (Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.cdu.in

Email:- info@gdeganderbal.edu.in

principalgdeghll@gmail.com

Feedback Form: (Teachers on Curriculum)

	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course.					
	Syllabus is need based.					
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		V			
4.	corresponding reference books/materials			V		
5.	The course/syllabus has good balance between theory and Lab.					
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		~	-		
7	. The course/program of studies carries sufficient number of optional papers.			~		
	. The books prescribed/listed as reference materials are relevant, updated and				~	
stud Seal	e:The weightage for each item has been in ents with the score given as under:		per the		Poor (1)	on of th

Government Degree College, Ganderbal (Affiliated to University of Kashmir, J&K) Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Email:- info@gdcganderbal.edu.in principalgdcgbl1@gmail.com

Reedback Form: (Teachers on Curri	cul	um	L
Roedback FORME Leachers on Con-	_		•

5B	ment of the institution. Question	Excellent	Very Good	Good	Average	Poor
-	Syllabus is suitable to the course.		1			_
2.	Sallabas is need based.		-		_	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		-			
4.	Course content is followed by				_	
5.	The course/syllabus has good balance		~			
	The course/syllabus of this subject increased my knowledge and perspective			1		
7	The course/program of studies carries			~		
1	The books prescribed/listed as reference materials are relevant, updated and				C antin Franti	on of
Sea	te:The weightage for each item has been it dents with the score given as under:		verage (2		Poor (1)	Oil Oi
Ex	cellent (5) Very Good (4) Good (3)	MOCONA SID		,	1001(1)	
	Confidentia			163		
NI	ame: Dr. Astam De	partment	U	rdu		
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			- 1		
	cademic Year: <u>Solb-17</u> Se			and .		

Government Degree College, Ganderbal (Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Email:- info@gdcganderbal.edu.in

principalgdcgbl1@gmail.com

	estion	Excellent	Very Good	Good	Average	Poor
10	llabus is suitable to the course.					_
. Sy	Illabus is need based.			-		-
1	ims and objectives of the syllabi are well efined and clear to teachers and students.			<u>_</u>		
4. C	ourse content is followed by				-	
5. 7	The course/syllabus has good balance		_	_		-
6.	The course/syllabus of this subject increased my knowledge and perspective			~		
7.	The course/program of studies carries				い	_
	The books prescribed/listed as reference materials are relevant, updated and				<u>ب</u>	
tuder	The weightage for each item has been in its with the score given as under:	ndicated as	per the	level of	satisfaction	on of t
Scale	lent (5) Very Good (4) Good (3)	Av	erage (2)		Poor (1)	
EXCE	Confidential	In Comment la				

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201 Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Programme:

Email:- info@gdcganderbal.edu.in principalgdcgbl1@gmail.com

2007-09

Feedback Form: Alumni

Batch

.No.	rall development of the institution. Question	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	- 4	/			-
2.	Fee structure		V	101		-
3.	College environment (overall college discipline)		~			
4.	Infrastructure & Lab facilities	.9		V		-
5.	Faculty		V	-	-	-
6.	Quality of support material			V		-
7.	Library			~		-
8.	Canteen Facilities			~	_	
9.	Alumni Association/Network of Old Friends			~		
	Caliber of students passing out of this College		~			
	Courses and their suitability to the job			/		
	Learning experience in terms of their relevance to the real life application		~			
13	Significance of the course(s) that you leant in relation to your current job.			~		
14	Grievance redressal mechanism (if any)				~	
studer Scale	The weightage for each item has been in its with the score given as under: ent (5) Very Good (4) Good (3)		per the erage (2)		satisfaction	n of th
Sugge Desi Name Batch Cell r	gnation/occupation Assistant Pro Mudalia Ah Stera 2007-09	ndards	Show nt	Educe	Raises	

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201 Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

for overall development of the institution.

Programme:

Email:- info@gdeganderbal.<u>edu.in</u> principalgdegbl1@gmail.com

Batch 2015 - 18

Feedback Form: Alumni

This questionnaire is intended to collect information related to your satisfaction towards the quality of education received during the programme. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programs and

1. 2. 3.	Admission Procedure Fee structure College environment (overall college		1/	1		
2. 3.	Fee structure			1		
3.	College environment (overall college					-
4.	discipline)	297				~
	Infrastructure & Lab facilities				-	_
5.	Faculty	1		1/	. ,	
6.	Quality of support material				V	
7.	Library		V			
8.	Canteen Facilities				1	
9.	Alumni Association/Network of Old Friends					V
	Caliber of students passing out of this College					
	Courses and their suitability to the job			4 1	~	
	Learning experience in terms of their relevance to the real life application					~
	Significance of the course(s) that you leant in relation to your current job.					
14	Grievance redressal mechanism (if any)					
studen Scale	The weightage for each item has been in its with the score given as under: ent (5) Very Good (4) Good (3)	11000000	rage (2)	N.	oor (1)	
	Confidential in	nformation				500
Sugge Desi Name		Department Programme Email id:	1	2. 12 .	- 61	98.8

Government Degree College, Ganderbal (Affiliated to University of Kashmir, J&K)

Ganderbal-191201 Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Emsil:-info@gdcganderbal.edu.in principalgdcgbtl@gmail.com

Feedback Form: Alumni

S,No.	Question	Excellent	Very	Good	Average	Poor
1.	Admiralas Day	ANT NORTH TOP	Good	TOURS AND		
2.	Admission Procedure Fee structure	1				
- receipt	The state of the s					
3,	College environment (overall college discipline)			_	7	
4.	Infrastructure & Lab facilities			.1		_
5.	Faculty			_		
6.	Quality of support material		-			
7.	Library					200
8.	Canteen Facilities					-
9.	Alumni Association/Network of Old Friends					
	Caliber of students passing out of this College					
11.	Courses and their suitability to the job market				S 100 E	
12.	Learning experience in terms of their relevance to the real life application				-	
13.	Significance of the course(s) that you leant in relation to your current job.				-	_
14.	Grievance redressal mechanism (if any)					-
Note: studen Scale Excelle	The weightage for each item has been in ts with the score given as under:			evel of s	satisfaction	of the
Excent	ent (5) Very Good (4) Good (3)	Aver	age (2)	P	oor (1)	
	stion (if any):				1	
Name	Bisnia Shate	_Department	En	oslis	h	
Batch:		Programme	M.A	040	noslist	_
	9506537243	Email id:			(1	-

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Website: - www.gdcganderhal.edu.in

Fax/Phone No. 0194-2416854

Email:-info@gdeganderhal.edu.in

principalgdegbl1@gmail.com

Feedback Form (Parents)

Feedback is collected for the overall development of the college and personality development of the students.

Please mark a tick 'V' in the appropriate cell for every statement

No.	Statements	Excellent	Very Good	Good	Average	Poor
, h	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.				/	
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc, through relevant courses in the curriculum as well as through community services / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.				U ₁	_
3.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.	1	4	Y		
4	Courses in the curriculum promotes Entrepreneurship among the students that encourage and supports them to initiate other starturs.			<u></u>		
5	The curriculum has been designed market- oriented by imparting analytical and reasoning, language and some skills in addition to educational competencies, as desired by the modern society.		7	į		
	The curriculum is outcome based and the expected outcomes, through various courses, are attained		P.	N.S.	8	

Note: The weightage for each item has been indicated as per the level of satisfaction of the respondent with the score given as under:

Scare	T 17.00	[C (2)	Average (2)	Poor (1)	
Excellent (5)	Very Good (4)	Good (3)	Average (2)	1 (4)	
TO AND THE STREET					
		Confidential	Cormation		
	23		,		
88 800	101 12		duate / Post Graduate	in but a sa	
Name Moha	Shamun Pay	Education: Grad	duate / Post Graduate	Ph.D/ Any other	
Name, 10 07	- Due noce	/Government/Pr	ivate Sector/ Any Oth	er	
Occupation: A	(griculture / Dusiliess	A Loch art Coand	on father		
Relationship v	vith Student: Father	7 Monter/Control	all porter	01	
200	602,0599	(5	Statis Change	um 19 Qgnail	com
Cell no. 7 04	11 00000	Eman iu.	DESCRIPTION ROPPE	the first	1
	15/			1	
Signature	180-				
55	1			- 10 - Table	
_					

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201

Fax/Phone No. 0194-2416854

Website: - www.gdcganderbal.edu.in

Email:- info@gdeganderbal.edu.in

principalgdegbl1@gmail.com

Feedback Form (Parents)

Feedback is collected for the overall development of the college and personality development of the students.

Please mark a tick '√' in the appropriate cell for every statement

No.	Statements	Excellent	Very Good	Good	Average	Poor
, 1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		1		M	
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc, through relevant courses in the curriculum as well as through community services / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.		^		•	
3.	curriculum provides opportunities to students to pursue their interest by choosing from a vast number of subject gombinations/Skills enhancement courses offered in the college.	1	,	for the	F*	Ĭ
4	Entrepreneurship among the students that encourage and supports them to injuste other startups.			_		
	oriented by imparting analytical and reasoning, language and soft skill in addition to educational competend of a desired by the modern society.	s V			No.	
	6. The curriculum is outcome based and a expected outcomes, through various courses	, _	1 15	\$9°		
		8				he respo
Exc	cellent (5) Very Good (4) Good (3)	A	verage (2)	Poor (1)	
Qr.	Confiden	tial informa	tion			
Oc	eupation: Agriculture /Business /Governme	uardian A	Yor An	y Other_ _Uv=_	nlani.	7
Ce	ell no. 70.893 06119 · Email	ia: Wa	n161	la16	119090	nail:
S	ignature 1, 2				- 3	A
	130 Paris	Ch	B		A A	

(Affiliated to University of Kashmir, J&K)

Ganderbal-191201

website: · www.gdegauderbulædu.iu

Fax/Phone No. 0194-2416854

Empil: Inforgstegrederladeshabidade

principalgdegbl forgranil.com

Feedback Form (Parents)

pollback is collected for the overall development of the college and personality development of the students.

Please mark a tick 'v' in the appropriate cell for every statement

i.No.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	~				
2.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc, through relevant courses in the carriculum as well as through community services / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.		~			
3	The neademic flexibility embedded in the curriculum provides opportunities is students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.	·~.				
	 Courses' in the curriculum promotes Entrepreseurship among the students that encourage and supports them to initiate other startups. 		~	1	-	
	 The curriculum has been designed market- oriented by imparting analytical and reasoning, language and soft skills in addition to educational competencies, as desired by the modern society. 	~		r		
	The curriculum is outcome based and the expected outcomes, through various courses, are attained te: The weightage for each item has been indicated.	ú	~		1	

Note: The weightage for each item ha with the score given as under;

Scale 50 6)			10.	
Excellent (5)	Very Good (4)	Good (3)	Average (E)	Poor (1)	145

Confidential information

Name: GH. Mond Bala Ed	neation: Graduate / Post Graduate / Ph.D/ Any other from ex-
Occupation: Agriculture /Business /Go	overnment/Private Sector/ Any Other Agraical Large
Relationship with Student: Father / M	tother/Guardian for her.
Cell no. 9797745508	Email ld:

Signature 674-MOLD-Baba

 $N_{nne;}$ Occupa telation

"no. 6 hature



Govt. of Jammu & Kashmir Office Of The Principal Government Degree College Gandy & Kashmir

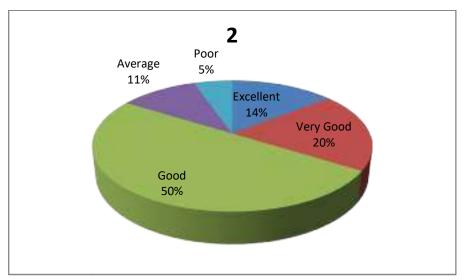


website:- www.gdcganderbal.edu.in
Email:-mailto-principalgdcgbl1@gmail.com
Fax/Phone No. 0194-2416854

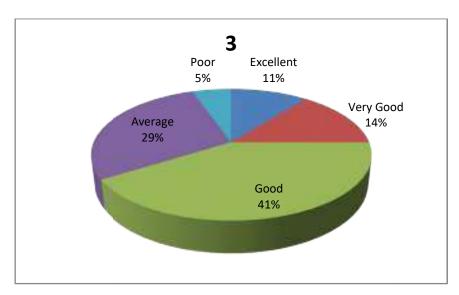
Analysis of feedback received from students on satisfaction towards the curriculum, learning and evaluation



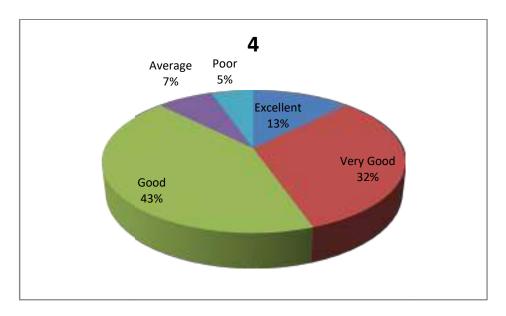
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



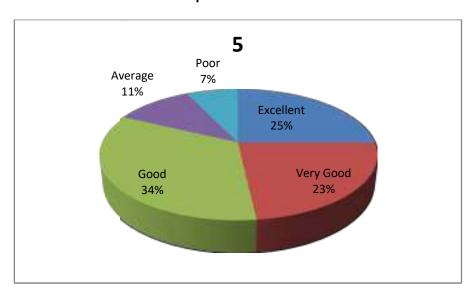
2. How do you rate the relevance of the units in Syllabus relevant to the course? 3.



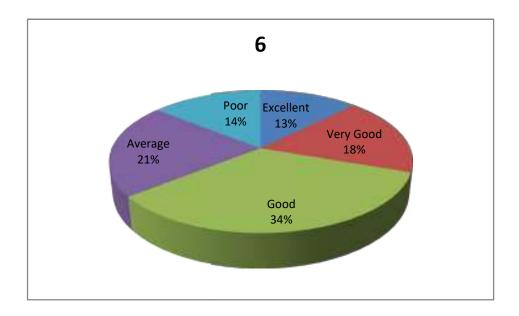
4. How do you rate the allocation of the credits to the courses?



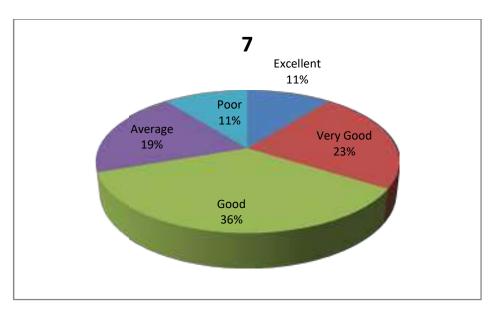
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams?



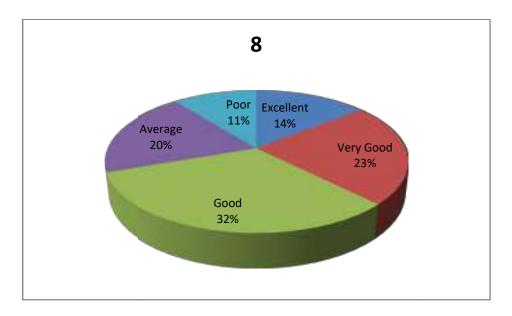
6. How do you rate the electives/skill enhanced courses offered by the college to enhance your skill to compete the challenges in the modern society



7. Rate the Size of syllabus in terms of the load on the student



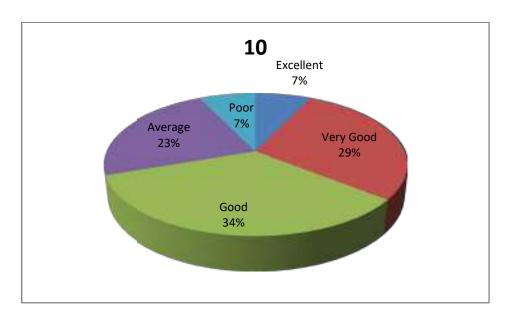
8. Rate the courses in terms of extra learning or self learning considering the design of the courses.



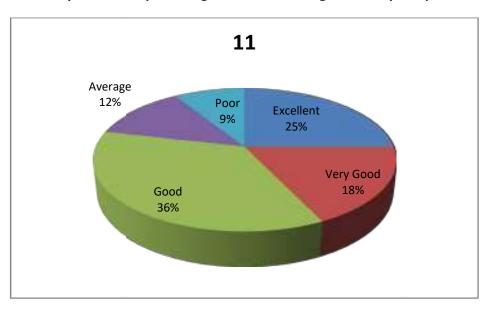
9. How do you rate the evaluation scheme designed for each of the course?



10. How do you rate the objectives stated for each of the course?

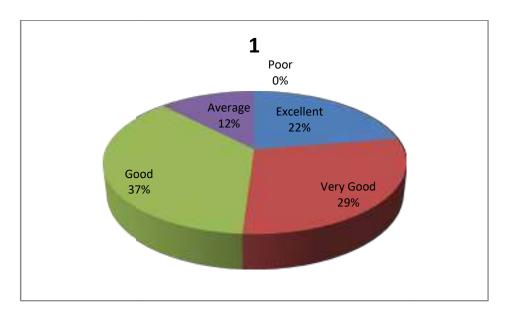


11. How do you rate the percentage of courses having laboratory components if any?

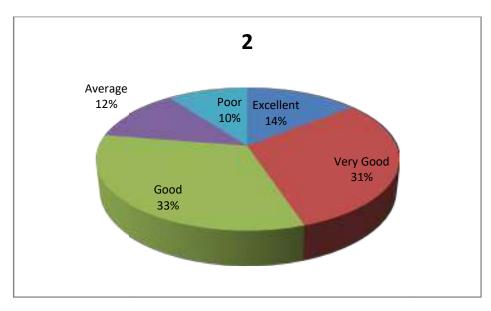


12. How do you rate the CBCS adopted by the college

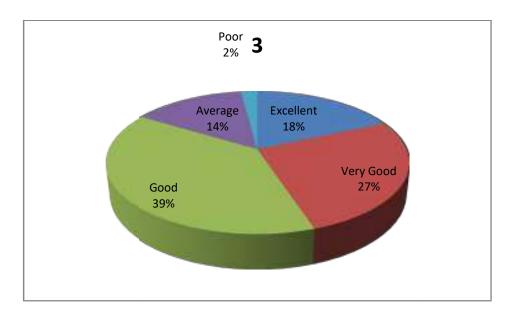
Analysis of feedback received from teacher on curriculum



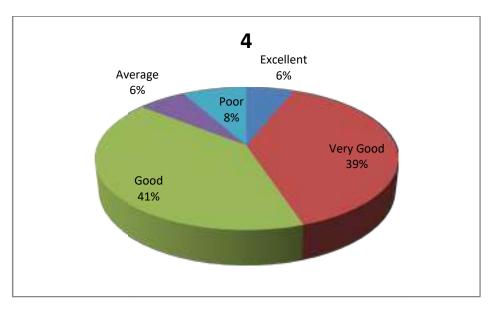
1. Syllabus is suitable to the course.



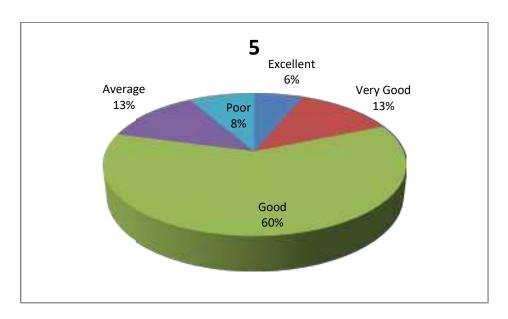
2. Syllabus is need based.



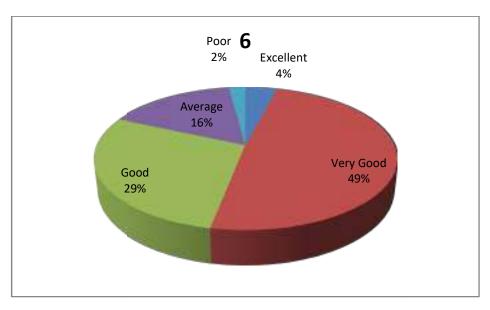
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.



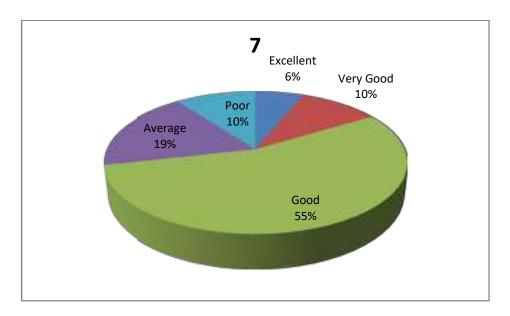
4. Course content is followed by corresponding reference books/materials



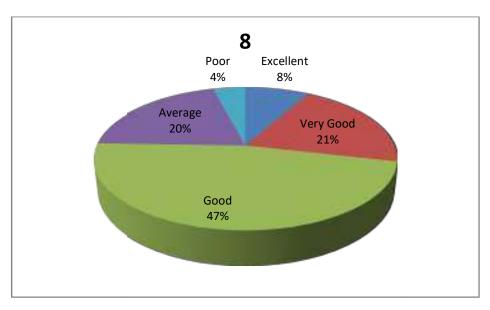
5. The course/syllabus has good balance between theory and Lab.



6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.



7. The course/program of studies carries sufficient number of optional papers.



8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

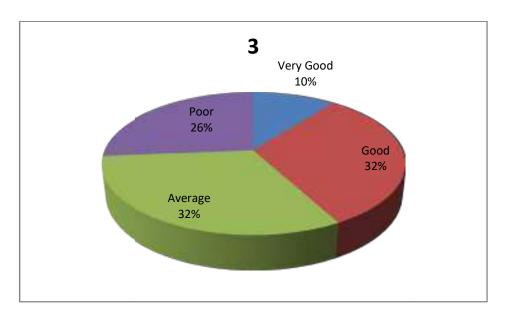
Analysis of feedback received from Alumni on there staification towards quality of education received during the programme



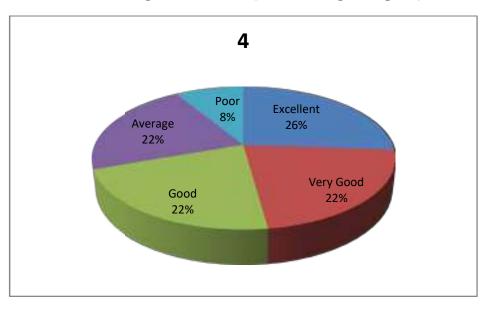
1. Admission Procedure



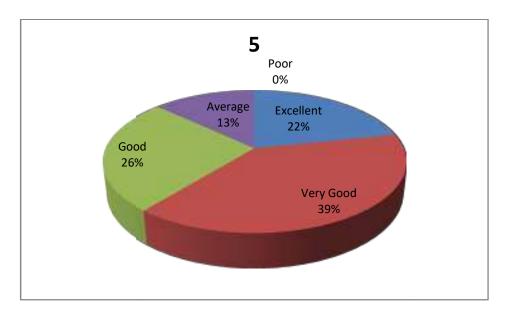
2. Fee structure



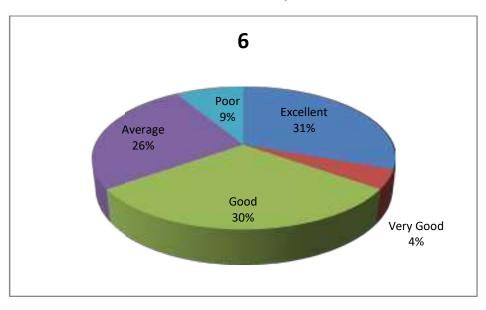
3. College environment (overall college discipline)



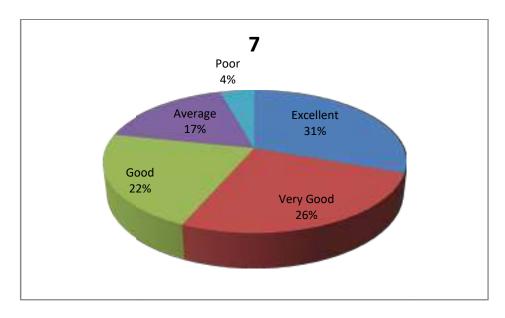
4. Infrastructure & Lab facilities



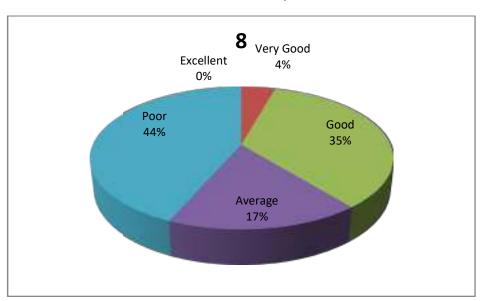
5. Faculty



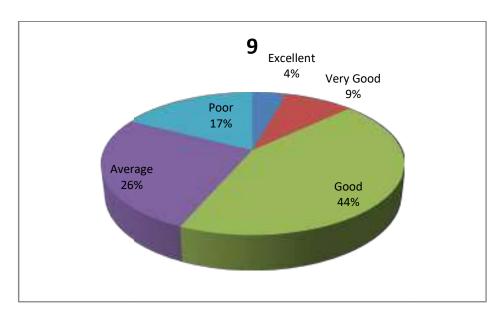
6. Quality of support material



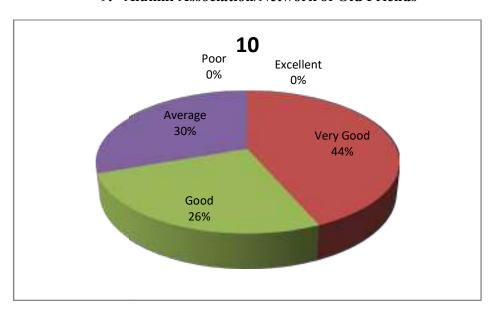
7. Library



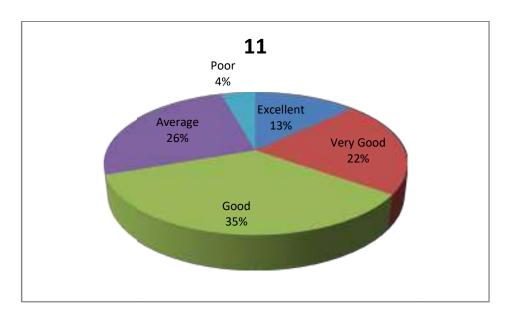
8. Canteen Facilities



9. Alumni Association/Network of Old Friends



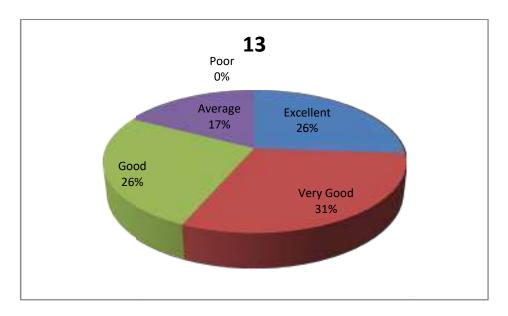
10. Caliber of students passing out of this College



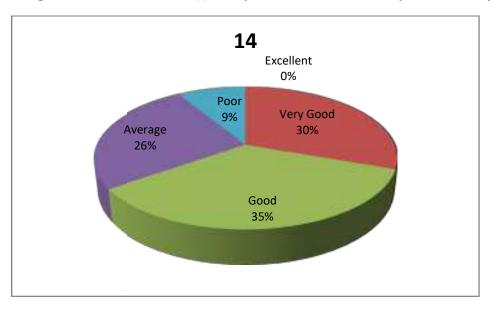
11. Courses and their suitability to the job market



12. Learning experience in terms of their relevance to the real life application



13. Significance of the course(s) that you leant in relation to your current job.

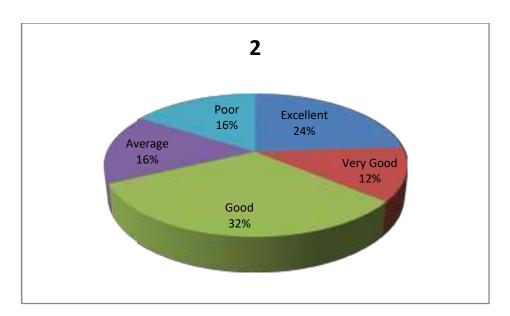


14. Grievance redressal mechanism (if any)

Analysis of feedback received from parents on overall development of the college and personality development of the students



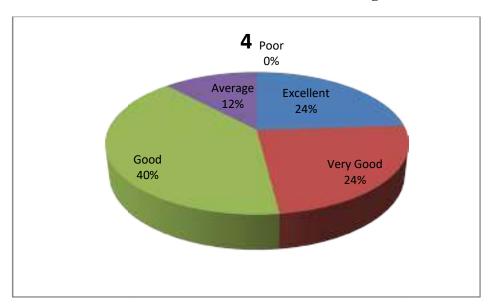
1. Holistic development of student is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.



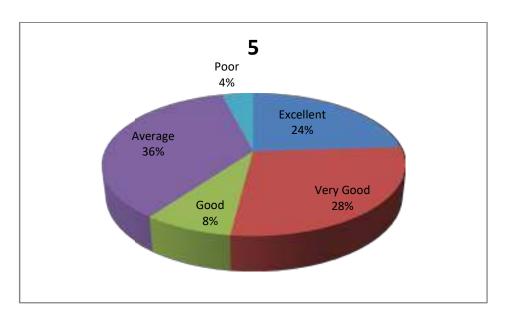
2. Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values, through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues.



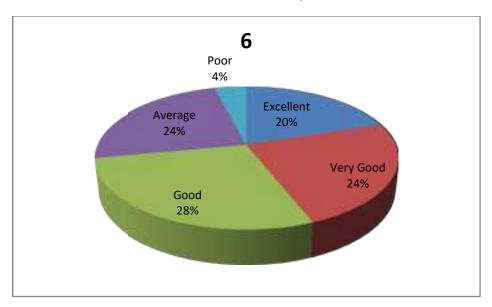
3. The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of subject combinations/Skills enhancement courses offered in the college.



4. Courses in the curriculum promote Entrepreneurship among the students that encourage and supports them to initiate other startups.



5. The curriculum has been designed market oriented by imparting analytical and reasoning, language and soft skills in addition to educational competencies, as desired by the modern society.



6. The curriculum is outcome based and the expected outcomes, through various courses, are attained.

As per the feedback obtained from different stakeholders (students, teachers, Alumni and Parents), overall performance of the college is satisfactory but can be further improved by incorporating the following as per their aspiration, current job market and cross cutting issues- gender equality, Environment and Sustainability, ethics and values.

- > Introduction of New Courses
- > Introduction of Skill enhancement Courses
- > Revision of syllabus of courses/programme
- > Introduction of Add-on courses
- > Introduction of new programmes
- > Well organized canteen court
- > Spacious library with browsing facility
- > Incorporation of cross cutting courses like gender equality, environment and sustainability, ethics and values
- > Enrichment of course/credit basket
- > Transparency in evaluation process
- > Enrichment of teaching faculty