SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE GANDERBAL

GOVERNMENT DEGREE COLLEGE GANDERBAL
191201
www.gdcganderbal.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Ganderbal is multidisciplinary institution with good reputation for quality teaching across the academic spectrum. It seeks to sustain and enhance its excellence as an institution of higher education by imparting knowledge based learning and ethical values to society.

Amidst the magnificent Chinars ,,in the spiritual shadow of Shrine of famous Sufi Saint Qamar-ud-din Shah Sahib (R.A) , along the west bank of Nallah Sindh with Geo – Coordinates of 34°12?34?N 74°46?10?E, Government Degree College, Ganderbal took its birthin 2002. The institution,with the motive from darkness to light, set a small but promising beginning,attracting students of District Ganderbal particularly those who otherwise could not afford to pursue higher education outside the district.Thus college in no time became a seat of hope for the students,catering far-flung areas viz, Sonamarg, Gund,Sonawari,Ajasetc. This web of dreams, hopes, aspirations, goals and desires helped us grow steadily. The college achieved milestone when three storey building was, inaugurated on 5th December, 2009 by then Chief Minister Omar Abdullah. The College presently has two campuses connected by an over-head bridge.

The college, affiliated to University of Kashmir, soon became a premier educational Institute, crossed several milestones, survived through many odds attaining present position. The college gradually achieved multidisciplinary character presently offering various courses in Arts, Science, Commerce, Social sciences along with Professional and Vocational courses like Computer Applications, Information Technology and Functional English. The institution has been a hub of curricular and co-curricular activities offering many supporting services, vis-a-vis Library, Sports, Internet Facility, NCC, NSS, Healthcare, Browsing centre and other student welfare schemes.Though the college is partially housed in concrete buildings and partially in small huts of old campus yet depicts ecofriendly campus. The library is well organized and automated. The college has study centers of IGNOU and Distance Education Department (Kashmir University) for the benefit of students of the catchment area.

The college has well-qualified, dynamic teaching faculty regularly upgrading themselves toenrich teaching, learning, research and outreach programs.The entire faculty are dedicated and motivated to aid the students in every aspect.

Vision

"Transform educational spectrum by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at global level."

Mission

The mission of the College is to contribute to the educational, cultural, economic & social advancement of people providing high quality educational programmes leading to Bachelors, Masters, and Professional Degrees as well as to address the cultural, economic, educational, environmental, health and social needs of the region and nation at large.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A multi-disciplinary college having four undergraduate programs with twenty seven subjects and CBCS model in place.
- The college has well-defined curricular and co-curricular activities calendar with continuous Internal Assessment and Evaluation in place.
- The average pass percentage is above 60.
- Highly qualified faculty in every subject, giving their best to the student community of the college.
- The college adheres to the norms stipulated by the Higher Education Department of the state, University and UGC.
- The permanent faculty is appointed by Public Service Commission and Higher Education Department of the state and the contractual staffis appointed by the Nodal College of the province, on Academic Arrangements depending on the need and merit every year.
- Students-Teacher ratio is ideal and as per the norms of the Higher Education Department.
- There is transparent mechanism for handling grievances of students pertaining to Classes, Courses, Attendance,Evaluation and other grievances.
- All the college activities like notices, tenders, examinations etc are put on Notice Boards, Websites etc and are even circulated in departments to be read in the classes. Some vital information are also circulated in newspapers
- The college has functional NCC and NSS groups.
- Financial aid is provided in the form of scholarships forsocially and economically backward students,
- Complete Automation of the College library has been done.
- The college has well established ICT enabled Rooms.

Institutional Weakness

- Limited expansion of infrastructure due to non-availability of space.
- Resource mobilization from Government and Non-Government organization for curriculum and research is limited.
- Limited Budget allocation for maintenance and upgradation infrastructure.
- Progression of students to higher education on an average is low.
- Conduct of professional development programs for faculty and administrative staff at institutional level is low.
- Limited flexibility and opportunity in the curriculum design and development.
- Poor admission in some subjects/ courses especially in Hindi, Persian, Functional English, IT, Kashmiri and Arabic.
- Limited focus on research activities on account of inadequate research facilities and time constraints.
- Student – Computer ratio is high.
- Poor landscape development and non-exploitation of solar energy due to presence of chinars and of which no proper pruning and looping is done for want of Administrative Sanction.
- Transfer and Recruitment Policy is not in the hands of the institution.

Institutional Opportunity

- Improving teacher qualities by virtue of encouraging them to pursue research, attend seminars/conferences, write books and research papers.
- Providing coaching for competitive .There is lot of scope for the college to improve upon innovation and creativity through the schemes like lab-to-land.
- Modernization of classrooms with more ICT facilities and other necessary facilities.
- Use of ICT to the fullest extent with virtual interaction.
- Taking the college to new heights by way of imparting quality education through affordable access.
- Taking the pass percentages to the cent percent in all streams.
- Developing a model lab for each subject with state of the art equipment/formats.
- Making the entire campus Hi-Speed OFC enabled.

Institutional Challenge

- Introduction of some P.G Courses in the college especially in Arts stream
- Student progress in terms of Higher Education, Employment and getting better packages remains a challenge.
- To motivate the students for some Arts and Science U.G. Courses.
- Promoting creative and innovative spirit among students and faculty of the college
- Encouraging faculty to focus on Research aspects as well.
- Implementing complete e-governance mechanism in the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College Ganderbal is affiliated to University of Kashmir which is a state run university and is bound to the university in terms of academic calendar and dynamic curriculum of contemporary significance. However, curriculum is well-aligned with global developments and ably addresses national concerns, thus caters to the regional requirements and local needs. There is focuson employability and societal relevance in the overall curriculum frame work.

In the wake of universities embarking upon CBCS pattern, curriculum revision has been incorporated across all the academic programmes in year 2016. The core and elective courses/credits, skill enhancement courses/credits, teaching pedagogy and infrastructure have been regularly upgraded to remain responsive to changing needs of job market, contemporary social issues, besides maintaining curriculum flexibility in terms of course/credits basket.

The college facilitates effective curriculum delivery by providing necessary knowledge based resources along with supporting instructional technology and IT infrastructure. The library has an updated collection of books and periodicals along browsing facility. Some of our faculty members are regularly participating in board of study meeting for framing under graduate (U.G) syllabus of different universities/ colleges. To strengthen the curriculum and transforming it more job-oriented, add-on courses, certificate courses and diploma courses and foreign language courses are offered parallel with regular curriculum.

The curriculum incorporates cross-cutting issues of human values, gender sensitization,environment and sustainability through curricular, co-curricular and extracurricular activities.

As a dynamic organization with aim to improve the curriculum, stakeholders' perspective feedback is elicited on curriculum design and reviewed, in order to enrich the teaching-learning processes and to make the viable product in terms of job markets and society.

Teaching-learning and Evaluation

To improve teaching–learning evaluation process at institutional level,regular class work and latest teaching methodologies like experimental learning,participative and other student centric methods have been introduced by the college. Departmental seminars,group presentation and group discussion are conducted to increase the student's learning outcomes. Internal evaluation of learners at the institutional level has been reformed through various methods. In recent years,the student-teacher ratio has improved due to fresh recruitment of assistant professors by the Department of Higher Education of Jammu and Kashmir,through j&k Public Service Commission. In addition to regular teaching staff, engagement of contractual teaching staff is also ensured by principal of the college.Most of teaching staff is having NET,SET,Ph.D in their credit program outcomes and course outcomes are displayed on college portal. Feedback from students and Alumni survey are conducted to evaluate the attainment of program outcomes. Examination related grievances are handled properly and in time bound manner. The college follows academic calendar prescribed by the University of Kashmir.The college prepares time table and follow the same in letter and spirit to avoid academic losses.

Research, Innovations and Extension

Being predominantly an undergraduate college with paramount cynosure on academics, the college does not have prime active research centers. However, the college has vibrant, spirited and zestful faculty who engross themselves in various research related activities both within and outside the state. The college invigorates and appreciates such participations. Various faculty members are continuously engaged in scholarly work in their respective specializations which gets published in reputed journals. This helps in reshaping teaching in view of latest findings and adds up to the quality teaching. Students are frequently exposed to field trips to ignite an attitude of research in them. Moreover, the college is in a continuous gear to seek collaborations for various courses with different organizations to expose the students to different programmes outside their routine academics to uplift their overall development.

Infrastructure and Learning Resources

The provision of adequate physical and academic support resources facilitates smooth teaching-learning, co-curricular and extra-curricular activities in the college. The policies for augmentation and maintenance of physical and academic related facilities are assessed on regular basis from time to time to keep pace with changing needs due to increase in number of students and introduction of new courses.

There are twenty one structures spread across the campus which consists classrooms, labs, administrative offices, conference hall, smart class rooms, staff rooms, washrooms, Canteen, NSS and NCC offices, Physical education and sports department, browsing Centre's, library, chowkidar hut, gardener roomand other departments supported by some green lawns, mini-chinar gardens, rock garden and a Botanical garden that adds beauty to the college.

In IT infrastructure, College has made a significant development. The college is equipped with ICT enabled

facilities like smart Boards, LCD projectors, laptops, printers, computers, Xerox machines, BSNL Broadband connection, Surveillance system etc. In 2017, a browsing Centre funded by RUSA was also established.

The college providesadequate safe drinking water facility through installation of Kent RO Plant with a storage capacity of 500 liters and aqua-guards at various places in the campus. Uninterrupted electricity supply in the campus is ensured with the help of two 15KV and two smaller Gen Sets, and many inverters and UPS systems.

The college library is housed in a separate two storey building equipped with more than 14000 books, newspapers and periodicals, mini-browsing Centre, Xerox facility and BSNL Broadband connection. The college is fully automated using "SOUL 2.0 Integrated Library management software (ILMS)" which enables it to serve its users more efficiently.

The college is conscious about the health of its students and staff and has installed 8-station Gym Centre for the purpose. The college has adequate equipment and infrastructure in place for the students to playindoor and outdoor games.

Student Support and Progression

Govt.Degree College Ganderbal is a melting pot of dedicated teachers, enthusiastic students and zealous parents.The college has an effective facilitating system for student support and progression. The college administration has made sufficient provision for the welfare of students by offering number of facilities and financial assistance. Financial aid in the form of scholarships and freeships is made available to the students every year.The institution works tirelessly towards the overall development of the student's personality through curricular, co-curricular, extra-curricular activities. In this connection various social extension programmes are organized to create self-possessed individuals who will not only succeed in life but also make constructive contribution towards the welfare of the society in general. Guest lectures of various eminent persons to counsel student for competitive examination, career counseling, higher education and soft skill development courses, are organized in the campus. NSS and NCC wings of the College are very vibrant and active and the students are showing keen interest to participate in these activities. Student Grievance and redressal committee has been framed to deal transparently with student grievances, sexual harassment, ragging etc.The College has a very rich and vibrant network of Alumni named "**SHEHJAR"** who often give constructive advice and feed-back and are considered as valued stake holders of the college. Student council/Students Representation body and well established women empowerment cell is made functional in the campus. In brief,the College is working tirelessly and looking forward to live upto its vision, mission statement and the expectations of the society at large.

Governance, Leadership and Management

The college primarily being a Govt. run college follows the rules and guidelines of Higher Education Department, Govt. of J&K which controls all the affairs of the college. However at college level, Principal of the college holds the sole responsibility of managing the college in all respects assisted by various Administrative and Academic Council Committees framed at college level. The college strives hard to fulfill the vision and mission of the college and in doing so all the staff and students are involved to ensure participative functioning and to maintain an open and interactive environment. The college ensures that quality education is delivered by giving due focus on enrichment of faculty in terms of faculty development programmes and quality initiatives taken by proactive college IQAC. Further, college also ensures that effective

and transparent management is practiced by way of implementation of e-governance in various areas, regular internal/external audits and other quality promoting initiatives. The college also organizes various training programs for teaching and non–teaching staff to enhance, refine and nourish their skills.

Institutional Values and Best Practices

The college organizes various programmes to promote gender equity among learners. Safety, security, empowerment of learners is ensured through different means. Many initiatives have been taken for waste management in the campus. Green practices adopted by the college are plastic free campus, maintenance of chinar trees, pedestrian friendly roads etc. Various programmes and activities are conducted by college to increase consciousness among learners about fundamental duties and rights of Indian citizens. There is a professional code of conduct prescribed by state government for the employees. Transparency in its financial academic, administration and auxiliary functions is ensured by college. Financial aid to the deserving students of the college, NCC and NSS are some best practices conducted in college.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE GANDERBAL
Address	Government Degree College Ganderbal
City	Ganderbal
State	Jammu And Kashmir
Pin	191201
Website	www.gdcganderbal.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Bashir Ahmad Parry	0194-2416854	9419089615	0194-912416854	principalgdcgbl1@gmail.com
IQAC Coordinator	Bilal Ahmad Sheikh	0194-2416339	7006940091	0194-912416339	sbilal_sbilal@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-08-2002

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Jammu And Kashmir	University of Kashmir	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	12-07-2005	View Document
12B of UGC	12-07-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Government Degree College Ganderbal	Urban	10	4935.777

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	twelth	English	150	37
UG	BCA,Computer Applications	36	twelth	English	40	40
UG	BA,Arts	36	twelth	English	1000	786
UG	BSc,Science	36	twelth	English	600	407

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				6				52
Recruited	0	0	0	0	5	1	0	6	14	13	0	27
Yet to Recruit				0				0				25
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	11	3	0	14
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	5	6	0	12
M.Phil.	0	0	0	0	0	0	4	3	0	7
PG	0	0	0	4	1	0	5	4	0	14

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	4	0	12
M.Phil.	0	0	0	0	0	0	14	6	0	20
PG	0	0	0	0	0	0	8	14	0	22

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1765	0	0	0	1765
	Female	1577	0	0	0	1577
	Others	0	0	0	0	0
Certificate	Male	8	0	0	0	8
	Female	19	0	0	0	19
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	24	30	41	21
	Female	26	17	20	14
	Others	0	0	0	0
ST	Male	46	49	49	35
	Female	21	16	13	13
	Others	0	0	0	0
OBC	Male	17	13	11	8
	Female	9	13	10	3
	Others	0	0	0	0
General	Male	1030	1074	1253	1492
	Female	879	1040	1069	1365
	Others	0	0	0	0
Others	Male	179	215	220	216
	Female	120	144	143	175
	Others	0	0	0	0
Total		2351	2611	2829	3342

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 45

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	4	4

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3342	2829	2611	2351	2539

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
600	600	600	600	600

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
143	437	697	701	741

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
87	80	83	85	68

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
58	58	58	58	58

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 33

Number of computers

Response: 129

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
363.139	128.886	49.609	54.715	72.371

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curriculum as prescribed by the University of Kashmir reflects the needs of students in general and the society in particular. The curriculum is enriched by including varied activities so that students receive integrated, coherent learning experiences that contribute towards their personal, academic, professional learning and development. In addition to permanent teaching faculty, selection of academic arrangement teaching faculty is secured by college principal through nodal college, Kashmir division (J&K) to ensure adequate teaching staff is available for academic year besides creating the conducive work culture, efficient teaching-learning process and monitoring and assessment of class work and student-teacher evaluation are core strategic ways to ensure delivery of effective curriculum.

Time table committee of college prepares tentative time tables well in advance so that class work for every new semester is started without wasting academic hours followed by final timetable. The faculty attempts to develop higher order cognitive skills of learners and improve learning outcomes of students by conducting interactive activities like group discussions/interactive sessions, debates, seminars. Choice based credit system (CBCS) model as per the university norms is put in place from the academic session 2016. CBCS allows students to choose inter and intra disciplinary credits/courses, besides skill oriented credits. The college library plays a very important role in promoting the progress of knowledge and is established in a new state of art building surrounded by chinar trees thus providing a very cool and calm atmosphere that sooths the minds of readers, thus enabling them to concentrate on their reading contents. As a routine activity, the college subscribes specific periodicals/newspapers along with purchase of new books by distinguished authors in order to cater to the needs of students, teachers and to keep library rich in terms of resource materials, besides browsing facility. The minimum number of working days as stipulated by the university is strictly followed in order to deliver the academic excellence despite political instability.

Introduction of Skill enhancement courses/credits and up gradation of laboratories in terms of equipments/instruments/specimens and other laboratory materials every year as per requirement of the curriculum and to train students thus making them viable for job market. Educational/subject tours are organized by various departments which help in learning of new things through visual experience and to get first hand information on different subject aspects. To keep pace with advancement in instructional technology, the college has established the Smart class rooms with interactive boards and internet facility to enhance the teaching-learning process in interesting and efficient ways.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 1.24

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs

offered during last five years

Response: 37.78

1.2.1.1 How many new courses are introduced within the last five years

Response: 17

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.88

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	69	30	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Mainstreaming cross-cutting issues into the Curriculum has been pursued with passion and vigor at Govt. Degree College, Ganderbal. The different Programmes/courses of study offered at the college incorporate and address the cross-cutting issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in a structured way. A description of the courses is given below

Government Degree College, Ganderbal is co-education institution right from the beginning proving equal opportunities to both the genders. We believe it is important for young girls and boys to grow and groom together in a warm, supportive environment where they learn from one another, which allows them to develop vital life skills essential for their social, emotional and physical growth – skills which will have untold benefits across their whole lives. Further, the college is having two registered NSS units- Unit-I (Boys unit) and Unit-II (Girls Unit) for equal opportunities and also offers skill enhancement course on Gender Sensitization. In addition there are two registered NCC Units (Unit- I for Boys and Unit- II for Girls).

For the protection of Environment and to achieve the sustainability, the college incorporated the Environmental studies as compulsory subject in all the degree programmes way back to academic Session 2004. The course emphases need for sustainable development- a key to the future of mankind and awareness regarding different global environmental issues- pollution, resource depletion, waste management, renewable and nonrenewable resources, global warming, depletion of ozone layer and loss of biodiversity. The college also organizes and celebrates different environment awareness themes- celebration of World Wetlands Day (2nd February), International Day of Forests (21 March), Earth Day (22 April), International Day for Biological Diversity (22nd May) World Environment Day (5th June), World ozone Day (16 September) and Wild Life Week (2-8 October), in order to sensitize the students.

The cross-cutting issues of human values and professional ethics have been harmoniously interwoven into the curriculum framework of the college and is offered in different programmes. Syllabi of B.Com and B.A Programme include credits on Business law and Ethics, corporate social responsibility, legislative support, consumerism, childhood care and education, managing stress, and religious ethics. Thus these programmes drive home the importance of universal values of truth, non-violence, professional ethics, value for life, peace, respect for democracy and diversity, simple living and ethical behavior, in addition to personality development, peace education, conflict stress management, social justice and human rights- the values required for the harmonious existence of humanity/mankind.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 1.5

1.3.3.1 Number of students undertaking field projects or internships

Response: 50

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 75.96

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3342	2829	2611	2351	2539

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3600	3600	3600	3600	3600

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 71.13

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
485	507	497	442	203

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Every year an interactive program is organized by college authority for the students who get admission in our college for various courses. The program helps the students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. The college follows continuous monitoring and evaluation of the students . After the commencement of class work and completion of aleast two units ,departmental faculty conduct class test ,that consists of mulitiple choice questions .here students are encouraged to take part in examination .This helps us to categorize students as slow learners and advanced learners.

ACTIVITIES AND PROGRAMS FOR ADVANCED LEARNERS:

- **Advanced learners are encouraged to participate in group discussions ,intercollege seminars, departmental seminars to develop analytical and problem solving abilities in them.**
- **Bright and diligent students are motivated and inspired to continue their higher education .**
- **Students are encouraged to take up competitive exams like central university common entrance exams ,Kashmir university entrance exams, MAT,CAT , Banking exams ,KAS , Service selection board exams, IAS ,etc.**
- **Students are also provided opportunities to develop their creativity by participating and organizing symposiums, debates and seminars.**
- **Motivational sessions are conducted by faculty at departmental level.**
- **Educational tours are also conducted by various departments so that student's horizon of thinking is increased.**

ACTIVITIES AND PROGRAMS FOR SLOW LEARNERS:

1. **Slow learners are given proper counselling and attention by teaching faculty.**
2. **Faculty members revise the tough topics as per the student's requisition.**
3. **Departments conduct remedial classes, provide study material for such students.**
4. **Such students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.**
5. **Such students are given important question bank to improve their performance in the university exams.**
6. **Extra classes are organized to clarify doubts, re-explaining of important topics for improving performance and minimize backlog of such students.**
7. **Simple assignments are given to such students to increase their capacity for learning.**
8. **Such students are encouraged in active class room to ask questions regarding topics under discussion inorder to boost their confidence .**
9. **Such students also participate in various educational tours organized by their respective departments.**

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 38.41

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.24

2.2.3.1 Number of differently abled students on rolls

Response: 8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

To improve quality of the education, not onlyconventional teachingis refined but to createinterest

amonglearners non- conventional teaching based on autonomy has been adopted by faculty members.

EXPERIMENTAL LEARNING METHODS ADOPTED BY OUR TEACHING FACUTY MEMBERS:

Since experimental learning gives students the opportunity to practice and develop attitudes such as resilience, tenacity, curiosity and self-direction. Field trips ,exposure to organizations ,laboratory works , role playing of students as teacher in class room are some methods of experimental learning so that students will be able to apply knowledge immediately and promotion of teamwork and communication skills.

COLLABORATIVE LEARNING PRACTICES ADOPTED FOR STUDENTS BY FACULTY MEMBERS:

There is an age old adage that says "two heads are better than one ".

Collaborative learning is an umbrella term for a variety of approaches in education that involves joint intellectual afford by students or students and teachers.

Faculty members of our college have adopted following practices to promote collaborative learning in classroom:

- **Group presentation and Group discussion are important activities carried out by teaching faculty.**
- **Establishing groupgoals: This keeps the group on task and establishes an unambiguous purpose .before beginning an assignment, it is best to define goals and objectives to save time.**
- **Keep groups midsized : a moderate size group is ideal to allow divergent thinking to occur**
- **Establishing flexible group norms: Research suggests that collaborative learning is influenced by the quality of interaction. Interactivity and negotiation are important in group learning.**
- **Building trust and promote open communication: simple assignments are given to group of students to encourage team work to explain concept thoroughly to each other .**
- **Allow groups to reduce anxiety: students in groups often use humor and create a more relaxed learning atmosphere that allows for positive learning experiences.**
- **Use of real world problems: To facilitatehigher order learning, real world problems is discussed by group students.**
- **Peer learning: students are allowed to work in pairs, to discuss concepts and find solutions to problems.**

Being able to do so and being heard gives the feeling of importance and value. The learning experiencebecomes more fun and students are eager to learn more.as the students work as a team, they also receive more support, therefore gain confidence.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 29.89

2.3.2.1 Number of teachers using ICT

Response: 26

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 101.27

2.3.3.1 Number of mentors

Response: 33

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Creativity and innovation is the essence of teaching and learning. Here are some practices adopted by teachingfaculty toenhance interest of learners:

- **Audio-visual tools: Most of faculty members are utilizing smart boards,charts,models to incorporate audio-visual materials/techniques to supplement conventional teaching so that imagination of learners will grow and understand the concepts better.**
- **Classes outside the classroom:The departments organize field trips that are relevant to the topic so that students will find this approach fresh and exciting one. Students are allowed to interact freely with faculty members .**
- **Brain storming Sessions: The faculty members put across topic from simple to complex to learners that have been taught tothem, to gettheir numerous ideas and involve everyone into discussions. Such sessions provide great platform for students to voice their thoughts without having to worry about right or wrong.**
- **Work together as a team: The faculty members of each and every department work in**

coordinate and disciplined manner. They have maintained good professional relationship among themselves and share their views and ideas to improve teaching learning methods.

- **Welcoming new ideas: Faculty members have adopted open minded attitude in teaching. Any new idea by learner(s) is welcomed by faculty members.**

Such a creative and stimulating environment helps them to explore and encourage students to learn about the subjects

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 138.97

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 11.73

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	9	8	8	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.06

2.4.3.1 Total experience of full-time teachers

Response: 05

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- **Techniques of continuous internal evaluation system:Examination ,observation schedule ,assignments, departmental debates, group discussions,feedforward are some important reforms adopted by college in evaluation system.**

- **Orientation on evaluation process: collegeTeaching plan contains evaluation process. Where in orientation programmes at the beginning of the semester are organized by the college so that students are awared in advance about internal evaluation system.**
- **Result analysis and review meeting: The performance of the students is monitored by the concerned department and the necessary feedback is given to the concerned faculty members.**
- **Remedial classes and counselling: Remedial classes are conducted for the slow learners, absentees and the students who participate in sports, NSS, NCC activities and late admissions. The slow learners are identified by the concerned faculty members in the class room.**
- **External examination of two hours duration are conducted at the end of every semester for all theoretical and practical papers. External examination consists of multiple choice questions and descriptive questions.**
- **Representation in the board of studies: Some faculty members of the college act as the member of Board of Studies where at every meeting they suggest and discuss evaluation reforms for large interest of students.**
- **Supplementary internal practical examination is conducted for those students who miss it in general examination.**
- **Revaluation and rechecking: The students are informed of the recounting/Revaluation scheme available to them.**
- **RTI act of j&k : students can obtain photo copy of their written answer booklet under RTI ACT 2009 of jammu and Kashmir.**
- **Status results: once the evaluation of answer scripts are done, the results are uploaded on university website, so that students can check their results in advance .**
- **Evaluation process: The answer scripts of Examinees is given to subject expert so that fair evaluation is ensured in transparent and fair means.**

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The evaluation process of the theory and practical subjects in internal assessment is transparent and unbiased. Class tests,attendance, group discussion, open book method examination,assignments, surprise test etc. are some important components of internal assessment that departments follow to keep learners interested and active in classroom. Internal assessment is a vital part of successful teaching because instruction needs to be calibrated according to students knowledge ,skills and interests .we believe that the primary function of assessment is to promote teaching and learning in the classroom,assessment has increasingly become a means of enforcing educational accountability and it reaches beyond the classroom.All the records and data bank of attendance in internal examination ,papers ,evaluated answer scripts /copies , marks award roll of internal examination is properly maintained by the college faculty for academic audit of students .Evaluation is done with transparency based on parameters like performance and viva-voce of learners .

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

There is proper means and procedure in place where grievance related to examination is redressed .coordinator Examination of the college looks into all the matters related examination matters.Internalexaminations are conducted according to the academic calendar provided by the university of Kashmir. The departments prepares an internal examination date sheets and same is displaced on notice boards. After the conduct of internal practical examination by departments , results are recorded in register by concerned faculty for proper records and transparency. Meanwhile , results of students are uploaded on university of Kashmir portal ,so that students will not face any problems in their external examination ,to be conducted by university later.

The college has a provision of reconduct of internal examination in time bound manner for those students who have missed the examination due to some valid reasons like NCC activities ,sports activities ,inclement weather conditions , law and order problems ,illness etc . In this regard,HOD'S of departments seek necessary permission from college principal, so that fair and equitable opportunity is given to all the students.

As our college is affiliated to University of Kashmir , we areonly facilitatorsof externalexamination. As such grievance of students related to external examination is handled by university authorities through their own mechanism like revaluation and/or rechecking of papers, providing photocopy of answer scripts through Right to Information act of Jammu and Kashmir 2009. But still we do provide necessary counselling and guidance to our students to deal with examination related issues.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college is affiliated to the university of kashmir and hence the pattern prescribed by the university is strictly followed. Academic calendar is provided by university that specifies the date of commencement and end of class work for each semester along with expected date of external examination .regular staff meetings are conducted to ensure adherence to the schedule given in the academic calender.Time table committee is proactive and prepares general time table in advance .later on concerned Departments prepare time table in line with general time table . Time table is

displaced on notice boards and uploaded on college website so that students are informed about scheduled classwork and allotted class rooms. The college functions and adheres to the scheduled time table in letter and spirit. Extra classes are arranged to compensate academic losses due to prevailing situation of our state .

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayd on website and communicated to teachers and students.

In addition to this, all the key stakeholders are made familiar with program outcomes through faculty meetings , students induction programs, etc.

The course outcomes are communicated to the students by the respective faculty Members.Further course outcomes of laboratory courses are published in the respective laboratory and in lab manual/ student lab record.

SUMMARY OF PROGRAM OUTCOMES IN GENERAL

Name of the program and code	program outcome in general
1. BACHELOR OF ARTS (B.A)	1. Eligible for various state and union level c
2.BACHELOR OF SCIENCE (BSC)	2. can go for higher studies like P.G progra
3.BACHELOR OF COMMERCE (B.COM)	3. Can go for jobs in private sector .
4.BACHELOR OF COMPUTER APPLICATION (B.C.A)	

SUMMARY OF PROGRAM OUTCOMES IN SPECIFIC

Name of the program and code	program outcome in specific
BACHELOR OF ARTS (B.A)	• Law as career • Banking sector
.BACHELOR OF SCIENCE (BSC)	• Health sector • Analytical chemist • Laboratory technician • Health and safety inspection • Pharmaceutical industries • Banking sector
BACHELOR OF COMMERCE (B.COM	◦ Charted accountant ascareer ◦ Banking and finance sector ◦ Tax consultants. ◦ Statisticians ◦ company secretary ◦ Human resource management ◦ Cost accountant ◦
.BACHELOR OF COMPUTER APPLICATION(BCA)	• Software development as career • Banking sector • Statisticians

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Regular seminars, debates, case studies, presentations etc pertaining to the relevant subjects are conducted in the classroom to evaluate the program outcomes and course outcomes. Internal examination and assignment also helps the faculty members to evaluate the program outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on internal examination and home assignment .In addition ,conventional methods of evaluation , alumni survey and project centrally sponspored scheme and employment fair are also evaluated to check attainment of program outcomes.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 34.65

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 324

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 935

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.69

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

GDC Ganderbal being predominantly an undergraduate college and at infancy stage has no incubation and research centers. However, the college appreciates and encourages a niche for research innovation among faculty members. Faculty is regularly encouraged to participate in various research activities viz workshops, conferences, symposia, faculty development programs, training programs which aids in the creation and transfer of knowledge.

Departments like Botany, Zoology, Chemistry, Education and Sociology organize the educational tours and impart on field training and learning to the students. These educational trips bring curiosity and

motivation among students and enable them to imbibe an altitude of research and creativity. Besides this the college engages the students in various programmes like Debates, seminars, quizzes, painting competitions etc and thus brings their inner hidden capabilities and potentiality to surface.

The Department of Zoology under the Supervision of Dr. Yasreel Qadiri facilitated a visit to the Department of Biotechnology, University of Kashmir where in the students were made familiar with the techniques in Molecular Biology like Gel Electrophoresis, SDS-PAGE, PCR etc.

The students are engaged in the lab work wherein they are made to put their theoretical knowledge into practice. The college has different science laboratories like Botany, Chemistry, Physics, Geography, Geology and zoology to make students aquainted with the latest in the field and to get hand on training in handling various scientific instruments.The college has an active career counselling cell which facilitates time to time interaction of the students to experts who counsel them according to their interests and capabilities to chose their right destination and set wings to their dreams.The college has also been successful in the introduction of various soft skill and vocational courses like Junior software developer, Domestic data entry operator, certificate in Computer Application etc to sharpen the student skills and create an entrepreneurship lead in them.

Various faculty members use the ICT Facility and many topics are made easy to the students by showing relevant, high quality syllabus oriented videos. Living specimens, charts, Models, 3d Graphics are used for the effective teaching and learning which facilitates easy and deep learning, understanding and long time remembrance of otherwise difficult topics.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.13

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	7	4	0	2

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.27

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	2	1	1	0

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

2013-14:

The college organized World Environment Week from 5th-11th june 2013 in which students participated in different activities like cleanliness Drive, Painting Competition, seminar.

2014-2015:

- The college organized one day seminar on the theme “Free and Fair election- A Fundamental element of Healthy Democracy” on 19-11-14 in which students and teachers expressed their views about the topic.
- The Red Ribbon Club of the college celebrated World AIDS Day on **04-12-14** on the theme “HIV-AIDS-Scientific and religious perspective” to create wider awareness to masses and particularly to the younger generation.
- The college organized plantation Drive on 21-03-15 in which students, teachers and locals participated.

2015-2016:

- The college organized a seminar on the theme Beti Bachao Beti Padho (Save the girl child and educate the girl child) 3-09-15 to spread awareness among the local masses.
- The college organized one day seminar on the theme “Safai Nasf Imaan Hai” on 27-10-15 in which different students spoke on the various aspects of cleanliness.
- The college organized one day conference on the theme “Global challenges to environment; Social, political and scientific reforms in which scholars and faculty presented their papers.

- The NSS unit of this college adopted Govt. Middle School Kullan for financial and academic assistance.
- The college organized One Day Regional Conference on Sustainable Development and Environmental issues in Jammu and Kashmir; Problems and Prospects on 20-03-17 in which and faculty members of different colleges presented their papers.

- To help to save individuals from consuming their lives and transforming their years to smoke, the college celebrated World No tobacco Day on 31-05-2016 and sensitised the students about multiple adverse effect of consuming various forms of tobacco..

- To save the environment and thus our society we have to come out of the belief that someone else will save it. In this perspective to sensitize the students to the environmental issues, threats and challenges, Govt. Degree College Ganderbal celebrated World Environment Awareness Week from 5th to 11th June 2016..
- Hon'ble Chief Minister of the state Mehbooba Mufti visited the college on **7**-3-17 in connection with launching of scooty Scheme for Girl students of the college. She handed over scooty keys to the girl students and commited to uplift the women of the state.
- Department of Botany and NSS/NCC wings of the college in collaboration with social Forestry Department, Division Ganderbal organized a plantation drive in which Staff, students and locals participated in planting saplings in the college campus.

2017-2018

- The faculty members of the department of education and the students of BG 3rd year visited voluntary medical society (VMS) Bemina on 14 - 10 – 17 and interacted with the specially abled persons.
- The college organized one Day Programme on Swachta hi Seva hai in which painting competition and seminar was held.
- To refresh the Iqbalian Ideology .among the youth, the college seminar committee organized Iqbal Day on 18-11-2017 on the topic "Iqbal ka paigam nawjawn nasl kay naam.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during

the last five years

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	6	3	3	1

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 7.46

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
140	280	110	215	250

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Degree College Ganderbal is spread over 8-acres of land divided into two campuses, old and new, connected by an over-bridge within a famous Chinar Garden called Maharaja Bagh situated at the bank of Nallah Sindh near the famous Shrine of Soofi-Saint Hazrat Qamaru-din Shah Sahib (RA). The majestic Chinar trees and Nallah Sindh make the Campus cool and pollution free

The college has adequate facilities for teaching-learning process which are constantly upgraded. The college possess number of Structures consisting of class rooms, departments, staff rooms, administrative block with broad-band facility, science Labs, conference hall equipped with ICT and EDUSAT enabled facilities, smart class room, separate museum for Zoology and Botany Departments, computer lab for BCA with ICT enabled facilities, computer lab for IT department, a separate browsing Centre funded by RUSA, washrooms for students and faculty, Chowkidar rooms, Gardner room, Sanitation room and Transport facilities.

The college has few green lawns, rock garden and a separate botanical-garden. To maintain the physical fitness of the students and employees, 8-Station Gym Centre has been made available. There is a separate department of physical education and sports which remains active throughout the year to conduct various sports activities, both indoor and outdoor. The infrastructure for playing indoor games like Table-Tense and 8- Ball Pool is housed in a separate hall. A badminton court, a volleyball court and a patch of open space has been well maintained for the students to play outdoor games like badminton, volleyball, cricket, football, hockey, athletic events etc., and to conduct various activities related to NSS and NCC.

The college library is housed in a two storey building enriched with latest collection of text books, reference books, periodicals and newspapers to cater the demands of students and faculty. The college library is fully automated with the user friendly OPAC interface. A separate reading room, small-Browsing Centre-cum-reference section and Xerox-facility are also housed in the library.

All the Departments are equipped with a set of computer and printer- the faculty members are using their own equipment for internet facility to update themselves with latest material related to their subjects. The conveners of various committees are provided with laptops to ease their work. The college has a Canteen which provides hygienic food at concessional rates to the students and staff of this college. There are adequate number of toilet complexes/wash rooms for girls and boys. A safe drinking water Kent RO plant and many aqua-guards have been installed at various places in the college to provide the safe drinking water. Further, CCTV Cameras have been installed across the college campuses to monitor the activities of the students for maintaining the discipline within the college campuses and for the security of the college. A health care Centre with Eco-Van (used as ambulance) has been established to provide first aid and to avoid any eventuality that may happen in the collegeduring power breakdown, Gen-sets, inverters and UPS systems are put into service on need basis.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The Department of physical education and sports is housed in U-shaped building with adequate sports equipment and physical infrastructure. The department is run by well-qualified and trained staff that guide and coach the students in every field of sports. The college has various sports facilities like Table Tennis, 8-Ball Pool Table, Chess, Carom, etc. Being situated in majestic Chinar trees, the college does not has its own separate ground to offer to the students to play outdoor games like cricket, football and hockey. However, some open space (free from Chinar trees) at different places have been identified to build facilities like badminton court, a volleyball court, and also a patch has been leveled and maintained so that students can practice in sports like football, hockey, cricket, athletic events (Shot put, discus throw, javelin throw) and NCC activities and parade. For intra-college sports competitions in events like cricket, football, hockey and other athletic events like long jump, high jump, Shot put, discus throw, javelin throw, sprints and track events, the college uses the sports stadium adjacent to it.

The college encourages the students to participate in intra-college and inter-college sports activities conducted by different agencies like University of Kashmir, Islamia College of Science & Commerce Srinagar, State Youth Sports Council, and the sports events like Governors silver rolling volleyball trophy for men and women. Students actively participate in these events throughout the year and bring several laurels to the college. The college is conscious about the health and physical fitness of its students and staff and has installed 8-station Gym Centre equipped with machines like treadmill, orbit trainer, weight lifting, rotating cycle, rowing machine etc.

Facilities for sports and games

Details of infrastructure for sports	Area	No.	Description of activities
A patch of well- maintained space	70'×40' sqft	1	Football, Hokey, Cricket, athletics
Volleyball Court	9'×18' sqmt	2	Volleyball
Badminton Court	20'×44' sqft	1	Badminton
Indoor Games Hall	25'×18'-4'' sqft		Pool Ball Table, Table Tennis
Gym Centre	26'-6''×18'-4'' sqft	1	Physical fitness
Other Indoor Games	-	-	Chess, Carrom etc.

The students though busy with a well engaging and diverse curriculum, also actively take part in intra-college and inter-college co-curricular activities during the semesters. The range of co-curricular and extra-co-curricular learning includes debating, music, cultural programmes, NSS, NCC and sports. There is a well-built mechanism and procedure in place to encourage the students to take part in these and explore their talent. The institution has a conference hall equipped with adequate furniture, smart board with LCD Projector, HD sound system, air conditioned etc. with seating capacity of 100 viewers. It is also fitted with EDUSAT facilities. Further, two mini-chinar gardens, one each for boys and girls, are used for multiple purposes besides resting. However, the girl's garden being the bigger one is used for holding events like annual day, students' festival, students Assembly, student-teacher interaction, etc. and can accommodate about 2000 students.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 27.27

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 59.4

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
320.37	118.976	18.211	16.313	36.154

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library of Degree College Ganderbal was housed in a small room in U-shaped building in the year 2003 with few books and was shifted into the main building constructed in the year 2013. It is by the efforts of college administration that the college achieved milestone in the year 2017 when Library was fully automated with all its subsystems having Reading Hall and BSNL Broadband connectivity. Library at present is using **'SOUL-version 2.0' Integrated Library Management Software** with 6 clients attached to it. This Software incorporates latest technologies that enable library to serve its users more efficiently using:

1. Improved user-friendly OPAC interface;
2. Quick report generation in different formats etc.

With the inception of automation, the college library started creating database of its holdings, barcoding of books and barcode technology for circulation. Periodically list of books, acquisition of collections, maintaining issue records, generating binding lists, etc. are also being done in an automated manner. Also, barcoded library membership cards were introduced in 2017. Now, the college Library has become one of the first few libraries of Kashmir valley which is using Integrated Library Management Software with full automation.

Another milestone was achieved by shifting the library into newly constructed library building (funded by RUSA) that gave a new dimension to the Library and pave a way for college administration to introduce latest technology in the field of library in coming years. The library is now having the facility of washrooms and safe drinking water.

The library is equipped with the latest collection of text books, reference books, periodicals and newspapers to cater the demands of students and staff members. A separate reading Hall equipped with reference section, general section, local and national newspapers, periodicals etc. earns its reputation among the students and faculty of this college. Besides Web OPAC service, the library offers user awareness service, Xerox-facilities etc. to students and staff of this college. The library takes an active part in the orientation programme for the benefit of new students in the beginning of academic year. They are

taken around the library to familiarize them with various resources and services available for them. The college administration is striving hard to improve the facilities at the library such as;

- To replace the BSNL broadband connection with Fiber Optic Broadband connection
- To connect the college library with the library of university of Kashmir that will pave a way for the students of this college to access the online e-books, e-journals, other e-contents etc. as are available to the students of university of Kashmir.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Degree College Ganderbal's library was instituted with the inception of college in 2003. It started with few books and at present it has more than 14000 books in its collection. Since the college is at its infancy level, therefore the collection of rare books, manuscripts and special reports are not presently available. However, Best Seller Books for Competitive professional examination, General Knowledge, Novels etc. are good knowledge resource books available at the library. The college has a well-equipped Library with all the prescribed, recommended and reference books as per the university norms in the area of Science, Arts, commerce and BCA streams for academic enrichment of students and faculty. At present, the access to library is restricted to students and faculty of this college only but in coming years it will be made available to Alumni and retired faculty of this college to consult the material of their interest. By facilitating access to the library of university of Kashmir, the college library will be enriched with the knowledge resources of e-journals, e-books, or any other e-content for larger interest of students and faculty.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 4.85

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
13.5	2.20	3.25	2.70	2.6

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.26

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 146

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has adequate IT facilities for effective teaching-learning process. In the age of technology, every effort is being put on to upgrade the IT facilities on regular need basis. The BCA computer lab is equipped with 40 computers connected with BSNL broadband. The lab is fitted with smart board and LCD projector for strengthening the teaching-learning process. In the year 2017, the old UPS were replaced with online-UPS. The process of upgrading the old computers with the latest version is in pipeline and tenders have been floated to procure more computers in the first quarter of 2019. Also, there is a separate computer Lab for IT department equipped with 10 computers connected with BSNL broadband. Recently, the IT Lab was updated when it's old UPS were replaced with online UPS.

In the year 2017, College achieved milestone when Library was fully automated to make it user-friendly. Library at present is using **'SOUL-version 2.0' Integrated Library Management Software** with 6 clients attached to it to serve its users more efficiently. A mini-browsing Centre was established within the library to make it more efficient and resourceful.

Another milestone was achieved in the year 2017, when college managed to setup a computer lab-cum-browsing Centre funded by RUSA and equipped with 33 computers installed in separate cabins connected to BSNL broadband. The Centre is provided with printer to facilitate the users to print the downloaded information/material for their convenience. The Centre is also fitted with online UPS.

The college has smart class rooms with varying seating capacity ranging from 20-100 students fitted with BSNL broadband connection which are used by faculty to make the tutorials/lectures effective for teaching-learning process. The conference hall is equipped with smart board, LCD projector, podium and HD sound system that are used during the events like conferences, debates, seminars, workshops etc. for effective interaction with the audience. In 2017, EDUSAT was also made functional for students to watch online lectures, programs related to education, address speeches made by Academicians & Dignitaries at different levels etc.

CCTV cameras are installed at different locations across the campus to monitor students in order to maintain discipline and ensure the surveillance of the college besides routine guard. The process of replacing some old cameras and installation of some more are undergoing.

The college has two Diesel Gen-sets 15-KV each which are put into service during break-down of the

electricity to ensure that the routine work of the college is not halted. There is a website coordinator who ensures that college website is updated from time to time. Moreover, all important notices concerning academics, examinations, co-curricular activities etc. are uploaded on the website duly approved by the concerned coordinators and the college Principal. College has constituted an IT infrastructure development committee which looks after the maintenance, upgradation, and usage policies etc. of all IT related facilities.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 25.91

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 29.35

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
44.873	4.090	13.904	31.490	33.033

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a proper procedure in place to make optimum use of physical, academic and support facilities including Laboratories, Classrooms, and Computers etc. which are made available for the students of the college. The classrooms, boards and furniture, IT related facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like SSRB, Paramedical Courses etc. if not in use for the said period.

The principal is overall in-charge of the college and is assisted by a number of Staff Council committees constituted and approved by the Principal for a number of purposes. These committees are working in coordination under the supervision of Principal for over all development of the College. However, for maintenance of infrastructure facilities & equipment, Committees like 1. Advisory Committee 2. College Development/Purchase Committee 3. Land-scape development Committee 4. Library Advisory Committee 5. IT infrastructure development Committee and 6. Website Committee is in place at the college. The college Development Committee creates necessary arrangements for adding new academic infrastructure and maintenances of the old one in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. The equipment, instruments and items for use in the laboratories are maintained by the Laboratory staff on regular basis under the supervision of teaching faculty headed by HOD's of the

concerned departments. The IT infrastructure development committee takes care of all IT related facilities such as computers, smart boards, LCD projectors, internet related facilities, CCTV cameras etc. on the regular basis and makes recommendations regarding maintenance/repair on need basis which are taken care of by the Purchase committee after prior approval from the principal. The college website committee constantly develops, manage and look into information sharing and uploading on college website. However, the maintenance part is taken care of by Directorate of IT&SS, University of Kashmir on annual contract basis.

Adequate staff (sweepers) is employed to meticulously maintain hygiene, cleanliness of infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, offices, library, all departments, smart room, conference hall and Laboratories, etc. are cleaned and maintained regularly by non- teaching staff. Separate wash room complexes are well maintained. Dustbins are placed across the campus. The college garden/green lawns are maintained by the gardeners under the guidance and supervision of Land Scape Development Committee in consultation with the department of Botany.

The maintenance of electricity related work is carried out by the electrician and that of plumbing/carpentry by trained non-teaching staff of the college under the supervision of Convenor College development committee. However, in some cases, the services of technicians are hired from the open market after prior approval from the principal.

There is adequate trained non-teaching staff available in Library to maintain the books and guide the students. The library is fully automated using 'SOUL-Version 2.0' Integrated Library Management Software. The non-teaching staff has been trained to use the software whereas the maintenance of the software will be carried out by the supplier under warranty period. Naphthalene balls are used to keep the library books free from insects whereas hygienic atmosphere is being maintained by staff of the library.

The physical education and sports department of the college is well established equipped with adequate equipment, infrastructure and ground facilities that are regularly monitored and maintained by well trained staff of the concerned Department.

The services of the equipment related to various physical, academic and support facilities that need maintenance which is beyond the control of teaching and non-teaching faculty of the college are hired (or purchased) from the open market through purchase committee after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments for the said purpose. Purchase Committee approves its expenditure based on quotes and technical quotations collected from concerned dealers/technicians after fulfilling all codal procedures as required under law. The college intends to work towards GEM portal and e-tendering in future.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 1.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
216	01	37	06	0

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 3.84

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
85	0	150	135	131

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 4.16

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
334	96	110	32	47

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 1.66

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
59	87	90	0	0

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.56

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 4.9

5.2.2.1 Number of outgoing students progressing to higher education

Response: 7

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0.4

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
400	380	320	370	200

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Representative /Class Representative (SR/CR) is an indispensible part of Academic and Administrative bodies of the institution. One representative is elected as Class Representative (CR) from each batch of students of B.A./B.Sc/B.Com/BCA undergraduate program. The Class representative is selected as per college norms wherein the students propose the names of the representatives from their respective classes. The main concern of the representative is to represent the interests of all the members in a class. The main objective of electing the class representatives is to look after the welfare of the students and to promote and coordinate the Curricular, Co-curricular and Extra curricular activities in and outside the college. To address and represent student's views and grievances and as a spokesperson the representative conveys all these to the concerned authorities for discussion and amicable resolution. The Student's Representative provides valuable informal feedback regarding curriculum, teaching learning and evaluation process. They help in solving the problems encountered by the student community and help to propose activities to the college administration that would improve the working culture in the campus. In

addition the students are made aware of various extension programmes, that form a crucial part of the academic activities of every department and encourages students to contribute to these. Besides, it is because of the efforts of Student council the students are encouraged and motivated to participate in existing student oriented programmes of the college such as NSS, NCC etc. They act as a link between society and college administration

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 4.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	02	10	03	02

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College has a very rich and vibrant network of alumni named **Shehja**r who are happy to share their intellectual resources with students under the umbrella of their alma mater. It consists of former students as well as retired teachers of the college. Interactions are organized between the students and alumni on regular basis where in they share experiences of their struggles and successes with their juniors and encourage young learners to aspire for betterment and big achievements. The motive of the interaction is to

promote the culture of lifelong learning, to enrich the intellectual pursuit for life and to promote a sense of belongingness. They work together as learners and seekers towards becoming responsible citizens. They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development. Members of the Association extend their helping hand to present students as and when required. Presently, a group of senior faculty members is coordinating the activities of alumni. We have also received financial support from our alumni and same is utilized for the welfare of the college. Enrolled student members provide valuable service to the College It is because of the efforts of our alumni that college started various Skill based courses that helped to enrich the field of education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 3

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Govt. Degree College Ganderbal was established in the year 2002, to fulfil the aspirations of the rural youth living in and around Ganderbal District by bringing the opportunities to the closest proximity of the youth and to provide quality education at very affordable cost.

The vision of the college is **to "Transform Educational spectrum by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at global level"**. As such aim is to evolve skilled manpower and resource persons with social inclusiveness, who can lead the society in best capacity by facing the challenges of life through quality education acquired from this institution.

Mission

The mission of the College is to contribute to the educational, cultural, economic & social advancement of people providing high quality educational programmes leading to Bachelors, Masters, and Professional Degrees as well as to address the cultural, economic, educational, environmental, health and social needs of the region and nation at large.

To accomplish the vision and mission of the college, the institution is committed to address the needs of students in terms of quality education. The staff is devoted to serve the students by ensuring availability of all the physical and intellectual resources required for teaching-learning processto the satisfaction of aspiring youth.

The overall development of the students is shaped by encouraging their participation in various curricular, co-curricular and extra-curricular activities such as NSS, NCC, Seminars, conferences, debates and sports etc.

Further the students are made to learn how to be self-dependent and self-decisive in every sphere of life by way of imbibing leadership qualities in them through their participation in bodies and committees wherein they act as leaders under the guidance of abled faculty.

The college has various administrative bodies constituted as per the UGC norms who look after the college affairs and prepare the plans for the growth and development of college.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The Principal of the College takes the lead in the governance and management of the institution and is mainly assisted by Advisory committee/Administration section in day today functioning of the college and other committees wherever required.

The management of the college infuses the spirit of devotedness and punctuality among the staff by way of continuous and comprehensive interactive sessions to evolve at a better end. The college management ensures swift movement of funds wherever required for the timely development of the college so that day to day affairs of college aren't suffered.

The Principal liaisons with the teaching, non-teaching and student body members for the smooth and active functioning of the college. The college also exercises decentralised mode of administration wherein various roles have been assigned to the faculty members in various administrative and academic committees. The aim to adopt decentralised mode of administration is to make timely and best decisions in favour of the college functioning. Important developmental plans are discoursed upon within these committees and after seeking feedback from the stakeholders (faculty, students, etc.) which are then implemented for the development of the college. The principal chairs the meetings with the stake holders of decentralised system of administration after a regularly wherein various decisions are taken and actions follow accordingly.

The roles within these committees are assigned by the principal wherein senior faculty are given mentorship and counsellor roles and young faculty act as the basic members who learn the art of managing the college affairs through the time under the able guidance and mentorship of senior / experienced faculty.

Further, the HODs are given the freedom to decide the affairs of their respective departments both at academic or administrate levels, so that the functioning of the department isn't affected. The departments decide the project, laboratory, extension and academic activities to be done during each academic year under the guidance of HOD.This forms the base of decentralised system of governance/ administration within the college.

The departments ensure their smooth functioning by way of putting timely proposals of their requirements tovarious committees of the college for consideration and thereafter their execution within a stipulated time. After the sanction, the execution is done by the respective committees so that the requirements are met within a stipulated time. Further the students take active role in governance of the college activities, wherein class representatives, NCC cadets and NSS volunteers play a vital role in engaging all the students in developmental activities of college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

To fulfil the mission of the College, College IQAC prepared a strategic plan in the year 2015-16 with a deadline of 2019-20 in achieving the set targets and goals in consultation with various Administrative committees and students. The main targets and goals set in that are as below.

- For the holistic development of the students, a blend of academic, co-curricular and extra-curricular activities like debates, seminars, quiz competitions, painting competition, Sports, cultural meets Inter College and Intra College are to be incorporated in the academic calendar.
- Student Support and Progression: - To enable students become employable, career counselling cell will take care of coaching for competitive exams, PG entrance exam coaching and other such necessary meets wherever needed.
- Strengthening Learning Resources:- To increase the learning resource base, college will increase the number of books in the central Library and departmental libraries plus updating all the departments, libraries with latest facilities like ICT ,Automation, e-resources etc.
- Setting up digital /information room:- Setting up a room with internet browsing , wi-fi, printing/xerox facilities for students as well faculty members.
- Faculty Development: - In order to be updated with the subject and other aspects of knowledge, faculty will be encouraged to take short-term and long term courses for professional/academic development like orientation, refresher, workshops, paper presentations, seminars etc.
- Infrastructure Development :- In order to be a model college , focus will be on raising college infrastructure of highest standard in terms of library facilities, smart class rooms, air-conditioned seminar halls etc. and which will help us increasing in take capacity for all courses and introduction of new courses.
- Further various other targets like Complete Online admission, Website Development, Separate Browsing Centre,Safe Drinking Water facility, and separate building for canteen etc were set.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Commissioner/Secretary to Govt. Department of Higher Education J&K

The college is under the control of Govt. of J&K, and the Commissioner/Secretary to Govt, Department of

Higher Education J&K administrates the college by way of making appointments, placements, transfers, funding decisions etc.

Director Colleges J&K

After the Commissioner/Secretary HED, next in the line of administration is Director Colleges J&K, who acts as a bridge between college and higher education department and assists the Commissioner/ Secretary HED in implementing and supervising the policies and decisions of HED in Colleges.

Principal

The first immediate officer in the line of administration is Principal of the college.

- The college functions under the supervision of the college principal.
- The Principal consults various faculty members while discharging his functions so that the decisions taken are well thought upon because participative functioning is best form of leadership.
- An Academic plan is prepared per year at the start of the year with the Principal chairing the meeting of all the staff about preparation of same.
- The Principal takes every staff member in confidence while framing up important policy decisions regarding the college and its development so that they feel participative and involved in college affairs.

Various Administrative and Academic Committees:-

The idea of decentralised governance is followed in letter and spirit as the college runs on the mechanism of various administrative and academic committees which are mentioned in additional information section:-

The motive of these committees is to focus on every sphere of college development be it Academic, Administrative, Examination, Co-Curricular or any other extension activities etc. All these committees are vital organs of a college which form the base of college functioning.. These committees are headed by a convener and assisted by various members from teaching and non-teaching staff depending upon the nature ofthe committee.

The functions played by these committees is evident by the nomenclature of their names itself, which makes their functioning defined and target oriented.

HODs

Apart from main functions played by the already stated functionaries, HODs of all the departments also play a vital role in college functioning mainly in the departmental activities.

Administration Section

The college office is headed by a Section officer and assisted by other sub-ordinates in terms of documentation of college, maintaining of service records of the employees and accounts services etc.

Recruitment Procedure:-

The college gets fed by Higher Education Department for all of its employees except accounts assistant who gets deputed from Finance Department.

Gazetted staff gets recruited by JKPSC and thereafter appointed by Higher Education Department, J&K. Further, Non-Gazetted staff gets recruited by JKSSB appointed by HED, J&K.

Service Rules-

Employees of the college are governed by the JK Civil Service Rules which is a comprehensive document comprising all the rules and regulations.

Grievance Redressal Mechanism-

The college has a well constituted Grievance Redressal Cell which which receivesgrievances of both staff and studentsand tries to find an early and effective solution to the grievances.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has a well framed number of committees stated at 6.2.2, who perform the set targets and goals under the guidance and supervision of College Principal. All these Committees/Bodies perform vital tasks however most important committees among them and their respective roles/responsibilities are as below.

College Admission Committee:-

The admission committee after the issuance of admission notification receives the admission forms, and thereafter scrutinizes them for the eligibility as prescribed by University of Kashmir.

College Examination Committee

The examination committee headed by a convener among the senior faculty manages the examination affairs of the college.

It is pertinent to mention that the college has an evaluation centre established by university of Kashmir under the evaluation policy at UG level in 2016, wherein the college as Nodal College catering four colleges two from Ganderbal andtwo from Bandipora district for evaluation of answer scripts and online submission of results/awards thereof.

College IQACell (IQAC)

College has an IQAC who works for assurance of the quality within the college and also looks after the accreditation of the college by NAAC. The committee under the able guidance of convener keeps the record of all the documents about every activity held by the college.

College Purchasing/Development Committee

College Purchasing and Development Committee performs the vital task of looking after the development of the college in terms of making development plans and their execution. The committee recommends the plans to the principal and after their approval tries their best in implementation and execution of such plans so that the college requirements, future growth is well addressed.

College Career Counselling Cell

Career Counselling Cell holds the mandate of guiding and counselling the students, be it enrolled or pass outs about educational opportunities and future placements and other assistance. The committee/cell organises various educational seminars, festivals, career placement drives etc.

College Academic Monitoring Committee

The academic monitoring committee plans the effective delivery of the curriculum.The committee monitors overall functioning of the academics/ classes/syllabus completion etc. It is ensured that the syllabus is completed within the stipulated time.

College Time Table Committee

Time Table plays a vital role in smooth functioning of the college and maintains the academic discipline of the college. The committee frames the time table of all subjects ensuring utmost care is taken while framing it.

Library Automation

Decision about automation of Library was taken in the meeting held on 09-03-2017 wherein it was discussed that an amount of Rs 18 Lacs were released by Higher Education Department vide Govt order No:- 125—HE of 2017 dated 02-03-2017 for the said purpose and the automation was completed within the same financial year through outsourcing. The meeting was chaired by Principal and attended by Library, IT, Purchase and Advisory committees of the college. The automation of the library was a long pending demand of the college library and its accomplishment is one of the greatest achievements of college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college recognizes the commitment and dedication of the staff and College always strives to satisfy the needs of the employees proactively. Some of the facilities provided for the welfare ofthe employees of the institution are as under:-

1. A canteen shop is provided inside the campus with concessional rates.
2. All the permanent employees are covered under either GPF or NPS asa social security measure for the employees.
3. No membership fee for utilizing the gym, indoor and outdoor stadium for the staff.
4. Availability of Facilities like Stationary and Xerox-Centre at concessional rates for staff and

students.

5. Free Health Care Centre available for students and Staff.
6. Well Constituted Grievance Redressal cell is active in order to address the grievance of the staff in a stipulated time.
7. College organises Short Term Computer Courses for staff of the college in order to enhance their skills.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	1	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 11.78

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	11	5	3	7

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Every year all the staff members are required to fill up the annual progress report form designed as per UGC and State Government guidelines. The form is a detailed report which comprises of questions/descriptions regarding academic and administration responsibilities undertaken by teacher, other improved methods used and implemented by the staff during an academic year. It also includes questions/descriptions about workshops/ paper presentations/seminars, evaluation, paper setting,membership in BOS/BOE and other professional development courses done by the faculty of the college.The APRs are assessed by Principal of the college and their after submitted to the Higher Education Department for its review and further course of action. After reviewing the APRs, Principal as initiating officer shares the feedback with the faculty and counsels them to improve their performance wherever necessary.Similar course of action is repeated for non –teaching staff with minor alterations with regard to their nature of job.

To enhance the leadership and professional skills of the faculty members, it ensured that they take part in

various committees, activities of the college. The IQAC evaluates the role played by the staff in various activities so that proper feedback about same is given and improvement is done wherever felt necessary. They are also encouraged to take part in various professional development activities like seminars, workshops, conferences and for higher qualifications as well like Ph.D, PDF etc.Performance appraisal of faculty is also done via student feedback which is received from the students. The necessary suggestions evident from the feedback are communicated to the concerned faculty so that they work upon the necessary improvements required.The appraisal of the non-teaching staff is conducted by the principal and they are counselled accordingly.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college being a Govt run college is mainly funded by the Govt and partly by the corpus fund collected from the students on account of yearly admission fees.Annual Budget is earmarked by the Higher Education Department J&K, with a prior requirement conveyed by the college. The budget is allotted to the college bi-annually for the various activities of the college and salary of the employees etc.The account of college is audited on regular basis by the Govt. Besides, internal audits are also a regular norm in the college.

The latest internal audit was done on 30-06-2017 and The External audit was done on 16-02-2017.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is a Govt run institution as such main source of funding for the college is the Govt budget allocated to the college and some amount from the fees collected from the students.The Principal strictly monitors the dispersal of funds for the needsproposed.Proper account of all the expenditures done is maintained by the stores, accounts section and the concerned department wherethe expenditure has been incurred in order to ensure/facilitate a transparent accounting and audit practice.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. The college maintains the quality of the institution through its various bodies holding the responsibility for ensuring the same. The college has a well constituted Academic Monitoring Cell who takes monthly assessment of the curriculum and syllabus completion.
2. Regular Meetings are conducted by IQAC to assess and review the college functioning so that academic excellence is ensured.
3. Encouraging faculty to participate in various faculty development programmes
4. Ensuring smooth internal and external audits to maintain transparent and effective functioning of the college.
5. Regular feedback from all the stakeholders(Students, Parents, Faculty, Alumni) is taken to improve the college functioning.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

College ensures the quality of the institution with the help of IQAC. The IQAC being headed by a senior professor and its members from departments who are part of various committees of the college as well. The engagement of various staff members in IQAC results in effective decision making and thus their implementation as well.

The following are the two examples ofinstitutionalized reviews and implementation of teaching -learning reforms, facilities by the IQAC.

1. **Ensuring Adequate Professional Development of the Faculty.**
2. **Facilitating Internal Academic and Departmental Audits**.
3. **Regular feedback from all the stakeholders(Students, Parents, Faculty, Alumni).**

Ensuring Adequate Professional Development of the Faculty

The college gives utmost importance to the teaching- learning component, as such tries every bit to enrich the faculty so that a congenial atmosphere for teaching, learning and research is created. This not only helps the faculty but the students as well, as they get the learned faculty at their disposal. In order to do so, the faculty are encouraged to take part in various faculty recharging programmes such as conferences, seminars, workshops, paper presentations /publications etc.

Facilitating Internal /External Academic and Departmental Audits

The IQAC helps to maintain the quality of institution by ensuring that internal/external audits be it academic or departmental are a regular action of the college so that functioning of the college remains transparent ,problem solving and improvement oriented etc. Further,it helps to achieve the goals of excellence, competence etc.of national and international level by way of updating the institution at regular intervals.

Regular feedback from all the stakeholders(Students, Parents, Faculty, Alumni)

Regular feedback from all the stakeholders(Students, Parents, Faculty, Alumni) is taken so that necessary measures will be taken to improve the quality of institution in terms of education and other related aspects.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	04	03	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

The college being one of the important colleges of the valley has expanded manifolds on every front over the time since its establishment. The college management tries its best to strengthen the collegein every sphere be it administrative, academic and infrastructure etc.

Infrastructure:-

1. The college also got established Administrative Block (currently held by central University of Kashmir).
2. The college also got established two staff rooms each for male and female.
3. Further, under RUSA college got a well-built Browsing centre and a model library with a well-established reading room and books section.

Administrative Front:-

College over the last five years has expanded in length and breadth with the help of efficient administration headed by Principal of the college and all other supporting staff. The improvements on part of the administration in the college during the last five years can be earmarked as below:-

1. Installation of Bio-Metric attendance for ensuring punctuality and discipline.
2. Up-gradation of CCTV surveillance system in the college campus to ensure discipline.
3. Monthly Reporting System about the sub-ordinate staff from all the departments of the college.

Academic front:-

College over the years was mostly fed by academic arrangement teachers in the past. However in the recent years with a fresh recruitment made by the Higher Education Department, a considerable lot among those got posted at this college thus enriching the college in terms of human resource.Further, the college ensures that the time table and curriculum is followed by the faculty members so that target oriented learning is achieved. Apart from this, feedback of faculty with regard to curriculum delivery, faculty feedback is sought from all the stake holders in order to improve teaching-learning process. College has introduced various skill enhancement and entrepreneurship courses in collaboration with University of Kashmir and Central University of Kashmir so that students get some basic skill knowhow ,become market oriented and get entrepreneurship lead.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 6

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
    1. **Safety and Security**
    2. **Counselling**
    3. **Common Room**

Response:

Safety and security of students is a top priority of our college administration. The college is a co-education institution where both genders study together under the same roof .There are limits re-defined pertaining to behavior and language in such learning environment. College building is monitored by CCTV surveillance .CCTV cameras are strategically placed in the corridors and outside the college building and ground to keep vigil on student'sactivities, to ensure safety and security of learners. Students deserve to feel comfortable at college so that they can focus on learning and contributing to the learning environment. The institution is sensitive towards women issues and therefore imparts gender sensitivity among all the stakeholders like students, teaching and non-teaching staff through various means.The anti –ragging committee and sexual harassment committee plays an active role in this regard.

The faculty members of department of psychology ,of our college is provided with the counselling room to ensure proper counselling to all the students on regular basis. The girl students are encouraged to be confident and find solutions to their gender related issues.The institution has established separate girls garden to facilitate female students, so that they can relax and have

general discussions during their freetime.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 600

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 840

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 840

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

- **Solid waste which mainly involves paper and food packing material is collected in separate**

dustbins and handed over to municipal workers.

- **Separate dustbins are also available across the the campus and in laboratories for solid waste and liquid/organic waste. Students are asked to dispose waste only in the designated dustbins.**
- **The waste from science lab is disposed off properly.**
- **Awareness programmes are conducted to make campus plastic free.**
- **Liquid waste generated in the canteen ,garden waste leaves , chinar tree leaves et are converted into manure in the campus and used for the plant and trees in the college campus.**
- **swach bharat programmmes are conducted by NCC and NSS officers of the college where cadets cleanup waste within the inside and outside the college campus.**

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

- **Excess rain water is directed to a Nallah Sindh river which flows behind the college.**
- **Staff and students are instructed not to waste water unnecessarily in order to avoid situations like water scarcity.**
- **The college has 24 hours water supply available and there are multiple water storage tanks where water is kept reserved and used later judiciously.**

7.1.7 Green Practices

- **Students, staff using**

a) Bicycles
b) Public Transport
c) Pedestrian friendly roads

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Bicycles: yes, cycling is virtually cost free ,pollution free which allows much closer access to one's destination. Cycles are used by non-teaching staff for official work within campus and outside the campus also within 2 km radius of the college. The college authority strongly recommends the staff and students to use cycles in the college campus.**
- **Public transport :The students and most staff members use public transport for their convenience.**
- **Pedestrian friendly roads : walkability of the college campus is better . There are pedestrian friendly roads to facilitate walking .**
- **Plastic free campus: The students, staff and administration are sensitive to environmental issues . The use of plastic bottles, plastic straws and poly bags are banned in college campus.**
- **Paperless office: This is done by converting documents and other papers into digital form ,a process known as digitization. Candidly, Paperless office set up is not possible in government setup where records are to be maintained for long time period .Hacking of digital records is possible thus reducing the scope of paperless office. Yes ,the institution uses eco friendly papers in the office to save environment.**
- **Green landscaping with trees and plants : The college is surrounded by atleast 200 chinar trees and plants thus making the campus clean and green. Further green lawns are maintained.**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.57

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.0649	0	.193	3.01664	1.4111

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 4

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	1

File Description	Document
Report of the event	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 4

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	0	1	0

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Republic day , independence day and Gandhi jayanti are celebratedas national festivals of India .all those three national holidays are independence centric as they are connected toIndia's freedom from british rule. Every year , the college celebrates the national festivals at Madar-i-Mehreban sports stadium physical,adjacent to ourcollege campus with districtadministration of Ganderbal .

Besides that , the college organizes seminars on great Indian personalities likesarvepalli radhakrishan (teachers day) , sir Mohammad Iqbal , Mahatma Gandhi , etc.to recall their contribution to nation building and thus helps in maintaining peace and harmony among students and teachers .

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

statements of college. Receipts and payment vouchers of daily transaction are checked by auditor after scrutinizing account books of college. To ensure complete transparency in financial ,academic ,administration and auxiliary functions of the institution, there are number of college committees, like purchase committee , tax committee, time table committee , admission committee, that work on fast track basis. All the financial transactionsare donethrough banking system.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the practice(1) :

- **Financial Aid to the deserving students of the college**

Objectives of the practice

- **To extend financial aid to the poor students, especially from rural areas, to help them to continue their studies.**
- **To promote equality among students.**
- **To support all the deserving poor students financially without any discrimination of caste, creed or gender.**
- **To keep morale of the poor students high in college.**
- **To create sense of stress free academic atmosphere in college.**
- **To check drop outs of poor students due to financial problems.**

THE CONTEXT.

Most of students admitted in our college belong to underprivileged background, hence financial aid and moral support becomes imperative program to promote inclusive growth of learners.The college has constituted Financial Aid Committee in this regard. The expected outcome is that the students will be able to complete their degrees without any difficulty. The beneficiaries will become respected citizens of the country and will help people in best possible ways.

THE PRACTICE .

- **An amount of RS . 1,38,200 /- (one lakh eight thousand two hundred Rupees was transferred to bank accounts of students of 1st ,2nd ,3rd,4th and 5th semesters after proper screening in the year 2017.**
- **An amount of RS . 1,91,800 /- (one lakh ninety thousand eight hundred Rupees was transferred to bank accounts of students of 1st ,2nd and ,3rd year after proper screening in the year 2015**
- **An amount of RS . 1,96,800 /- (one lakh ninety six thousand eight hundred Rupees was transferred to bank accounts of students of 1st ,2nd and ,3rdyear after proper screening in the year 2015**
- **An amount of RS.250,000/- was distributed among eligible candidates of the college in the year 2013**

Title of the practice (2):

NATIONAL SERVICE SCHEME (NSS) AT INSTITUTIONAL LEVEL

Aims and objectives of National Service Scheme : The objective of the National Service Scheme is "development of the personality of students through community service". Theprogramme aims to inculcate social welfare in students, and to provide service to societywithout bias. NSS volunteers work to ensure that everyone who is needy gets help to enhancetheir standard of living and lead a life of dignity. In doing so, volunteers learn from people invillages how to lead a good life despite a scarcity of resources. it also provides help in naturaland man-made disasters by providing food,clothing and first aid to the disaster victims.

The main objectives of National Service Scheme (NSS) are:

1. To enable the students to understand the community in which they work;
2. To identify the needs and problems of the community and involve them in problem solving process;
3. To develop among themselves a sense of social and civic responsibility;
4. To utilize their knowledge in finding practical solutions to individual and community problems;
5. To develop competence required for group-living and sharing of responsibilities;
6. To Gain skills in mobilizing community participation;
7. To acquire leadership qualities and democratic attitude;
8. To develop capacity to meet emergencies and national disasters;
9. To practice national integration and social harmony.
10. To protect the environment
11. To spread awareness regarding different environmental issues.

CONTEXT OF NSS

The Motto of NSS **"Not Me, But You",** reflects the essence of democratic living and upholds the need for self-less service. The philosophy of the NSS is well doctrined in this motto, which underlines/on the belief that the welfare of an individual is ultimately dependent on the welfare of the society along with the protection of environment and therefore, the NSS volunteers shall strive for the well-being of the society and along with environmental protection.

PRACTICE

1. **Campus cleaning drive dated 03/08/17**
2. **Thajwas glacier cleaning dated 28/01/17**
3. **Greater participation –voter awareness program dated 28/10/17**

National cadet corps activities at institutional level

Goal of NCC

National Cadet Corps is the Indian military cadet corps with its Headquarters at New Delhi. It is a Tri-Services Organization, comprising the Army, Navy and Air Force, engaged in grooming the youth of the

country into disciplined and responsible citizens. The cadets are given basic military training in small arms and parades. The officers and cadets have no liability for active military services once they complete their course but are given preference over normal candidates during selections based on the achievements in the corps. The aim of NCC is to develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure amongst the youth of the country. It also aims to create a human resource of organized, trained and motivated youth, to provide leadership in all walks and always available for the service of the nation. Furthermore, it aims to provide an appropriate environment to encourage the youth to take up a career in the defense forces.

THE CONTEXT.

Every academic year , for NCC Training, new cadets equal to the strength of 27 are enrolled plus number of deficiencies if any ie total Authorised strength is maintained as above i.e. 80 for the three years. These cadets appear for 'B' and 'C' certificate Examinations every year. The universities in Kashmir provide weightage to 'B' and 'C' NCC certificate holders for admission to various post graduate courses. Every year our cadets attend various camps like Annual Trainings Camps (ATC) National Integration Camps (NIC), Leadership Camps, Thal Sainik Camps (TSC), Republic Day Camp (RDC) and Prime Minister's (PM's) Rally free of charge. Cadets make their presence felt in these camps and win prizes in various competitions held during these sessions. Apart from regular parades and camps, cadets participate in social service activities like adventurous Trekking, Tree Plantation Programme, Social Awareness Rally, AIDS awareness Rally, Cleanliness Drive, Anti Dowry awareness programme. Beti Bachao Beti Padhao and Swach Bharat Abhiyaan rallies were also organized by our cadets to create awareness among the people.

Our institution has made various efforts to provide support and facilities to the NCC Cadets so that they can actively participate in various activities organized by concerned Headquarters.

THE PRACTICE

- **10 days camp held at leh and kargil on 1st august 2017.**
- **Yoga day conducted on 21st june 2017**
- **10 days thal sanik camp held at nagrota jammu from 1st july to 10th july ,2017.**
- **Painting competition was held on the theme titled "flora and fauna for better health" on 15th march 2018.**
- **Capacity building tour for ncc cadets was organized to delhi –agra –jaipur in the month of November and December 2017.**
- **10 days combined annual training camp was held at BB CANTT Srinagar on 26th September 2017.**
- **Pre RDC – I,II and III phaise conducted at NCC camping ground nagrota ,jammu from 1st to 10th , 11th to 20th and 21st to 30th December 2017**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

VISION :

“Transform educational spectrum by providing quality education resulting in the development ofcompetent and conscientious resources to face the emerging challenges at global level”

MISSION :

The mission of the college is to contribute to the educational ,cultural ,economic and social advancement of people providing high quality educational programmes leading to bachelors ,masters ,professional degrees as well as to addressthe cultural ,economic ,educational .environmental ,health and social needs of the region and nation at large

GDC, Ganderbal has been designated as nodal college byuniversity of kashmir forevaluation of answer scripts of undergraduate courses of various otherGovernment Degree colleges in Bandipora of Kashmir valley.. The uploading of results is doneonline,by evaluatorsin the college.

we are proud to state that our institution has been designated asa “MODEL COLLEGE” underRashtriyaUchchatarShikshaAbiyayan (RUSA) . The objective is to facilitate intellectual stimulationto generate ,maintain and disseminate knowledge .

The university of Kashmir has also established an IT centre in our college for the students so all possible helpcan be provided tostudents regarding the admission ,examination issues etc.

The colleg health carecentreprovides first aid and medical facilities to the students . Thestaff at the centre are trained to handle any kind ofemergency.The centre remains open during college hours.

5. CONCLUSION

Additional Information :

The government degree college,Ganderbalis a Governmenteducation college in Ganderbaldistrict located at the right bank of nallah Sindh in the state of jammu and Kashmir of India.The college facilitates study centre for various IGNOU programmes and various recruitment exams like, banking exams , service selection board exams , j&k police recruitmentexamsand other job related exams .

Concluding Remarks :

Government degree college ,Ganderbal, been established in the year 2002 preferring to opt for Accreditation for the first time, keeping in view of the quality drive undertaken by theNAAC .All the norms and standards as prescribed by theuniversity of Kashmir and UGC are being followed by the college in letter and spirit.so we are expecting to be accredited on a reasonable grade and points .

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.1.2</td><td>Number of certificate/diploma program introduced during the last five years

1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years
Answer before DVV Verification:
<table>
<tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr>
<tr><td>01</td><td>02</td><td>02</td><td>0</td><td>0</td></tr>
</table>
Answer After DVV Verification :
<table>
<tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr>
<tr><td>01</td><td>02</td><td>0</td><td>0</td><td>0</td></tr>
</table></td></tr>
<tr><td>1.3.2</td><td>Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years
Answer before DVV Verification : 02
Answer after DVV Verification: 02</td></tr>
<tr><td>3.4.4</td><td>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years
Answer before DVV Verification:
<table>
<tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr>
<tr><td>140</td><td>280</td><td>110</td><td>215</td><td>250</td></tr>
</table>
Answer After DVV Verification :
<table>
<tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr>
<tr><td>140</td><td>280</td><td>110</td><td>215</td><td>250</td></tr>
</table></td></tr>
<tr><td>3.5.2</td><td>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</td></tr>
</table>

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : D. Any 1 of the above
Answer After DVV Verification: E. None of the above

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	1	1

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above
Answer After DVV Verification: D. At least 2 of the above

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	13	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	1

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	2	8	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	1

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	0	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	0	1	0

Remark : Insufficient information. Only yoga photographs and NCC information on the weblink provided

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations

NAAC